



STATE OF TENNESSEE

DEPARTMENT OF EDUCATION

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BILL HASLAM
GOVERNOR

CANDICE MCQUEEN
COMMISSIONER

To: The Honorable Bill Haslam, Governor of Tennessee
The Honorable Randy McNally, Speaker of the Senate
The Honorable Beth Harwell, Speaker of the House

From: Candice McQueen, commissioner
Tennessee Department of Education

Re: 2016-17 Safe Schools Report

Date: February 1, 2018

The Schools Against Violence in Education (SAVE) Act of 2007 (T.C.A. § 49-6-801-810) requires that the commissioner of education report annually to the governor and General Assembly concerning "the prevalence of violent and disruptive incidents in the public schools, and the effectiveness of school programs undertaken to reduce violence and assure the safety and security of students and school personnel."

The attached report provides a summary of serious incidents occurring within Tennessee schools as well as an overview of statewide efforts currently underway to ensure the safety of our students and staff.

Questions regarding the report may be directed to Pat Conner, executive director of safe and supportive schools, at (615) 253-0018 or Pat.Conner@tn.gov.



TENNESSEE DEPARTMENT OF EDUCATION

Office of Safe and Supportive Schools
Andrew Johnson Tower, 11th Floor
710 James Robertson Parkway
Nashville, TN 37243

Annual Safe Schools Report
(2016-17 School Year)

Report also available on the department's website ([here](#)).

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Safe Schools Annual Report

School Year 2016-17

Overview

The Schools Against Violence in Education (SAVE) Act established specific school safety planning and reporting requirements for Tennessee schools and the department of education. The act specifically directs the commissioner of education to provide an annual report to the governor and the General Assembly regarding the ability of schools to provide a safe and supportive learning environment.

The following report identifies the number of serious incidents that occurred in Tennessee schools during the 2016-17 school year as well as a summary of the resources and strategies currently being used in schools and districts across the state.

Serious Incidents in Tennessee Schools

Serious incidents related to student discipline in Tennessee schools are tracked via the department's student management information system. For the purposes of this report, the department has developed a measure entitled the School Safety Index which encompasses those incidents deemed to be most directly related to the safety and welfare of students including the following:

- Possession of a handgun
- Possession of a rifle or shotgun
- Possession of an explosive or incendiary device
- Possession of a weapon other than a firearm
- Assault of a teacher or staff member
- Assault of a student
- Sexual assault
- Aggravated assault of a teacher or staff member
- Aggravated assault of a student
- Attempted homicide

Below you will find an abbreviated index for Tennessee for the past four years (Figure 1).

Figure 1: School Safety Index Totals (SY 2010-17)

Offense	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
18 Possession of handgun	36	57	66	59	55	61	80
19 Possession of rifle or shotgun	7	3	3	6	9	14	20
20 Possession of explosive, incendiary device	34	57	59	27	38	46	29
22 Possession of weapon other than firearm	1085	1151	1154	1053	962	1101	1101
32 Assault of teacher or staff	886	907	991	1117	1346	1541	1523
33 Assault of student	3097	3338	3727	3437	3180	3643	3231
34 Sexual assault	86	146	124	83	109	81	83
35 Aggravated assault of teacher or staff	53	78	43	56	36	67	45
36 Aggravated assault of student	180	263	305	78	69	72	151

Please Note: Bullying and harassment are considered serious issues, but for this report they are not included in the School Safety Index. Please see section on bullying below for further information.

The total numbers of the above incidents that have been reported for the school year are divided by the school's average daily membership to arrive at a School Safety Index score. The full School Safety Index report, disaggregated by school and district, is included in **Appendix A**.

Schools Against Violence in Education (SAVE) Act of 2007

The SAVE Act (T.C.A. § 49-6-801-814) establishes specific and consistent requirements for school districts in providing a safe school environment. The SAVE Act requires Tennessee school districts to adopt and annually review district and school-level safety plans. Districts are required to complete the self-assessment, reconvene their district emergency operations planning team, review and update their existing district-wide emergency operations plan, and submit as requested an electronic copy in ePlan, Tennessee's online planning and grants management system. ePlan is designed to promote collaboration among stakeholders, allowing for easier program monitoring, and provides the department the capability to retrieve districts' updated emergency operations plan and the response roster for every district and school.

The SAVE Act requires the commissioner to establish a state-level safety team to assist districts with compliance. The state-level safety team met in October 2016 to begin the process of developing an emergency operations plan template for use by districts in preparing their district-level and school-level emergency operations plans. The template outlines the responsibilities of the school district and individual schools in meeting SAVE Act compliance requirements. In April 2017, Tennessee Organization of School Superintendents (TOSS), expanded the accessibility of the template by providing school districts the ability to utilize the template in an online format. This capability has streamlined the Emergency Operations Plan (EOP) process and increased collaboration with local emergency response partners. A copy of the new template can be found [here](#).

In conjunction with the new EOP template, the state safety team developed a revised plan for submission and review of district-level emergency operations plan. Districts will now be required to submit their plan on a five year rotation. In 2016-17, thirty districts were asked to submit their plans for review. Every year thereafter, thirty districts will submit plans for review. Emergency operations plans will continue to be reviewed in collaboration with Homeland Security, the Department of Health, the Department of Mental Health, Commerce and Insurance, and the Tennessee Emergency Management

Association. An abbreviated version of the SAVE Act self-assessment document is provided as **Appendix B**.

Tennessee School Safety Specialist Program

Acknowledging limited resources and the myriad of issues schools are facing with regard to safety, the department's office of safe and supportive schools unveiled the Tennessee School Safety Specialist Program (TSSSP) in June 2015. The TSSSP provides the SAVE Act contact for districts' ongoing training and information on national and state best practices, as well as exemplary resources for school safety, security, intervention/prevention, and emergency-preparedness planning.

