



BEST FOR ALL

We will set all students on a path to success.

Charter School & CMO Leader Update Call
September 25, 2020

Judy Spencer, Director of Charter Schools



BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL
HAVE ACCESS TO A HIGH-QUALITY
EDUCATION, NO MATTER WHERE
THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS
WILL BE EQUIPPED TO SERVE THE
ACADEMIC AND NON-ACADEMIC
NEEDS OF ALL STUDENTS

EDUCATORS

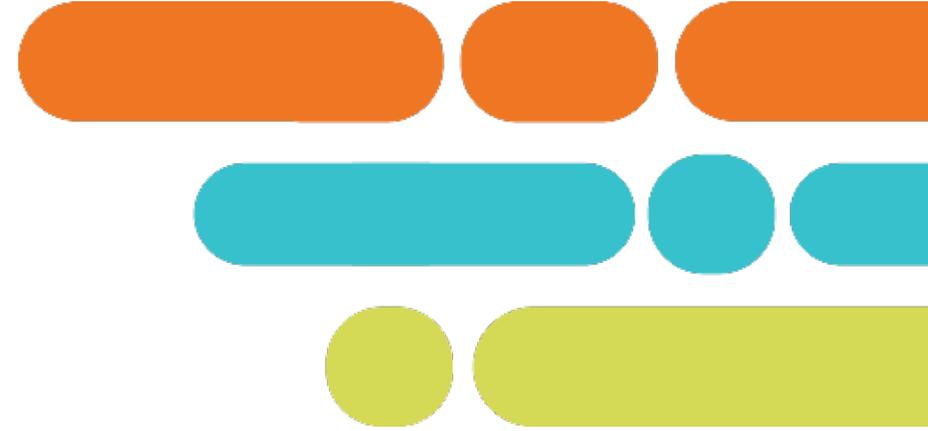
TENNESSEE WILL SET A NEW PATH
FOR THE EDUCATION PROFESSION
AND BE THE TOP STATE TO
BECOME AND REMAIN A TEACHER
AND LEADER

TN

Department of
Education

Agenda

- I. Report Deadlines
 - A. School Improvement Plans
 - B. TN Compass Educator Reporting
 - C. Charter School Annual Report
- II. CLP Update
- III. Charter Agreement Amendments
- IV. Grants
 - A. General Preparation
 - B. Remote Technology Grant
 - C. LEA Reopening Grant
 - D. Connectivity Grant



Agenda

- V. Resources & Information
 - A. State Report Card
 - B. Senior Milestones Toolkit
 - C. Best for All Central
 - D. Family Remote Learning
 - E. Foundational Skills Curriculum Supplement
- VI. Questions



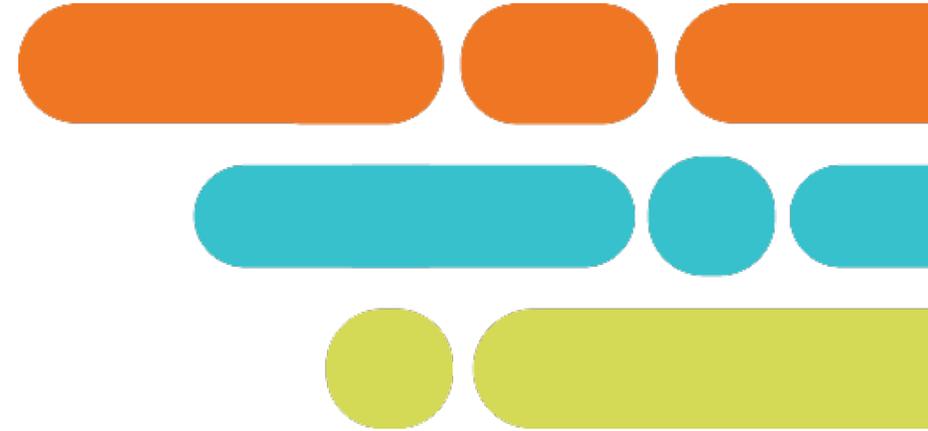
Report Deadlines

School Improvement Plan ([T.C.A. 49-1-613](#)):

