

BEST FOR ALL

#TNBestforALL

Child Wellbeing Task Force

July 8, 2020

Governor Bill Lee's Child Wellbeing Task Force

The goal of the task force is to ensure that the needs of Tennessee children are met during and after extended periods away from school, and to empower local communities to meaningfully engage in ways that support child wellbeing.

Deliverables

The Task Force will produce the following deliverables:

- By July 6, 2020, the Task Force will produce a **postmortem report** on the impacts of school closure on critical services to children that occurred across the state and to identify opportunities for locally established and maintained infrastructure.
- By July 10, 2020 the Task Force will provide guidance for conducting **child wellbeing checks** during the **summer** and/or throughout **back-to-school** season as children begin a new school year.
- By July 24, 2020 the Task Force will provide guidance for community-based child **wellbeing checks**, services, and supports **throughout** the academic year.

Agenda

We will :

- *Provide input and begin drafting guidance for locally conducted child wellbeing checks*
- *Begin developing the strategy to connect the work from the statewide CWTF and local communities encouraging implementation*
- *Review, provide input, and draft language for the postmortem report*

2:00 – 2:15

Greetings and Opening

2:15 – 3:00

Break-out Sessions

- Wellbeing Checks

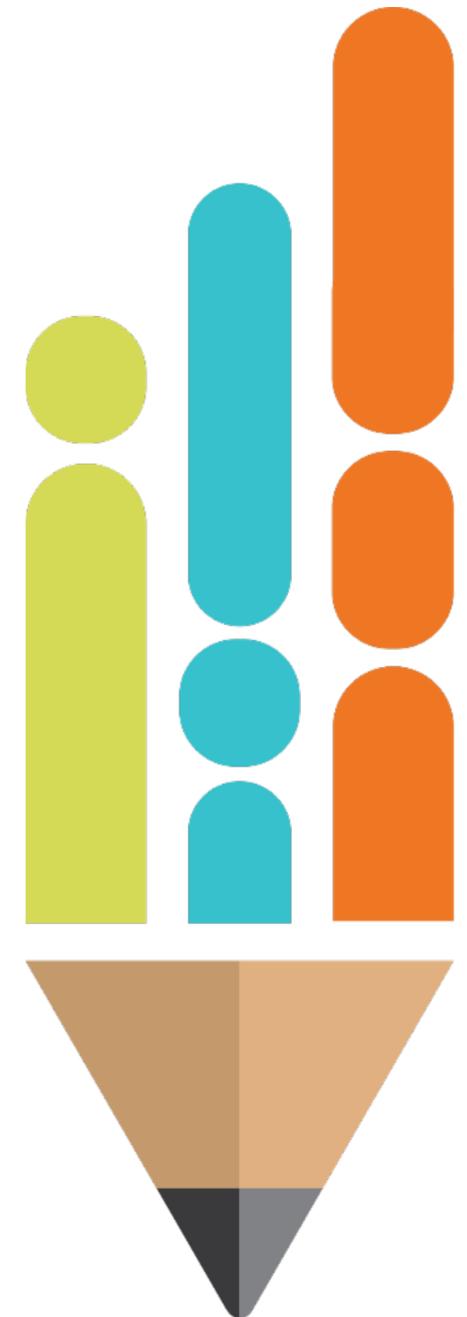
- Local Implementation

3:00 – 3:15

Share-out

3:15 – 3:30

Action Items and Close Out



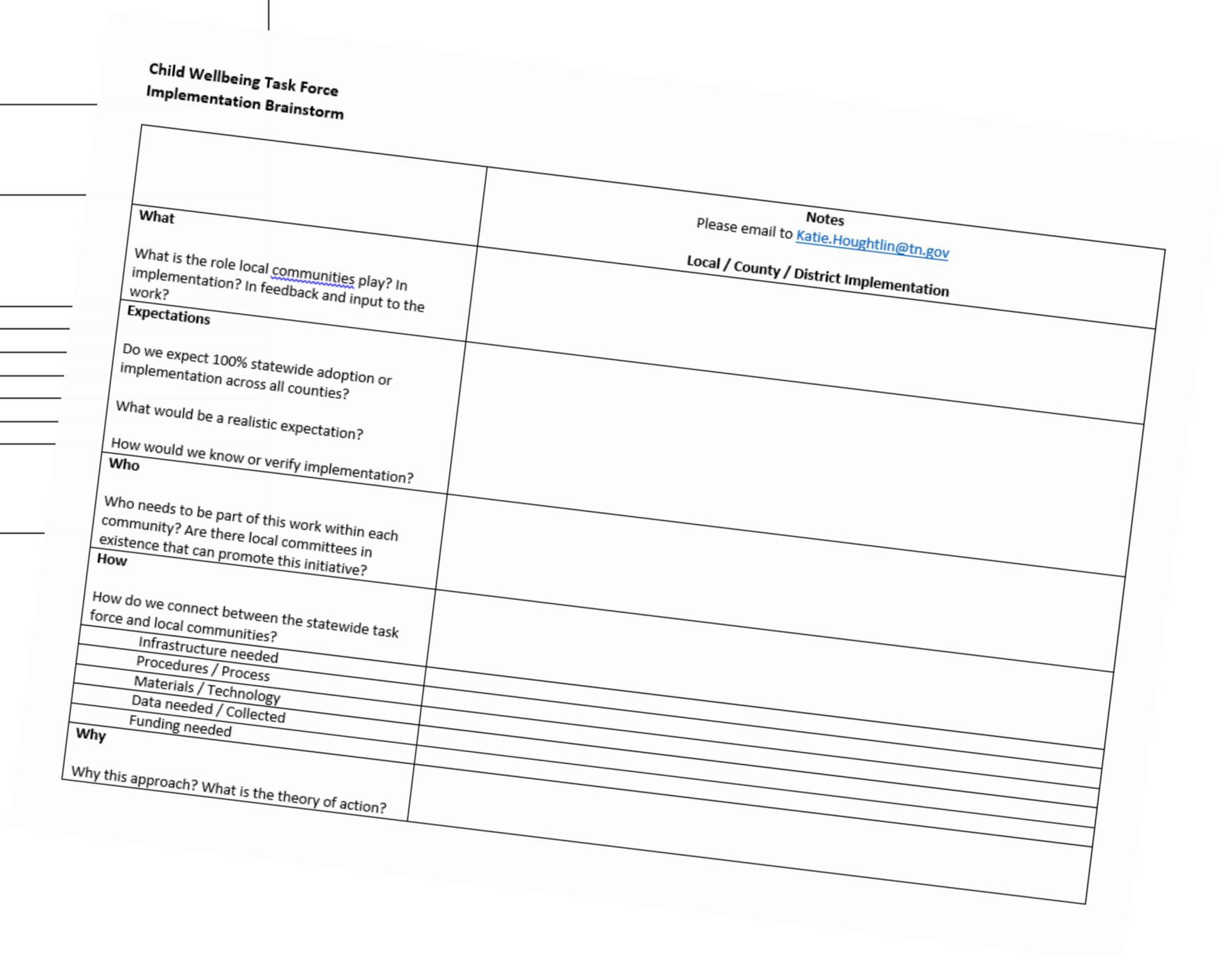
Break-out Session

- In your group, identify:
 - Facilitator: the person who will lead the discussion and be responsible for sharing your group's summary with the full group
 - Note taker: the person who will take notes, identifying the recommendations and actions suggested by the group. The note taker will email them to Katie.Houghtlin@tn.gov
- You'll have about 20 minutes to discuss each topic
 - Wellbeing checks
 - Local implementation
- **Rejoin the full group, promptly at 3:00 CT / 4:00 ET**