The intent of TSSSP is to ensure that every school district has at least one highly trained person in basic school safety planning and the development of high-quality emergency operations plans. Directors of schools are asked to submit the SAVE Act contact from their district to participate in TSSSP. Participants complete a five-day basic training program to attain the TSSSP recognition. A fifth cohort training was conducted in April of 2017 bringing the total number of school safety specialists to 155. In September 2017, a safety summit focusing on "lessons learned" was held for all graduates of TSSSP.

Federal Emergency Management Grant

In 2015, the department received an emergency management grant from the U.S. Department of Education. The two-year grant concluded in March 2017. Through the emergency management grant, the Tennessee School Safety Center was successful in increasing its capacity by adding a full-time director to increase training and technical assistance to school districts in the development and implementation of high-quality school EOPs. Training opportunities included a hazards identification risk assessment tool, a comprehensive EOP school and school facility template, a template for memorandum of understanding, and an overview of National Incident Management System (NIMS) to include Incident Command System (ICS).

The grant also provided the opportunity to implement the best practice school safety mentor program. The program provides one-on-one assistance,

training, and support to school districts on the development of high-quality emergency operations plans. Drawing from the cadre of highly trained Tennessee school safety specialists, best practice school safety mentors were selected to serve the three grand divisions. A mentor from education is paired with a mentor selected from emergency management. This pairing ensures that districts receive the support necessary to expand and enhance their current initiatives around school safety. The mentor program is unique to Tennessee and has the potential to receive national recognition as a best practice for school safety.

Safe Schools Act of 1998

The Safe Schools Act of 1998 established a matching grant program for Tennessee schools. Safe schools funds are available to all Tennessee school districts and may be used for a variety of safety and violence prevention activities including school resource officers, security and surveillance equipment, and violence prevention programs. The amount of funding available through this program has remained level at approximately \$4.8 million since 2001. A summary of the grants to individual districts and the purposes for which they are used is attached as **Appendix C**.

In addition to funding for districts, the Safe Schools Act provides a relatively small amount of funding, approximately \$245,000, to the department to support training activities under the auspices of the Tennessee School Safety Center. A summary of the training provided is attached as **Appendix D**.

Bullying

In 2012, the Tennessee General Assembly adopted legislation (Public Chapter 992) to require the department to “report on the number of bullying cases brought to the attention of school officials during the preceding year and the manner in which they were resolved or the reason they are still pending.”

Pursuant to this provision, the Bullying and Harassment Compliance Report was released in December 2015. Based on the information available, each school district in Tennessee satisfied the requirements of the state bullying and harassment laws (i.e., T.C.A. § 49-6-1014–§ 49-6-1019) and submitted

bullying compliance information on its compliance report form. The 2015 bullying compliance report can be found at on the department's website ([here](#)).

To support school staff and administrators on bullying, harassment, and applicable state and federal laws, a series of Bullying Policy to Practice trainings were conducted in September 2016 and April 2017. In addition, the department continues to support the availability of certified Olweus Bullying Prevention Trainers. There are currently 88 certified trainers available to support Tennessee schools. A listing of trainers can be found on the department's website [here](#).

Conflict Resolution and Character Education

State law T.C.A. § 49-2-118 and § 49-6-1007 requires that the commissioner of education report annually regarding the implementation of conflict resolution and character education programs in Tennessee schools. Based on the SAVE Act self-assessment, conflict resolution programs were used in **651** schools and character education programs were used in **819** schools.

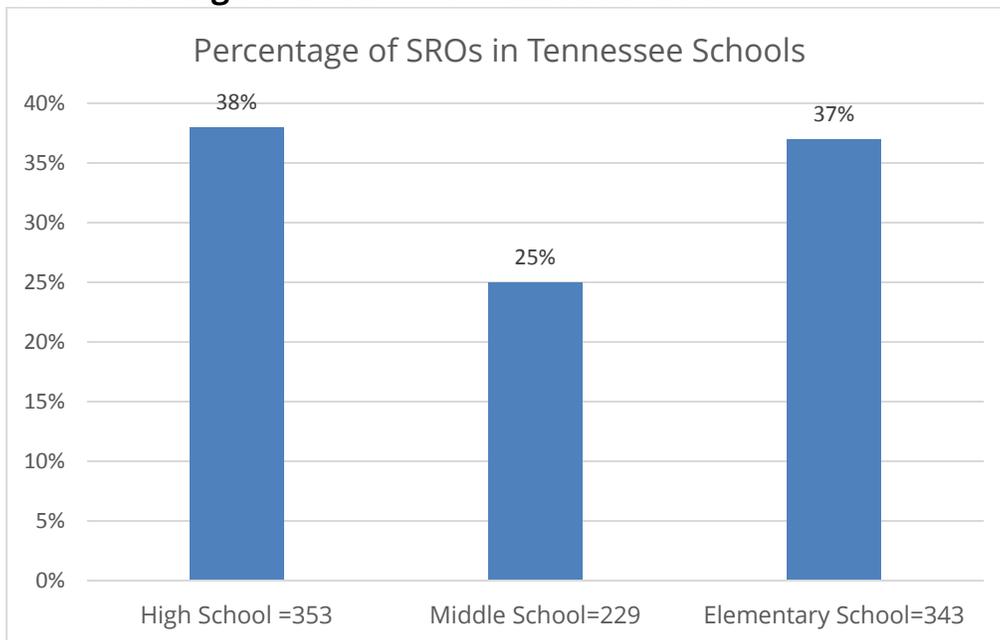
School Security/Law Enforcement Partnerships

As evidenced by activity across the state, Tennessee schools and communities are reviewing current policies and practices and searching for viable options to enhance the security of schools. The most popular and widely practiced model is the school resource officer (SRO). The first SRO program began in Rutherford County over 20 years ago. A partnership between schools and law enforcement, the SRO is a duly trained and sworn officer of a law enforcement agency whose specific duty assignment is a school. Tennessee SROs are required to receive 40 hours of basic SRO training within the first year of their assignment and a minimum of 16 hours per year afterward. A memorandum of understanding (MOU) between the district and the law enforcement agency is required. Typically, the MOU specifies the role and responsibility of the SRO, how the officer will be selected or assigned to a school, how the position will be funded, and how supervision and training will occur.