- Due by September 30
- LEAs must approve by November 2
- Training through the CORE Offices

TN Compass Educator Reporting

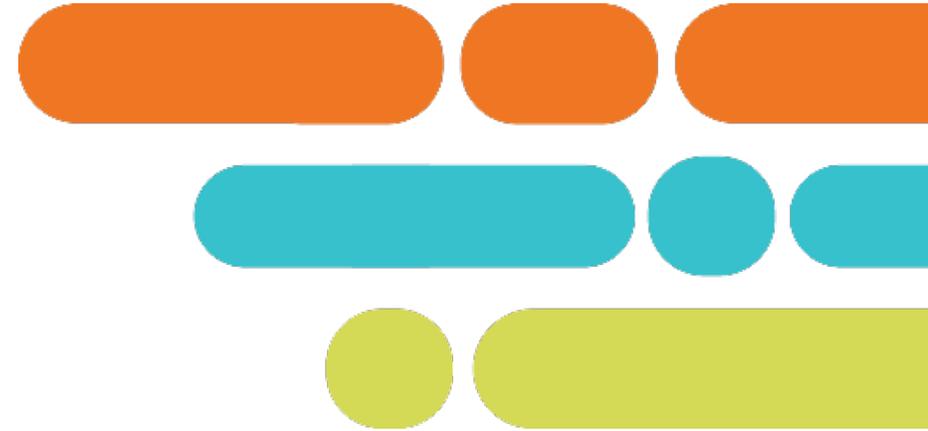
- Educators must be accurately reported in TNCompass for the “December 1” report and “Year End Experience” report
- Educators obtain experiential credit toward their licenses for the 2019-20 year
- Contact Karen Justice at karen.justice@tn.gov



Report Deadlines

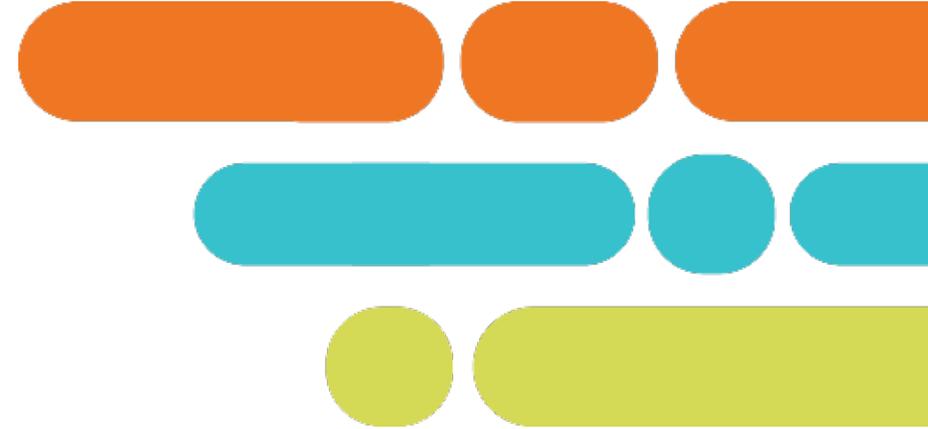
Charter School Annual Report ([T.C.A. 49-13-120](#))

- Due by November 1
- Must be completed by each school
- Updated Guidance Document can be found on the charter school website under “Operators & Authorizers” -> “Important Information” and here: [Charter School Annual Report Guidance](#)
- School Academic Performance: During the 2019-20 school year, school closures caused by the COVID-19 public health emergency resulted in the suspension of statewide testing. As a result, charter schools may not have the necessary data to report on certain measures of academic performance or growth. TDOE recognizes that schools did commendable work with their students from August 2019 through February 2020 and encourages you to provide any available academic data relating to the period prior to school closures in response to the below questions.