**Child Wellbeing Task Force
Wellbeing Check Protocol Brainstorm**

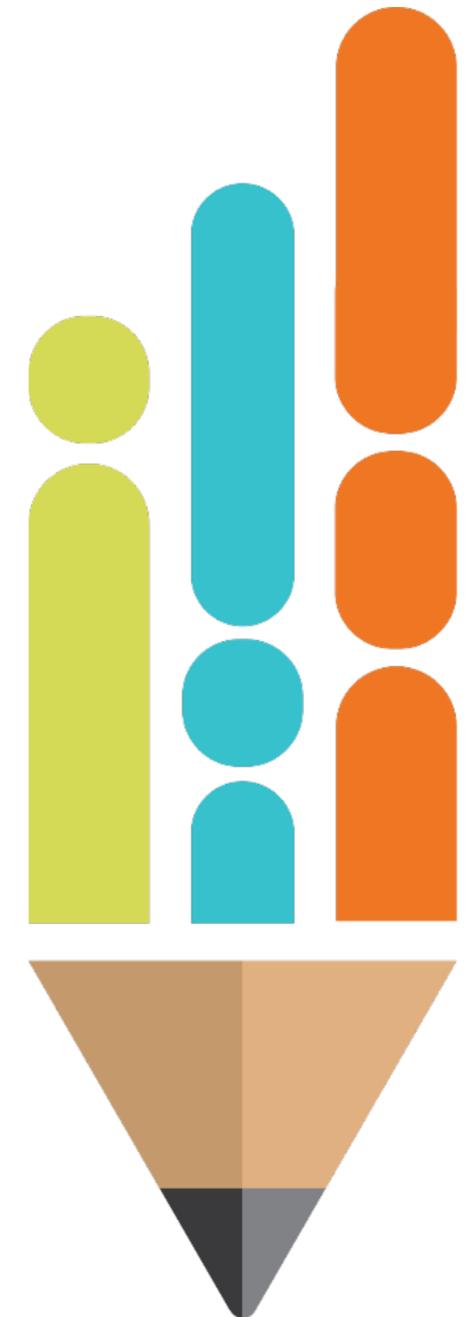
	Notes	
	Wellbeing Checks Summer and School Reopening Priority 1: Due July 10	Wellbeing Checks Throughout the Academic Year Priority 2: Due July 24
Outcome / Goal / Objective What needs to be accomplished? What is the scale and scope?		
What What are they? What should they look like?		
How How are we going to accomplish the intended outcome of the wellbeing checks?		
Who		
When		
Where		
Procedures / Process		
Materials / Technology		
Data needed / collected		
Why Why this approach? What is the theory of action?		

Notable exemplars:



Break-out Session

Group 1	Group 2	Group 3
Victoria	Emma	Katie
<p>Members:</p> <p>Senator Raumesh Akbari Naomi Asher Mary Nell Bryan Clark Flatt Chief Richard Hall Katie Harbison Representative Kirk Haston Elaine Jackson Shawn Kimble Amy Martin Kristen Robinson Dr. LeAndrea Ware Sam Wigand</p>	<p>Members:</p> <p>Janet Ayers Dr. Jared Bigham Molly Blankenship Linda Brown Alexis Gwin-Miller Representative Yusuf Hakeem Kim Henderson Melissa Hudson-Gant Beth Goodner Kati Lohr Jeff Moorhouse Dr. Flora Tydings Angela Webster</p>	<p>Members:</p> <p>Guy Barnard Sonji Branch Juliana Ospina Cano Nancy Dishner Senator Ferrell Haile Cato Johnson David Jordan Jerry Martin Johnny McDaniel Brian McLaughlin Chapple Osborne-Arnold Patrick Sheehy</p>



Break-out Session 1: Wellbeing Checks

Child Wellbeing Checks

- Is there a goal or outcome we want to establish?
- What data would we want to or need to collect to evaluate or report impact?