Specific SRO responsibilities vary from district to district; however, most SROs follow a community policing model that emphasizes the importance of the SRO developing positive relationships with students and staff. These officers typically become an important part of the school community.

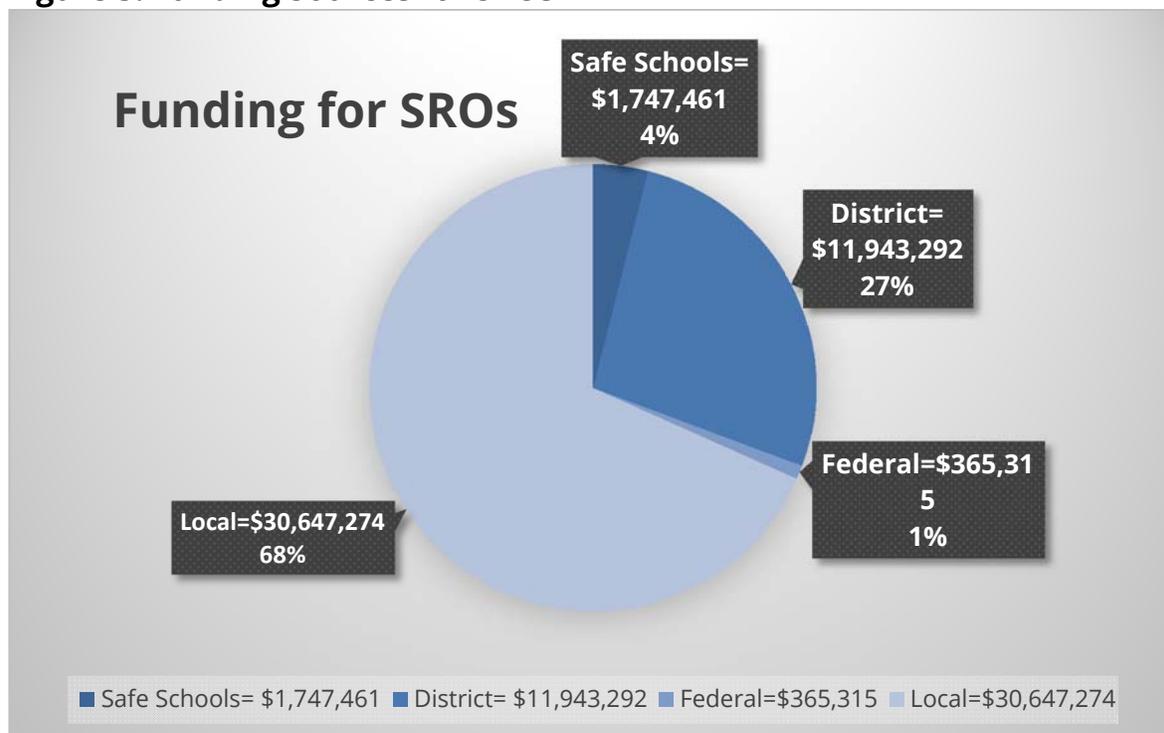
Districts report annually to the department regarding their SRO programs. Figure 2 shows the percentage of SROs assigned to high school, middle school, and elementary schools in the state. A total of **925** full-time equivalent SRO positions were reported.

Figure 2: Percentage of SROs in Tennessee Schools



Funding for SROs comes from local government, districts, safe schools grant, and federal funds. The percentages are identified in Figure 3.

Figure 3: Funding Sources for SROs



Compared to the 2015-16 school year there has been a nine percent increase in the number of SROs assigned to schools. At an estimated cost range of \$40,000 to \$80,000 per officer, many districts and jurisdictions that added officers after the Sandy Hook tragedy found it difficult to maintain the level of funding necessary to continue with the additional SROs.

For those districts that have not been able to find the funds, or in some cases qualified officers, to allow coverage of all schools, alternative partnerships with county and city law enforcement agencies have been expanded. These partnerships secure an ongoing law enforcement presence without the specific assignment of a full-time officer to every school. Examples of this practice include modifications of patrol assignments to include more frequent school visits—sometimes including the use of schools as satellite offices—and the use of reserve or retired officers to provide a basic security presence without implementation of the full SRO model. While not as comprehensive as

the traditional SRO model, this option provides school districts with additional support for instances where funding or needs might preclude a full-time SRO.

A second option for some schools and districts has been the use of licensed security guards. Some potential benefits of this model include reduced cost and reduced hiring time. However, a weakness of this model is that security guards receive far fewer hours of training than police officers. Additionally, security guards do not have arrest powers beyond that of any citizen of Tennessee and have different investigative authority than police officers.

Pursuant to the School Security Act of 2013, a third option would allow a person employed by districts as a faculty or staff member to carry a firearm on school grounds if the person is: (1) authorized to carry a firearm; (2) has written authorization from the director of schools; (3) is a law enforcement officer or has certain former law enforcement officer service and is in compliance with all standards and training commission regulations; and, (4) has completed 40 hours of basic SRO training. The use of this option is confidential; thus, we are unable to report the extent of usage.