CLP Update

- I. ALL CLPS HAVE BEEN APPROVED – CONGRATS!!!
- II. Sharing:
 - A. Provide a copy to your authorizer
 - B. Post the CLP on your school's website
 - C. Make copies available to parents/legal guardians and students upon request
- III. Monitoring – Section 7



CLP Update

IV. Changes

A. To your model – email Judy Spencer at judy.spencer@tn.gov

B. No amendments required

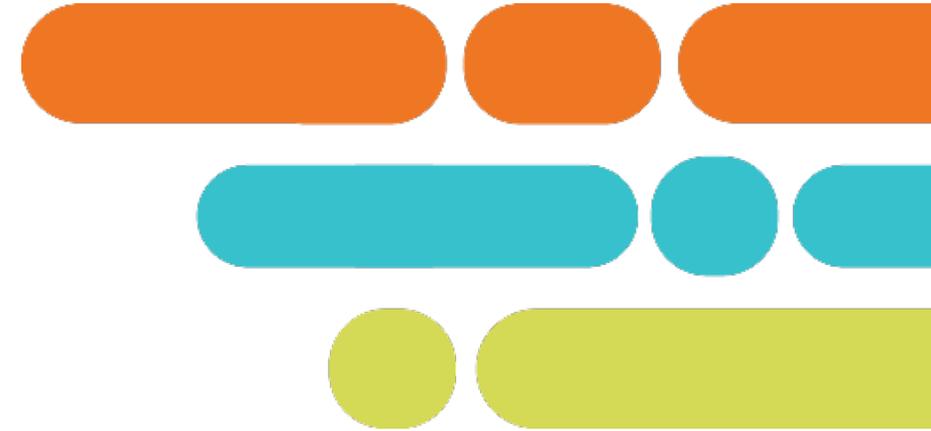
V. Check the COVID-19 Dashboard found here: [COVID-19 Dashboard](#). If you find any inaccuracies about your school, email the corrections to district.technology@tn.gov.



Charter Agreement Amendments

Charter Agreement Amendments Timeline:

- Fall:
 - Letter of Intent due September 1
 - Application due October 1
 - MUST use for increases in enrollment or adding grades
- Spring:
 - Letter of Intent due January 15
 - Application due February 14
- Emergency Petitions
- [Charter Agreement Amendment Link](#)



Grants – General Preparation

- Complete and submit a Charter Communications Form
- Be diligent about entering enrollment data into EIS
- Review your authorized roles in ePlan:
 - LEA Charter Schools Grant Director
 - LEA Fiscal Update
 - LEA Fiscal Representative
 - LEA Authorized Representative
 - LEA Continuous Learning Plan Director
 - LEA Reopening and Programmatic Supports Director
- Add and remove individuals designated for roles using the ePlan User Access Form for Charter Schools located under “TDOE Resources” and here: [User Access Form](#)



Grants – General Preparation

Data Universal Numbering System (DUNS) number

CFR 200.32: a DUNS number is required "to apply for, receive, and report on a Federal award"

- In order for federal funds to be disseminated to a public charter school, grantees must have a DUNS number.
- To obtain a DUNS number:
 - visit the website or
 - call Dun & Bradstreet at 866-705-5711
- Email your DUNS number to judy.spencer@tn.gov



Grants – Remote Technology

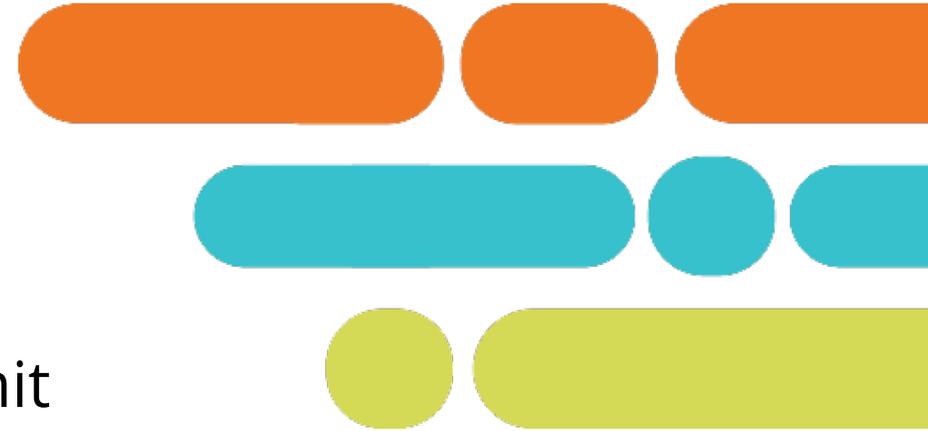


Remote Technology Grant: \$50 million

- Each school must supply a DUNS number in order for an award letter to be issued
- Expenses have to be incurred by December 30
- Questions: district.technology@tn.gov