During the Summer & School Reopening

- Who should conduct wellbeing checks?
- What role does the school play? What role does the community play?
- How should they be conducted? What protocols need to be included?
- What exemplars are we aware of that could be incorporated into our guidance?

During the School Year

- How is this similar or different than the checks conducted during the summer?
- Who should conduct wellbeing checks?
- What role does the school play? What role does the community play?
- How should they be conducted? What protocols need to be included?
- What exemplars are we aware of that could be incorporated into our guidance?

Break-out Session 2: Local Implementation

Local Expectations

- To what degree do we expect or want to encourage state-wide implementation?
- How feasible or realistic is it to expect statewide implementation? How would this be verified?

Who

- Are there groups in each county that already exist who could serve to promote this initiative?
- Who would need to be part of this work in each community, if there were to be a local implementation team?

How

- What would be the connection between our CWTF statewide team and the local team?
- Is there a role we would play in supporting local implementation? If so, what would that be?
- Is there any funding that would be necessary to support this implementation?

Share out

Postmortem Report



Child Wellbeing Task Force

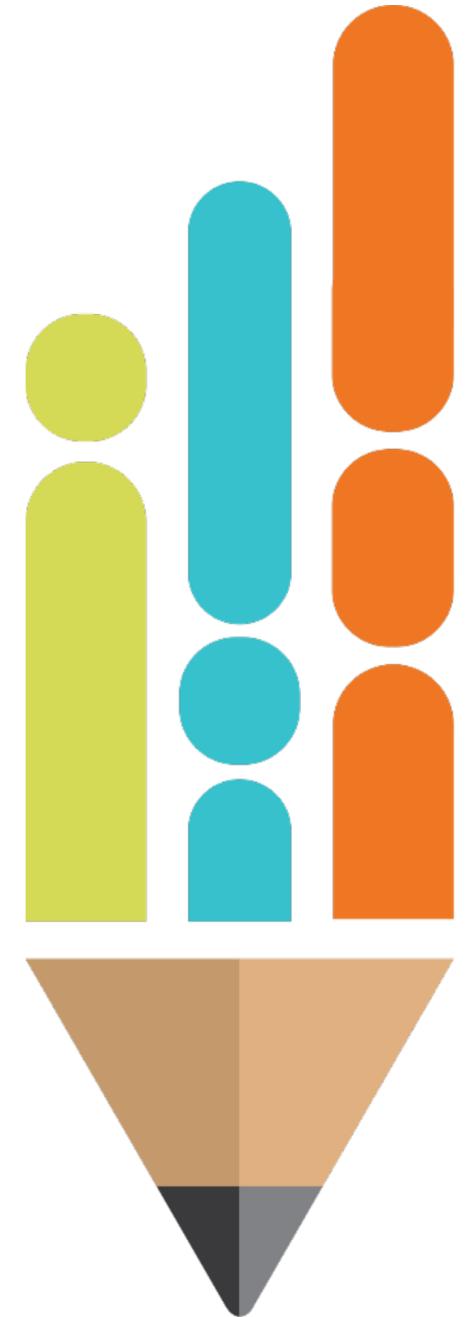
Postmortem Report

Tennessee Department of Education | July 2020

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Postmortem Report

- Confidential – for your eyes only
- Additional Feedback
 - Superintendent Engagement Group
 - Advisory Councils from other TN Agencies
- Your Input and Feedback
 - Pick a section (or several) from the Table of Contents
 - Review
 - Provide revisions, including additional citation or personal quotes
- Draft the Executive Summary or Conclusion



Close Out

Homework: Due July 10

Email to katie.houghtlin@tn.gov

- Doodle Poll
- Notes from break-out sessions
- Wellbeing check exemplars
- Feedback and additional input for the postmortem report. Be sure to:
 - Utilize the table of contents to identify the specific section you are referring to
 - If wanting to provide a direct quote where you are the source to cite, please be sure to make that clear
 - Executive summary, key findings, and conclusion if you are taking on writing any of those sections