Federal Safe and Supportive Schools Demonstration Grant (S3)

In 2010, Tennessee was one of eleven states awarded a Safe and Supportive Schools Demonstration Grant (S3) from the U.S. Department of Education. The overall mission of the S3 project was to ensure safe and supportive learning environments for all students. The project was rooted in research that demonstrated positive school climate is associated with stronger academic performance, higher graduation rates, decreased incidences of violence, and increased teacher retention.

Though the S3 grant concluded in 2015, a sustainable product was the development of a measurement system to assess school climate. A free resource for schools and districts, the school climate survey asks students, teachers, and parents about their school experience in the three broad areas of (1) engagement (2) safety and (3) environment. This allows for comparison among student, parent and teacher surveys for a school. School level data can be aggregated to develop district level reports. In 2016-17, 34 districts and 221

schools voluntarily utilized the school climate survey. A more in-depth description of the project, including the measurement constructs and participating districts, is attached in **Appendix E**.

Restorative Practices and ACEs Training

Beginning in the 2017-18 school year, chronic absenteeism will be a part of district and school accountability. The measure will be called the Chronically Out-of-School Indicator. In order to be successful in addressing chronic absenteeism, it is important that we view attendance as more than a legal or compliance issue and try to understand what factors may be contributing to a student's absences.

Exclusionary discipline, suspension and expulsion, is a factor in the Chronically Out-of-School Indicator. For students, the behaviors that result in exclusionary discipline may result in adverse outcomes for the student and community including increasing student risk for involvement in the justice system.

To support districts in reducing the use of exclusionary discipline, the department offers Restorative Practices training. Restorative practices have been proven effective in reducing misbehavior, bullying, violence, and crime among students while improving the overall climate for learning.

While there is a great deal of importance placed on academic outcomes, research shows that non-academic factors play a crucial role in student success. These factors include health and safety, behavioral, and social and personal needs.

In 2017, the office of safe and supportive schools developed the ***Building Strong Brains: Strategies for Educators*** training program to empower school leaders and teachers to address chronic childhood trauma, or what experts call adverse childhood experiences (ACEs), in the school and classroom. The *Building Strong Brains: Strategies for Educators* training program is a fundamental aspect of the department's goal to provide support to school districts to recognize and address ACEs and to promote healing and resilience in order to help *all* students succeed in school and in life.

Safe Schools Annual Report

APPENDICES

SAFE SCHOOLS ANNUAL REPORT

APPENDIX A: SCHOOL SAFETY INDEX

Description: The SAVE Act states that “the commissioner shall report to the governor and the General Assembly concerning the prevalence of violent and disruptive incidents in the public schools.” To fulfill this legislative mandate, the department has developed the School Safety Index. For each school, the reported sum of school safety incidents is divided by the school’s average daily membership to arrive at a percentage of enrollment or School Safety Index score. A higher index score indicates a relatively higher level of reported incidents. Schools that did not report any of the incidents identified below will not appear in the index:

- Possession of a handgun
- Possession of a rifle or shotgun
- Possession of an explosive or incendiary device
- Possession of a weapon other than a firearm
- Assault of a teacher or staff member
- Assault of a student
- Sexual assault report
- Aggravated assault of a teacher or staff member
- Aggravated assault of a student
- Attempted homicide