LEA Reopening and Programmatic Supports Grant

- Once approved, the **Fiscal Update role** can submit Reimbursement Requests:
 1. Under “Expenditure Detail”, enter budget line items that match your application entries
 2. Under “Request”, enter the date of entry by “Fiscal Info As Of”
 3. Under “Related Documents”, upload your receipts and invoices
- It is submitted when you click “Draft Completed”
- Only one Reimbursement Request can be submitted at a time



Grants - Connectivity

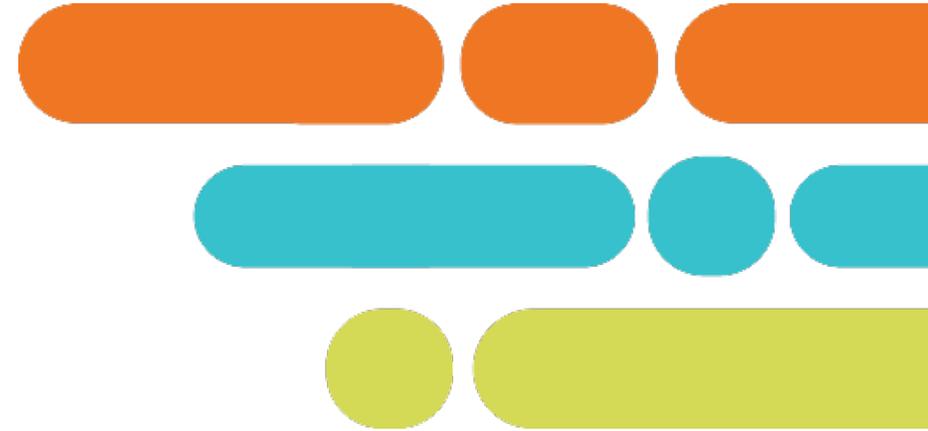
Connectivity Grant - \$15 million

- \$150 per household for providing internet connectivity to families
- MiFi devices and data coverage for the first semester only; schools should have a plan for funding these amounts sustainably
- TDOE will determine the total need and what percentage of that amount can be funded



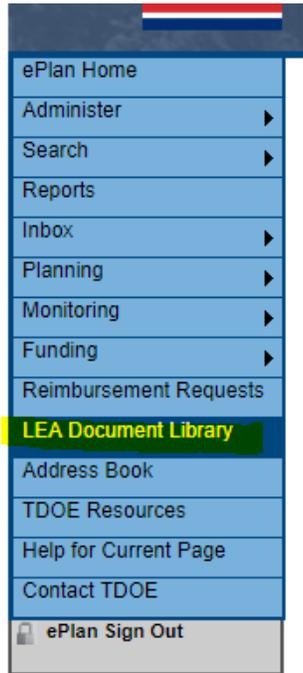
Grants - Connectivity

- Application deadline: **October 1**
- 2 documents must be uploaded (at a minimum)
 - Application
 - Assurances
- LEA Approvals NOT required
- You will not receive confirmation of submission
- ASD charter schools submit information to the ASD
- Questions: district.technology@tn.gov

