

**A Developmental Continuum for Kindergarten**

Child: \_\_\_\_\_ Date of assessment: \_\_\_\_\_ Assessor: \_\_\_\_\_

Classroom: \_\_\_\_\_ District/Agency: \_\_\_\_\_ School or Site: \_\_\_\_\_

**Note:** The Rating Record is meant to be used together with the KEI Instrument for keeping track of each child's developmental levels as you complete the study.

**Instructions:** Mark the developmental level the child has mastered for each Measure. Check EM (emerging) if the child is "emerging" to the next level (optional). In the rare circumstance that you are unable to rate a particular Measure, check UR (unable to rate) and circle the reason why you are unable to rate this Measure (absence or other).

 <b>DOMAIN: Approaches to Learning–Self-Regulation (ATL-REG)</b>										
Number within Domain	Measure Name	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Emergent	Unable to Rate	Unable to Rate Reason
1	Curiosity and Initiative in Learning	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
2	Self-Control of Feelings and Behavior	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
3	Engagement and Persistence	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
4	Shared Use of Space and Materials	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					

 <b>DOMAIN: Social and Personal Competency (SPC)</b> <i>(This domain is referred to as Social and Emotional Development in the DRDP-K.)</i>										
Number within Domain	Measure Name	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Emergent	Unable to Rate	Unable to Rate Reason
1	Identity of Self in Relation to Others	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
2	Social and Emotional Understanding	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
3	Relationships and Social Interactions with Familiar Adults	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
4	Relationships and Social Interactions with Peers	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
5	Symbolic and Sociodramatic Play	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					

 <b>DOMAIN: Language and Literacy Development (LLD)</b>										
Number within Domain	Measure Name	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Emergent	Unable to Rate	Unable to Rate Reason
1	Understanding of Language (Receptive)	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
2	Responsiveness to Language	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
3	Communication and Use of Language (Expressive)	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
4	Reciprocal Communication and Conversation	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
5	Interest in Literacy	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
6	Comprehension of Age-Appropriate Text	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
7	Concepts About Print	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
8	Phonological Awareness	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
9	Letter and Word Knowledge	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
10	Emergent Writing	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					

# KEI

## Rating Record

Child: \_\_\_\_\_

### DOMAIN: Cognition, Including Math and Science (COG:MATH)

Number within Domain	Measure Name	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Emergent	Unable to Rate	Unable to Rate Reason
1	Classification	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
2	Number Sense of Quantity	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
3	Number Sense of Math Operations	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
4	Measurement	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
5	Patterning	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
6	Shapes	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					

### DOMAIN: Physical Development (PD)

Number within Domain	Measure Name	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Emergent	Unable to Rate	Unable to Rate Reason
1	Perceptual-Motor Skills and Movement Concepts	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
2	Gross Locomotor Movement Skills	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
3	Gross Motor Manipulative Skills	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					
4	Fine Motor Manipulative Skills	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	absence other					

# Kindergarten Entry Inventory

## Measures at-a-Glance

For use with transitional kindergarten and kindergarten-aged children



Domain Name: Approaches to Learning–Self-Regulation  
Domain Abbreviation: ATL-REG

Number within Domain	Measure Name
1	<b>Curiosity and Initiative in Learning</b>
2	<b>Self-Control of Feelings and Behavior</b>
3	<b>Engagement and Persistence</b>
4	<b>Shared Use of Space and Materials</b>



Domain Name: Social and Personal Competency  
Domain Abbreviation: SPC

Number within Domain	Measure Name
1	<b>Identity of Self in Relation to Others</b>
2	<b>Social and Emotional Understanding</b>
3	<b>Relationships and Social Interactions with Familiar Adults</b>
4	<b>Relationships and Social Interactions with Peers</b>
5	<b>Symbolic and Sociodramatic Play</b>



Domain Name: Language and Literacy Development  
Domain Abbreviation: LLD

Number within Domain	Measure Name
1	<b>Understanding of Language (Receptive)</b>
2	<b>Responsiveness to Language</b>
3	<b>Communication and Use of Language (Expressive)</b>
4	<b>Reciprocal Communication and Conversation</b>
5	<b>Interest in Literacy</b>
6	<b>Comprehension of Age-Appropriate Text</b>
7	<b>Concepts About Print</b>
8	<b>Phonological Awareness</b>
9	<b>Letter and Word Knowledge</b>
10	<b>Emergent Writing</b>



Domain Name: Cognition, Including Math and Science  
Domain Abbreviation: COG:MATH

Number within Domain	Measure Name
1	<b>Classification</b>
2	<b>Number Sense of Quantity</b>
3	<b>Number Sense of Math Operations</b>
4	<b>Measurement</b>
5	<b>Patterning</b>
6	<b>Shapes</b>



Domain Name: Physical Development  
Domain Abbreviation: PD

Number within Domain	Measure Name
1	<b>Perceptual-Motor Skills and Movement Concepts</b>
2	<b>Gross Locomotor Movement Skills</b>
3	<b>Gross Motor Manipulative Skills</b>
4	<b>Fine Motor Manipulative Skills</b>