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Anderson County	Anderson County High School	1	1037.2508	0.10%
Anderson County	Briceville Elementary	3	115.2452	2.60%
Anderson County	Clinton High School	6	1097.8023	0.55%
Anderson County	Grand Oaks Elementary	2	260.5025	0.77%
Anderson County	Lake City Middle School	2	270.8185	0.74%
Clinton	North Clinton Elementary	1	126.7656	0.79%
Oak Ridge	Jefferson Middle School	8	723.5447	1.11%
Oak Ridge	Linden Elementary	4	434.0939	0.92%
Oak Ridge	Oak Ridge High School	6	1338.9731	0.45%
Oak Ridge	Robertsville Middle School	3	689.4668	0.44%
Bedford County	Shelbyville Central High School	2	1398.5795	0.14%
Bedford County	Harris Middle School	1	1000.7801	0.10%
Bedford County	Learning Way Elementary	2	553.5107	0.36%
Bedford County	East Side Elementary	4	406.5435	0.98%
Benton County	Big Sandy School	2	290.666	0.69%
Bledsoe County	Bledsoe County High School	1	534.1	0.19%
Bledsoe County	Bledsoe County Middle School	3	382.4375	0.78%
Bledsoe County	Mary V Wheeler Elementary	1	219.1835	0.46%
Blount County	Carpenters Elementary School	1	504.0054	0.20%
Blount County	Carpenters Middle School	3	645.1885	0.46%
Blount County	Eagleton Middle School	1	346.4504	0.29%
Blount County	Heritage Middle School	1	798.5819	0.13%
Blount County	Heritage High School	5	1523.0446	0.33%
Blount County	Union Grove Middle School	1	641.4303	0.16%
Blount County	Mary Blount Elementary	2	512.3895	0.39%
Blount County	Montvale Elementary	2	326.8146	0.61%
Blount County	Porter Elementary	2	296.6528	0.67%
Blount County	Walland Elementary School	1	288.7408	0.35%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Blount County	William Blount High School	1	1718.1575	0.06%
Blount County	Prospect Elementary School	2	395.9765	0.51%
Alcoa	Alcoa Elementary	1	427.3654	0.23%
Alcoa	Alcoa Intermediate School	2	432.1427	0.46%
Maryville	John Sevier Elementary	1	540.2554	0.19%
Maryville	Montgomery Ridge Intermediate School	1	803.9598	0.12%
Maryville	Foothills Elementary	2	519.2951	0.39%
Cleveland	Arnold Memorial Elementary	6	347.168	1.73%
Cleveland	Blythe-Bower Elementary	38	544.9298	6.97%
Cleveland	Cleveland Middle	6	1323.9532	0.45%
Cleveland	Cleveland High	5	1559.5577	0.32%
Cleveland	E.L. Ross Elementary	2	343.8196	0.58%
Cleveland	G.R. Stuart Elementary	24	427.4238	5.62%
Cleveland	Mayfield Elementary	1	534.4298	0.19%
Campbell County	Campbell County Comprehensive High School	4	1371.4219	0.29%
Campbell County	Elk Valley Elementary	1	114.9479	0.87%
Campbell County	Jacksboro Elementary	5	517.5744	0.97%
Campbell County	Jacksboro Middle School	11	537.9561	2.04%
Campbell County	LaFollette Elementary School	13	606.5013	2.14%
Campbell County	Valley View Elementary	1	367.6662	0.27%
Campbell County	White Oak Elementary	1	144.2353	0.69%
Campbell County	Wynn Habersham Elementary	1	137.6087	0.73%
Cannon County	Cannon County High School	1	576.2163	0.17%
Cannon County	Short Mountain Elementary	2	125.5097	1.59%
Cannon County	Woodbury Grammar	1	396.1036	0.25%
Huntingdon Special School District	Huntingdon High School	4	332.3463	1.20%
Huntingdon Special School District	Huntingdon Primary	1	399.2156	0.25%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
McKenzie	McKenzie Elementary	2	474.0962	0.42%
West Carroll Sp Dist	West Carroll Junior/Senior High School	6	437.8659	1.37%
Carter County	Central Elementary	1	261.6638	0.38%
Carter County	Hampton Elementary	1	597.1202	0.17%
Carter County	Happy Valley Elementary	1	541.4547	0.18%
Elizabethton	Elizabethton High School	2	830.9044	0.24%
Elizabethton	Harold McCormick Elementary	1	373.5033	0.27%
Elizabethton	West Side Elementary	2	336.571	0.59%
Cheatham County	Ashland City Elementary	22	408.1474	5.39%
Cheatham County	Cheatham Co Central	2	678.227	0.29%
Cheatham County	Cheatham Middle School	27	621.3845	4.35%
Cheatham County	East Cheatham Elementary	8	401.7155	1.99%
Cheatham County	Harpeth Middle School	23	564.9713	4.07%
Cheatham County	Harpeth High School	13	568.6019	2.29%
Cheatham County	Kingston Springs Elementary	3	375.7268	0.80%
Cheatham County	Pegram Elementary	5	239.3464	2.09%
Cheatham County	Pleasant View Elementary	2	482.3633	0.41%
Cheatham County	Sycamore Middle School	17	752.6862	2.26%
Cheatham County	Sycamore High School	3	752.3441	0.40%
Cheatham County	Riverside Academy	7	31.7548	22.04%
Chester County	Chester County Middle School	10	434.1789	2.30%
Chester County	Chester County High School	3	893.1672	0.34%
Chester County	Chester County Junior High School	1	668.5951	0.15%
Claiborne County	H. Y. Livesay Middle School	1	259.4969	0.39%
Claiborne County	Cumberland Gap High School	1	539.2424	0.19%
Claiborne County	Claiborne High School	1	717.8913	0.14%
Claiborne County	Springdale Elementary	1	339.3095	0.29%
Clay County	Clay County High School	2	292.624	0.68%
Cocke County	Bridgeport Elementary	1	315.7754	0.32%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Cocke County	Cocke Co High School	1	1131.986	0.09%
Cocke County	Northwest Elementary	1	379.5051	0.26%
Newport	Newport Grammar School	6	664.5343	0.90%
Coffee County	Coffee County Central High School	10	1294.4051	0.77%
Coffee County	Hillsboro Elementary	2	382.1972	0.52%
Manchester	Westwood Elementary	1	502.0675	0.20%