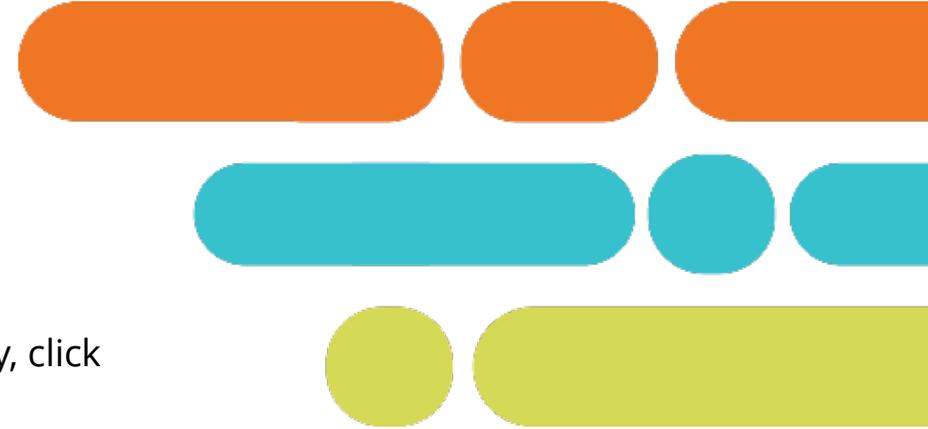
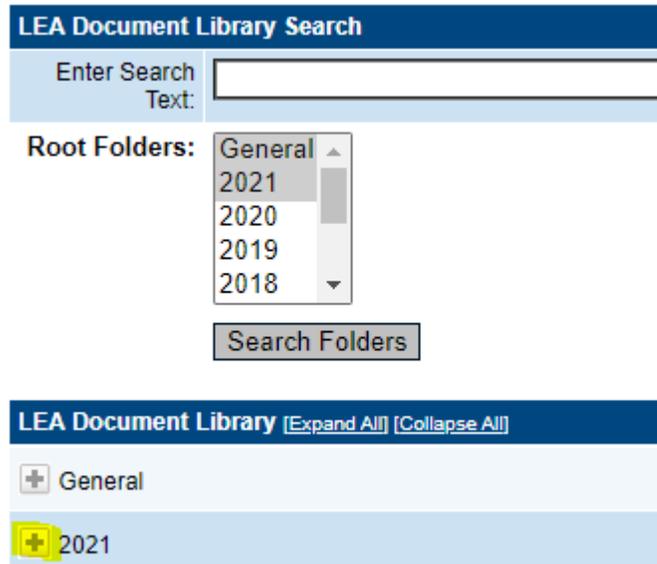


Grants – Connectivity

(1) Select the **LEA Document Library** from the main menu.

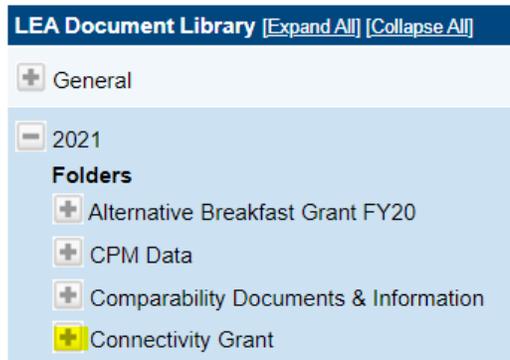


(2) To open the 2021 LEA Document Library, click the + in front of the 2021 as shown below.



Grants - Connectivity

Click the + to open this Connectivity Grant folder.



LEA Document Library [\[Expand All\]](#) [\[Collapse All\]](#)

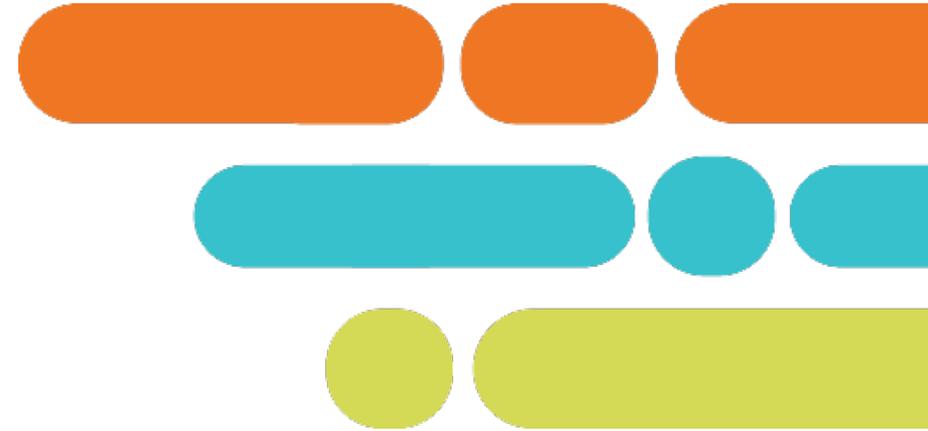
- + General
- 2021
 - Folders**
 - + Alternative Breakfast Grant FY20
 - + CPM Data
 - + Comparability Documents & Information
 - + Connectivity Grant**

