



Literacy Standards for Tennessee EPPs

August 16, 2017

Agenda

Introductions

- Literacy Standards: a Brief History
- Locating and Navigation the New Literacy Standards
- Helpful Resources
- Timeline for Proposal Review
- Regional Convenings

Adjourn

Welcome, Dr. Annie Insana

Director of Literacy for
Educator Preparation and
Induction Programs



The logo consists of a red square with the letters 'TN' in white, serif font. Below the square is a dark blue horizontal bar.

TN

EPP Literacy Standards Development and Approval: A Brief History

®

Literacy Standards: A Brief History

SBE approved
reading standards

SBE approved
literacy standards

Pre-K-K,
Pre-K-3
K-6, 4-8

**September
2001**

Literacy
Taskforce
2016

Instructional
Leader
April 2017



2015
EPP Reading
Course
Landscape
Survey

January 2017
Early
Elementary

July 2017
Core Academic
CTE
Special
Populations

The logo consists of a red square containing the letters 'TN' in white, serif font. Below the red square is a dark blue horizontal bar.

TN

Locating and Navigating the New Literacy Standards

®

Locating Literacy Standards

- New literacy standards can be found here:
<http://www.tn.gov/sbe/topic/policies>
Scroll down to 5.504 and click on Educator Preparation Policy
- All information about the standards implementation and related resources will be communicated through the EPP Update.

Navigating the Educator Preparation Policy - Literacy Standards

V. Standards for EPPs

A-C. Standards for General Education,
Professional Education and Specialty Area
Programs (overview)
pgs. 15-18

D. Literacy Standards
pgs. 19-38

Content and Implementation Standards: Set One (pgs. 19-30)

Literacy Standards for:

- Early and Elementary Endorsements

(Early Development and Learning Pre-K-K; Special Education Early Childhood Pre-K-3; Early Childhood Pre-K-3; Pre-K-3; Elementary Education K-5)

- Special Education Endorsements

(Comprehensive K-12; Interventionist K-8; Interventionist 6-12)

Content and Implementation Standards: Set Two (pgs. 30-38)

Literacy Standards for:

- Core Academic - Middle and Secondary; Career and Technical Education; Pre-K-12 and K-12 (pgs. 30-31)
- English Language Arts (pgs. 32-36)
- Speech-Language Teacher (pg. 37)
- Instructional Leaders (pg. 38)

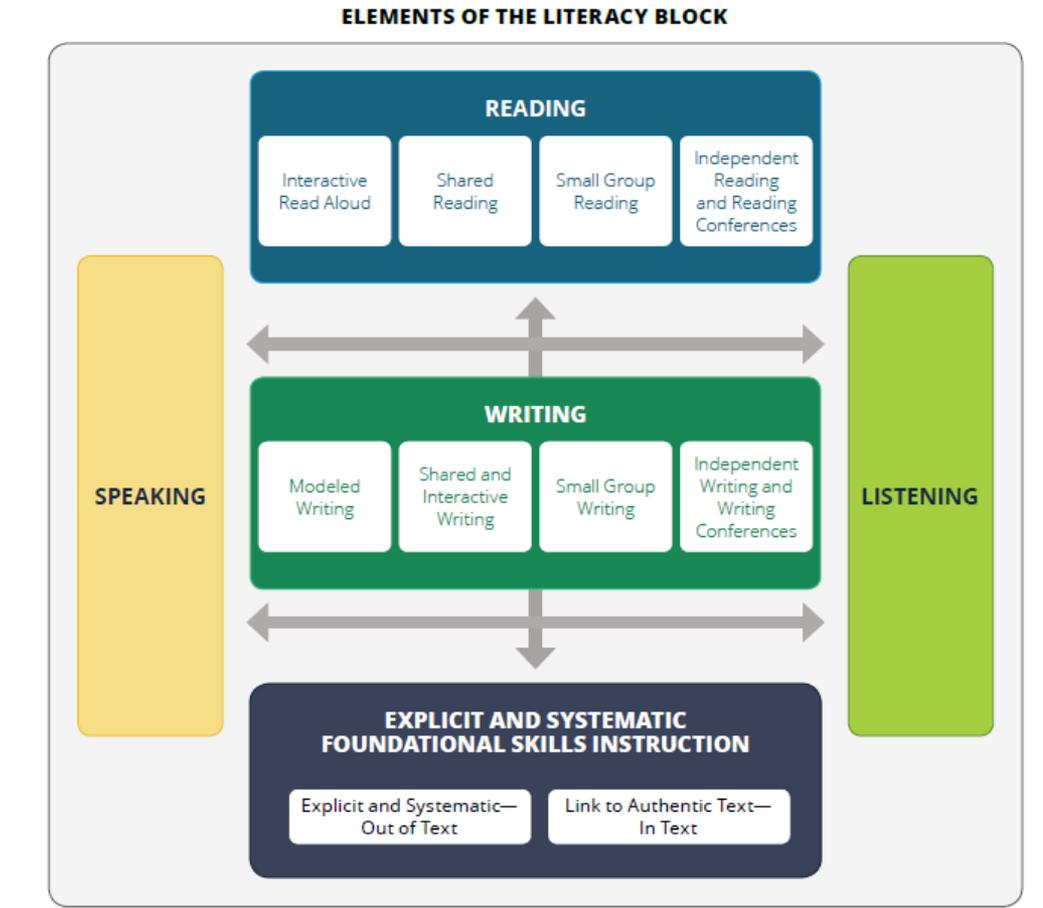
Helpful Resources

- [Setting the Foundation](#) (February 2016)
 - **Finding:** One cause for Tennessee’s stagnant reading proficiency is isolated skill instruction
 - **Recommendation:** Students should learn decoding within the context of broader comprehension

Helpful Resources

- [Building the Framework](#) (February 2017)
 - **Finding:** Students rarely engage in lesson sequences or classroom activities that intentionally build the crucial knowledge-based competencies, like vocabulary and comprehension, alongside the skills-based competencies, such as phonics and decoding
 - **Recommendation:** Students need more opportunities to practice reading foundational skills within authentic reading and writing experiences

Teaching Literacy in Tennessee (May 2017)



The logo consists of a red square containing the letters 'TN' in white, serif font. Below the red square is a dark blue horizontal bar.