Tullahoma	East Middle School	1	374.3219	0.27%
Tullahoma	East Lincoln Elementary	1	472.9713	0.21%
Tullahoma	Tullahoma High School	9	1014.3001	0.89%
Tullahoma	West Middle School	2	424.2073	0.47%
Crockett County	Crockett County High School	1	848.024	0.12%
Crockett County	Crockett County Middle School	2	624.4022	0.32%
Cumberland County	Cumberland County High School	3	953.2509	0.31%
Cumberland County	Glenn Martin Elementary	1	649.4761	0.15%
Cumberland County	North Cumberland Elementary	3	656.7495	0.46%
Cumberland County	Stone Memorial High School	2	1047.998	0.19%
Davidson County	A. Z. Kelley Elementary	7	789.3615	0.89%
Davidson County	Alex Green Elementary	8	270.2812	2.96%
Davidson County	Amqui Elementary	18	516.5915	3.48%
Davidson County	Andrew Jackson Elementary	2	510.3156	0.39%
Davidson County	Antioch High School	36	2075.6797	1.73%
Davidson County	Antioch Middle	13	735.4673	1.77%
Davidson County	Apollo Middle	24	790.5341	3.04%
Davidson County	Moses McKissack Middle	7	341.0838	2.05%
Davidson County	Bellevue Middle	21	672.0043	3.12%
Davidson County	Bellshire Elementary	20	410.6605	4.87%
Davidson County	Buena Vista Elementary	57	250.8558	22.72%
Davidson County	Cane Ridge High School	18	1738.8981	1.04%
Davidson County	Cane Ridge Elementary	11	992.649	1.11%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Davidson County	Chadwell Elementary	6	346.7811	1.73%
Davidson County	Charlotte Park Elementary	3	451.833	0.66%
Davidson County	Cockrill Elementary	4	320.1834	1.25%
Davidson County	W.A. Bass Alternative Learning Center	2	81.6006	2.45%
Davidson County	Cole Elementary	6	764.3271	0.79%
Davidson County	Hattie Cotton Elementary	1	268.2638	0.37%
Davidson County	Crieve Hall Elementary	1	450.4733	0.22%
Davidson County	Croft Middle	4	651.6154	0.61%
Davidson County	Cumberland Elementary	45	445.3156	10.11%
Davidson County	Donelson Middle	41	755.1501	5.43%
Davidson County	DuPont Tyler Middle	9	576.1112	1.56%
Davidson County	DuPont Hadley Middle	10	612.8498	1.63%
Davidson County	Eakin Elementary	8	587.2581	1.36%
Davidson County	East Nashville Magnet High School	5	724.6431	0.69%
Davidson County	Thomas A. Edison Elementary	2	676.0628	0.30%
Davidson County	Fall-Hamilton Elementary	6	244.6549	2.45%
Davidson County	Gateway Elementary	2	286.7467	0.70%
Davidson County	Glenclyff Elementary	1	504.149	0.20%
Davidson County	Glenclyff High School	17	1327.2741	1.28%
Davidson County	Glengarry Elementary	4	386.8042	1.03%
Davidson County	Glenview Elementary	1	635.1949	0.16%
Davidson County	Goodlettsville Elementary	1	322.3847	0.31%
Davidson County	Goodlettsville Middle	10	524.8934	1.91%
Davidson County	Gra-Mar Middle	4	360.9092	1.11%
Davidson County	H. G. Hill Middle	21	627.1962	3.35%
Davidson County	East Nashville Middle	10	454.4899	2.20%
Davidson County	Haynes Middle	35	276.4244	12.66%
Davidson County	Haywood Elementary	2	777.0168	0.26%
Davidson County	Head Middle	2	551.425	0.36%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Davidson County	Hermitage Elementary	1	310.1144	0.32%
Davidson County	Hickman Elementary	2	506.603	0.39%
Davidson County	Meigs Middle	3	692.0846	0.43%
Davidson County	Hillsboro High	8	1242.6032	0.64%
Davidson County	Hillwood High	21	1125.0114	1.87%
Davidson County	Hunters Lane High	17	1506.7611	1.13%
Davidson County	Inglewood Elementary	1	185.649	0.54%
Davidson County	Isaac Litton Middle	13	471.3267	2.76%
Davidson County	J. E. Moss Elementary	5	755.6431	0.66%
Davidson County	Jere Baxter Middle	11	295.9112	3.72%
Davidson County	Joelton Elementary	2	248.0398	0.81%
Davidson County	Joelton Middle	12	342.2099	3.51%
Davidson County	John Early Middle	16	381.7857	4.19%
Davidson County	John B. Whitsitt Elementary	10	409.8041	2.44%
Davidson County	John F. Kennedy Middle	3	768.311	0.39%
Davidson County	John Overton High	9	1969.1851	0.46%
Davidson County	Julia Green Elementary	1	448.1374	0.22%
Davidson County	Robert E. Lilliard Elementary	12	330.5111	3.63%
Davidson County	Kirkpatrick Elementary	2	99.3677	2.01%
Davidson County	Lakeview Elementary	2	577.2007	0.35%
Davidson County	Cora Howe School	13	110.9532	11.72%
Davidson County	Maplewood High	19	941.1923	2.02%
Davidson County	Margaret Allen Middle	8	474.1145	1.69%
Davidson County	McGavock Elementary	2	255.8156	0.78%
Davidson County	McGavock High	28	2306.2707	1.21%
Davidson County	McMurray Middle	2	859.0973	0.23%
Davidson County	John Trotwood Moore Middle	3	661.7855	0.45%
Davidson County	Mt. View Elementary	5	649.9651	0.77%
Davidson County	Murrell School	22	68.7066	32.02%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Davidson County	Napier Elementary	5	314.4422	1.59%
Davidson County	Nashville School Of The Arts	1	576.5198	0.17%
Davidson County	Neely's Bend Elementary	3	373.9995	0.80%
Davidson County	Neely's Bend Middle	4	232.3124	1.72%
Davidson County	Norman Binkley Elementary	4	442.2223	0.90%
Davidson County	William Henry Oliver Middle	9	835.1317	1.08%
Davidson County	Paragon Mills Elementary	5	628.3213	0.80%
Davidson County	Park Avenue Elementary	2	433.477	0.46%
Davidson County	Pearl-Cohn High	22	653.1952	3.37%
Davidson County	Pennington Elementary	2	296.31	0.67%
Davidson County	Rose Park Middle	4	436.7871	0.92%