There are 4 documents, comprised of the **Application, Assurances, Receipts and Supporting Documentation**. Click on the Edit Documents to download or upload documents.



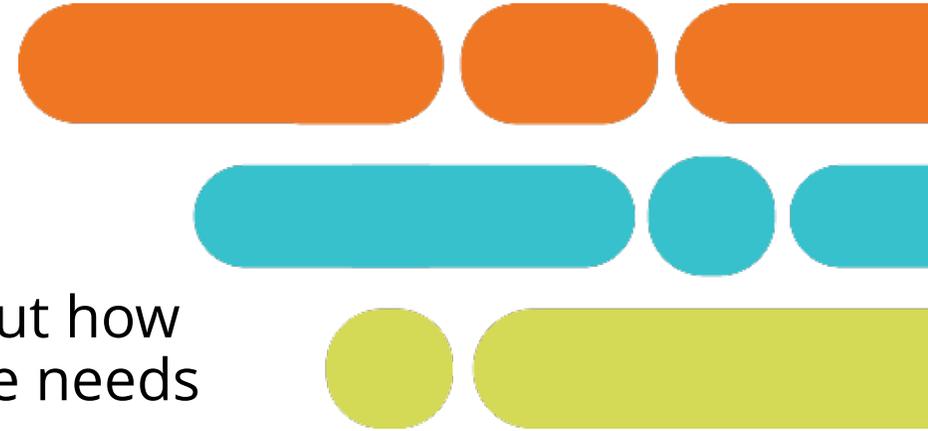
- Connectivity Grant

- Documents**
- + Connectivity Grant Application [\[Edit Documents\]](#)
- + Connectivity Grant Assurances [\[Edit Documents\]](#)
- + Connectivity Grant Receipts [\[Edit Documents\]](#)
- + Connectivity Grant Supporting Documents [\[Edit Documents\]](#)



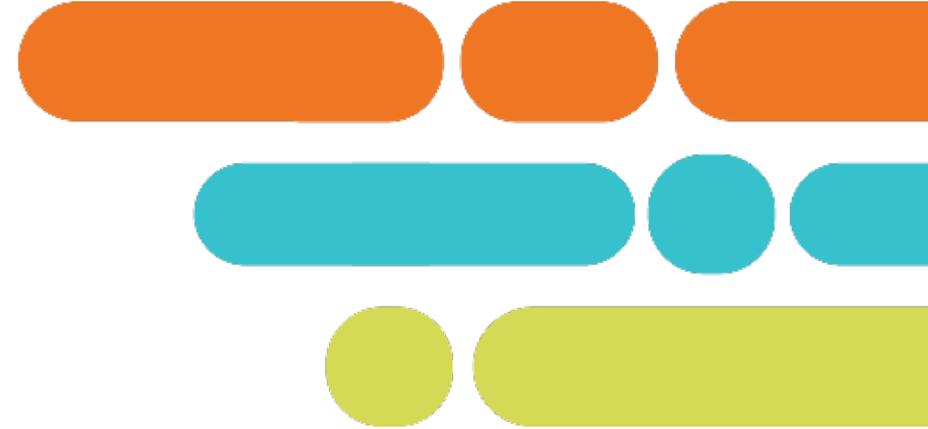
2019-20 State Report Card

- Purpose: provide stakeholders with information about how schools and districts are performing and meeting the needs of students
- There are no comparison features. Metrics included are:
 - **Graduation Rate:** Whether students are graduating from high school on time. The data for the 2019 cohort is available on the 2020 Report Card.
 - **Ready Graduate:** Whether students are prepared for postsecondary education or career paths after they leave high school. This information is lagged, so data from the 2019 cohort is available on the 2020 Report Card.
- [State Report Card](#)