TN

Timeline for Proposal Review

®

Proposals Due for Review

April 2018	May 2018
<ul style="list-style-type: none">• EDL (Pre-K-K)• ECE (Pre-K-3)• Spec Ed Preschool/ECE (Pre-K-3)• Elementary Education (K-5)• Spec Ed Interventionist (K-8 & 6-12)• Spec Ed Comprehensive (K-12)	<ul style="list-style-type: none">• Core Academic (6-8 & 6-12)• ELA (6-8 & 6-12)• CTE (All)• K-12, pre-K-12 (i.e., Music, PE)*• Speech-Lang Teacher (Pre-K-12)• Instructional Leader Pre-K-12

***Excluded from this process are Pre-K-12 endorsements in the following areas:**

English as a Second Language
Spec Ed Vision
Spec Ed Hearing
School Audiologist
Reading Specialist

School Counselor
School Social Worker
School Psychologist
School Speech-Language Pathologist
Gifted

Online Proposal Submission

To demonstrate alignment with literacy standards:

- Identify how each literacy standard and all relevant components will be addressed for all SAPs.
- Provide supporting evidence related to each standard, such as syllabi or course descriptions.
- Provide information about candidate assessment and demonstrate how the EPP verifies candidates master each standard.

Proposal Configuration – Individual SAPs

EPPs may submit separate proposals demonstrating alignment to literacy standards for individual SAPs.

Biology 6-12

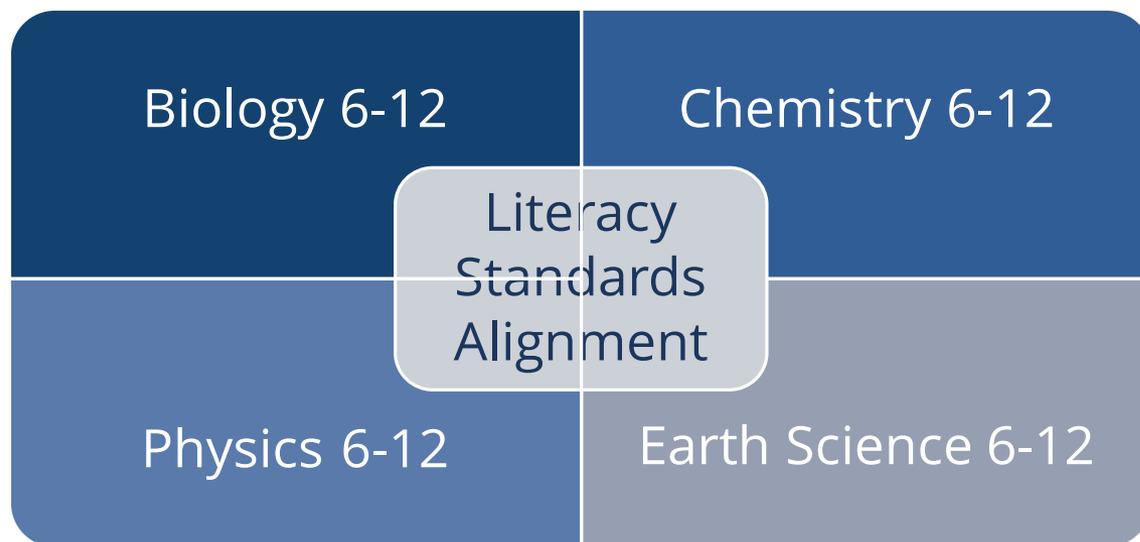
Chemistry 6-12

Physics 6-12

Earth Science
6-12

Proposal Configuration – SAP Clusters

Proposals may align literacy standards to clusters of related SAPs for review.



Proposal Reviewer Recruitment, Selection & Training

- Recruitment November 2017
 - EPP Faculty
 - K-12 Practitioners
 - Other stakeholders with literacy expertise

- Applications December 2017

- Reviewer Selection January 2018

- Reviewer Training February 2018

The logo consists of a red square with the letters 'TN' in white, serif font. Below the red square is a dark blue horizontal bar.

TN

Regional Convenings

®

Regional Convenings

- In late fall, three regional convenings will be held to support EPPs in this work.
- The convenings will be designed to support EPPs:
 - understanding of how various state initiatives are working cohesively to scaffold student learning
 - thinking critically about the new literacy standards
- Time will be provided to:
 - allow EPPs to collaborate across institutions
 - develop plans to implement the new standards

Office of Educator Licensure and Preparation Contacts

Email: Educator.Licensure@tn.gov

Annie Insana (Annie.Insana@tn.gov)

Director of Literacy for Educator Preparation and Induction Programs

Amy Wooten (Amy.Wooten@tn.gov)

Executive Director, Educator Licensure and Preparation

Martin Nash (Martin.Nash@tn.gov)

Executive Director, Educator Preparation and Accreditation

[Follow EPP Update!](#)