Davidson County	Rosebank Elementary	2	231.8847	0.86%
Davidson County	Ruby Major Elementary	2	557.603	0.36%
Davidson County	May Werthan Shayne Elementary School	4	722.718	0.55%
Davidson County	Shwab Elementary	2	275.7984	0.73%
Davidson County	The Academy at Old Cockrill	1	62.3081	1.60%
Davidson County	Robert Churchwell Elementary	10	377.948	2.65%
Davidson County	Stratford STEM Magnet School	40	1087.8582	3.68%
Davidson County	Madison Middle	11	563.2793	1.95%
Davidson County	Stratton Elementary	1	553.3329	0.18%
Davidson County	Sylvan Park Elementary	2	455.2064	0.44%
Davidson County	Thurgood Marshall Middle	16	877.9078	1.82%
Davidson County	Tulip Grove Elementary	3	519.7466	0.58%
Davidson County	Tusculum Elementary	3	686.7619	0.44%
Davidson County	Two Rivers Middle	17	466.6838	3.64%
Davidson County	Una Elementary	14	793.3328	1.76%
Davidson County	Carter-Lawrence Elementary	2	310.7237	0.64%
Davidson County	Warner Elementary	6	269.0628	2.23%
Davidson County	West End Middle	6	463.5476	1.29%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Davidson County	Westmeade Elementary	1	444.7467	0.22%
Davidson County	Creswell Middle Prep School of the Arts	6	417.5148	1.44%
Davidson County	Whites Creek High	23	719.8871	3.19%
Davidson County	Wright Middle	48	706.2529	6.80%
Davidson County	Johnson Alternative Learning Center	15	155.6675	9.64%
Davidson County	The Cohn Learning Center	1	84.6641	1.18%
Davidson County	Smith Springs Elementary School	3	524.4135	0.57%
Davidson County	Waverly-Belmont Elementary School	3	401.2468	0.75%
Davidson County	Smithson Craighead Academy	3	194.0169	1.55%
Davidson County	Lead Academy	1	343.1455	0.29%
Davidson County	Liberty Collegiate Academy	1	456.6951	0.22%
Davidson County	STEM Prep Academy	3	525.1073	0.57%
Davidson County	Nashville Prep	1	402.8809	0.25%
Davidson County	Cameron College Preparatory	6	672.1884	0.89%
Davidson County	Knowledge Academy	8	277.482	2.88%
Davidson County	LEAD Prep Southeast	2	493.5636	0.41%
Davidson County	KIPP Nashville College Prep	10	360.4853	2.77%
Davidson County	Rocketship Nashville Northeast Elementary	26	528.0162	4.92%
Davidson County	Nashville Academy of Computer Science	7	299.6834	2.34%
Davidson County	Explore Community School	1	156.3656	0.64%
Davidson County	Knowledge Academies High School	2	185.6157	1.08%
Davidson County	Rocketship United	18	517.333	3.48%
Davidson County	Valor Voyager Academy	2	368.4054	0.54%
Davidson County	KIPP Academy Nashville Elementary School	2	298.6992	0.67%
Davidson County	RePublic High School	5	314.6439	1.59%
Davidson County	KA @ The Crossings	5	148.5423	3.37%
Decatur County	Riverside High School	1	516.2976	0.19%
Decatur County	Decatur County Middle School	4	471.3097	0.85%
DeKalb County	De Kalb County High School	3	804.4468	0.37%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
DeKalb County	DeKalb Middle School	1	514.632	0.19%
DeKalb County	Northside Elementary	1	666.3243	0.15%
DeKalb County	DeKalb West Elementary	2	372.9421	0.54%
Dickson County	Dickson Middle School	8	811.6235	0.99%
Dickson County	Dickson County High School	2	1494.8244	0.13%
Dickson County	W James Middle School	1	277.2608	0.36%
Dyer County	Dyer County High School	1	1199.0955	0.08%
Dyer County	Three Oaks Middle School	1	454.7681	0.22%
Dyersburg	Dyersburg Intermediate School	4	611.3552	0.65%
Dyersburg	Dyersburg High School	9	802.084	1.12%
Dyersburg	Dyersburg Middle School	4	560.5497	0.71%
Fayette County Public Schools	East Jr. High School	3	360.9896	0.83%
Fayette County Public Schools	Fayette Ware Comprehensive High School	1	873.9401	0.11%
Fayette County Public Schools	La Grange Moscow Elementary	1	244.7961	0.41%
Fayette County Public Schools	Oakland Elementary	7	588.5138	1.19%
Fayette County Public Schools	West Junior High School	15	380.2963	3.94%
Fayette County Public Schools	Buckley-Carpenter Elementary School	14	557.6738	2.51%
Franklin County	Clark Memorial School	1	471.6793	0.21%
Franklin County	Franklin Co High School	11	1398.4254	0.79%
Franklin County	Huntland School	4	756.8469	0.53%
Franklin County	North Middle School	5	659.7105	0.76%
Franklin County	South Middle School	4	408.1624	0.98%
Humboldt City Schools	Humboldt Junior/Senior High School	2	427.6922	0.47%
Humboldt City Schools	Stigall Primary School	1	208.0724	0.48%
Milan	Milan High School	1	631.0846	0.16%
Milan	Milan Elementary	1	709.7509	0.14%
Trenton	Trenton Middle School	2	367.5583	0.54%
Gibson Co Sp Dist	Gibson County High School	1	470.5157	0.21%
Gibson Co Sp Dist	South Gibson County High School	2	771.9731	0.26%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Gibson Co Sp Dist	Medina Middle School	7	1151.4408	0.61%
Giles County	Bridgeforth Middle School	3	401.4502	0.75%
Giles County	Elkton Elementary	2	276.6295	0.72%
Giles County	Giles Co High School	4	815.6008	0.49%
Giles County	Richland Elementary	1	469.2655	0.21%
Greene County	Baileyton Elementary	1	310.6761	0.32%
Greene County	Chuckey Elementary	2	347.5924	0.58%
Greene County	Chuckey Doak High School	1	612.5048	0.16%
Greene County	Debusk Elementary	1	307.6882	0.33%
Greene County	McDonald Elementary	4	324.2391	1.23%
Greene County	Mosheim Elementary	5	935.3766	0.53%
Greene County	Nolachuckey Elementary	1	316.3408	0.32%