Senior Milestones Toolkit

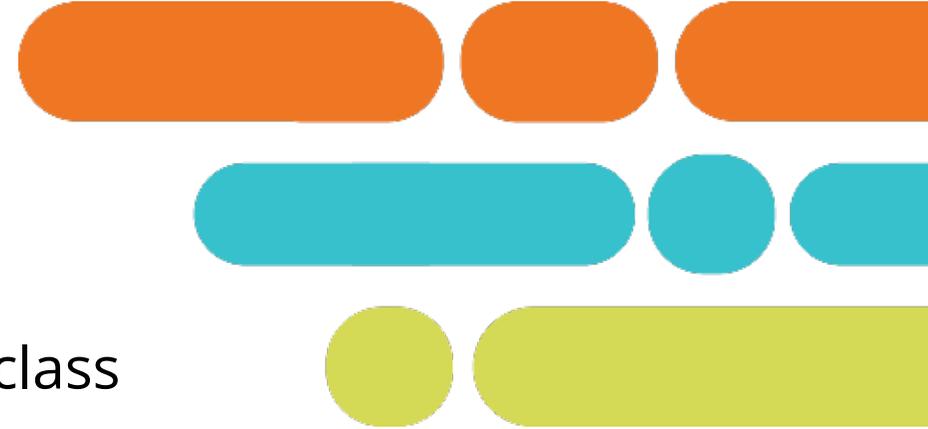
- [Senior Milestones Toolkit](#)
- Provides resources for schools and organizations to assist high school seniors as they complete three college-going milestones:
 1. Tennessee Promise application
 2. College application
 3. FAFSA submission
- This week is #TNCollegeAppWeek
- collegefortn.org



Best for All Central

[Best for All Central](#): Tennessee's online hub for best-in-class instructional and professional development materials

- Designed to be easily accessible, searchable and free
- [School leader](#) and [educator](#) professional development for digital teaching
- An [academic standards navigator](#)
 - Tennessee's academic standards
 - Standards-based teaching and learning resources

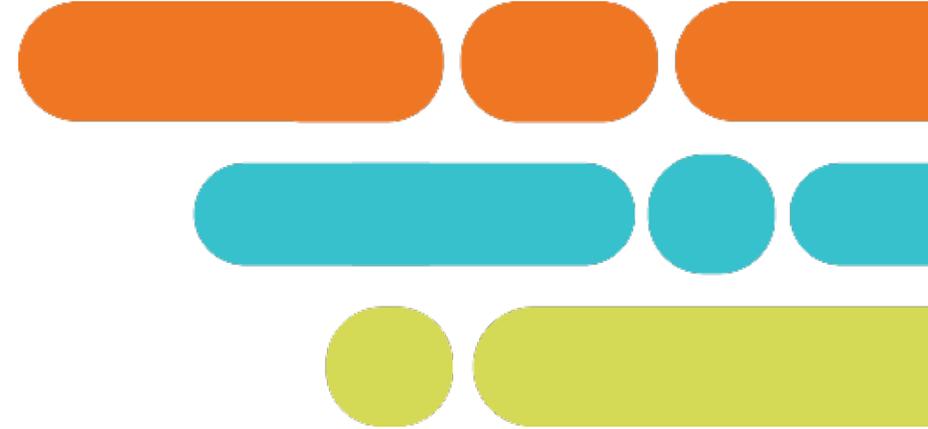


Best for All Central

- Instructional videos to provide weekly content
 - [ELA](#), [math](#), and [science](#).
 - 320 PBS Teaching Tennessee lessons and companion guides

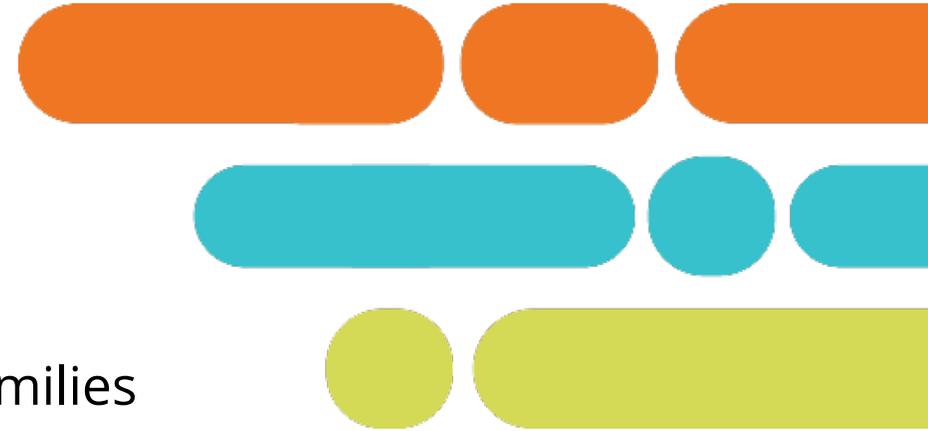
Several resources are now also more easily accessible all in place, including:

- [STE\(A\)M Resource Hub](#)
- [SchoolMealFinder.com](#)
- [Foundational Skills Curriculum Supplement](#)
- [Professional Learning Community \(PLC\) guides](#).



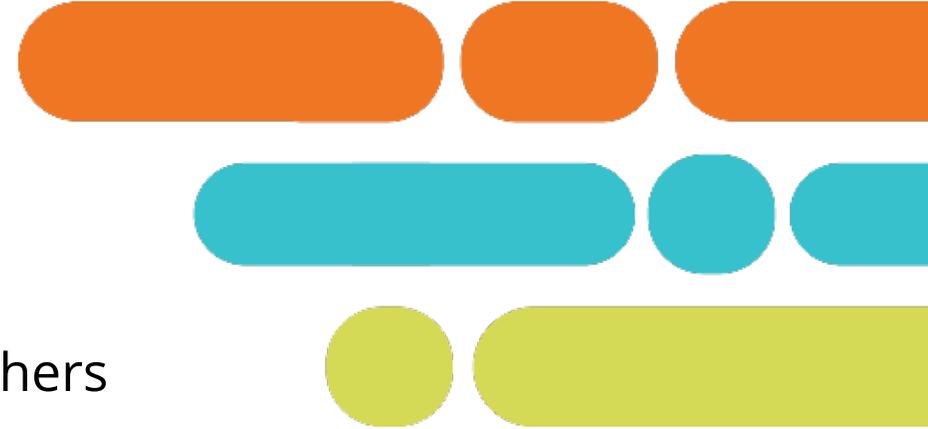
Family Remote Learning

- [Bridging the Distance: Family Remote Learning](#): to help families navigate remote learning and better understand the common tools and programs used by educators.
- Free resource developed in conjunction with Trevecca University
- Remote Learning 101 modules will equip parents to speak the same “tech” language as the teacher, so they will be better able to support their child’s learning
- Families can access these resources at: <https://remotefamilylearning.com/>



Tennessee Foundational Skills Curriculum Supplement

- **Lesson preparation videos** for grades 1 and 2 show teachers how to prepare to teach lessons using the materials.
- **Video lessons** provide full-length, student-facing direct instruction for grades K, 1, and 2 with embedded opportunities for authentic practice.
- Video lessons are also available for ELA knowledge-building in grades K–2.
- Access the Foundational Skills Curriculum Supplement resources [here](#).
- To view the Teaching Tennessee ELA video lessons, click [here](#).
- To view the Teaching Tennessee Math video Lessons, click [here](#).



Questions

- What are the most pressing issues you are dealing with?
- How can the department be a resource for you?
- What other inquiries do you have?