Greene County	North Greene High School	2	397.244	0.50%
Greene County	Ottway Elementary	2	233.5743	0.86%
Greene County	South Greene High School	1	511.3831	0.20%
Greene County	West Greene High School	1	621.3237	0.16%
Greene County	West Pines Elementary	1	194.8798	0.51%
Greeneville	Greeneville High School	1	900.5252	0.11%
Greeneville	Greeneville Middle School	5	658.4467	0.76%
Grundy County	Tracy Elementary	1	327.7529	0.31%
Hamblen County	East Ridge Middle School	2	640.6403	0.31%
Hamblen County	Fairview Marguerite	3	528.4442	0.57%
Hamblen County	Russellville Elementary	1	566.6415	0.18%
Hamblen County	Lincoln Heights Middle School	1	526.5489	0.19%
Hamblen County	Morristown East High	1	1443.1185	0.07%
Hamblen County	Morristown West High	6	1535.0812	0.39%
Hamblen County	West Elementary	1	426.2665	0.23%
Hamilton County	Alpine Crest Elementary	8	310.277	2.58%
Hamilton County	Battle Academy For Teaching Learning	1	344.0459	0.29%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Hamilton County	Bess T Shepherd Elementary	2	540.5602	0.37%
Hamilton County	Brainerd High School	8	574.5255	1.39%
Hamilton County	Tommie F. Brown International Academy	4	256.8724	1.56%
Hamilton County	Brown Middle School	25	442.0986	5.65%
Hamilton County	Calvin Donaldson Environmental Science Academy	3	437.4274	0.69%
Hamilton County	Central High School	5	924.3126	0.54%
Hamilton County	Chattanooga School For Arts And Sciences CSAS Upper	2	666.3457	0.30%
Hamilton County	Chattanooga School For The Arts And Science CSAS Lower	4	365.9882	1.09%
Hamilton County	Clifton Hills Elementary	8	557.4677	1.44%
Hamilton County	McConnell Elementary	1	532.9129	0.19%
Hamilton County	Dalewood Middle School	2	344.1134	0.58%
Hamilton County	Dupont Elementary	1	338.8262	0.30%
Hamilton County	East Hamilton School	11	1740.2194	0.63%
Hamilton County	East Brainerd Elementary	7	1032.6296	0.68%
Hamilton County	East Lake Elementary	5	491.2538	1.02%
Hamilton County	East Lake Academy Of Fine Arts	7	602.254	1.16%
Hamilton County	East Ridge Elementary	13	1025.0515	1.27%
Hamilton County	East Ridge High School	4	840.2389	0.48%
Hamilton County	East Ridge Middle School	24	669.9568	3.58%
Hamilton County	East Side Elementary	2	623.5891	0.32%
Hamilton County	Harrison Elementary	4	403.9535	0.99%
Hamilton County	Barger Academy	7	435.8147	1.61%
Hamilton County	Hunter Middle School	3	813.0387	0.37%
Hamilton County	Hardy Elementary School	47	461.3175	10.19%
Hamilton County	Loftis Middle School	1	597.1063	0.17%
Hamilton County	Hixson Elementary	13	449.0284	2.90%
Hamilton County	Hixson High School	8	929.516	0.86%
Hamilton County	Hixson Middle School	13	654.0979	1.99%
Hamilton County	The Howard School	16	856.4497	1.87%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Hamilton County	North Hamilton Elementary	2	360.0632	0.56%
Hamilton County	Ooltewah Middle School	2	719.7659	0.28%
Hamilton County	Lakeside Academy	3	415.4216	0.72%
Hamilton County	Ooltewah High School	11	1529.8974	0.72%
Hamilton County	Lookout Valley Middle / High School	1	331.9072	0.30%
Hamilton County	Red Bank Elementary	4	649.5716	0.62%
Hamilton County	Red Bank High School	3	780.4459	0.38%
Hamilton County	Red Bank Middle School	2	593.7056	0.34%
Hamilton County	Orchard Knob Middle	9	418.9676	2.15%
Hamilton County	Soddy Daisy High School	2	1193.6211	0.17%
Hamilton County	Soddy Daisy Middle School	5	443.4356	1.13%
Hamilton County	Soddy Elementary	1	451.8723	0.22%
Hamilton County	Spring Creek Elementary	6	675.7971	0.89%
Hamilton County	Tyner Academy	3	531.2609	0.56%
Hamilton County	Tyner Middle Academy	4	440.432	0.91%
Hamilton County	Thrasher Elementary	1	565.0574	0.18%
Hamilton County	Lookout Valley Elementary	2	282.2828	0.71%
Hamilton County	Woodmore Elementary	2	297.5082	0.67%
Hamilton County	Westview Elementary	3	604.2365	0.50%
Hamilton County	STEM School Chattanooga	1	277.6587	0.36%
Hamilton County	Ivy Academy, Inc.	1	207.7164	0.48%
Hamilton County	Chattanooga Charter School of Excellence	3	451.0169	0.67%
Hamilton County	Chattanooga Charter School of Excellence Middle School	2	80.5733	2.48%
Hancock County	Hancock High School	2	517.3442	0.39%
Hardeman County Schools	Bolivar Elementary	3	702.9134	0.43%
Hardeman County Schools	Bolivar Middle School	1	341.0544	0.29%
Hardeman County Schools	Central High School	4	799.8133	0.50%
Hardeman County Schools	Grand Junction Elementary	1	151.902	0.66%
Hardeman County Schools	Middleton Elementary	1	357.3501	0.28%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Hardeman County Schools	Middleton High School	1	498.6309	0.20%
Hardeman County Schools	Whiteville Elementary	1	234.0741	0.43%
Hardin County	Hardin County High School	1	1041.7607	0.10%
Hardin County	Hardin County Middle School	16	707.0558	2.26%
Hardin County	East Hardin Elementary	2	354.4939	0.56%
Hardin County	Northside Elementary	12	464.1474	2.59%
Hardin County	Parris South Elementary	13	455.7723	2.85%
Hardin County	Pickwick Southside School	7	222.6925	3.14%
Hardin County	West Hardin Elementary	5	186.8518	2.68%
Hawkins County	Bulls Gap School	2	363.4759	0.55%
Hawkins County	Cherokee High School	11	1094.9095	1.00%
Hawkins County	Church Hill Intermediate School	1	386.5114	0.26%
Hawkins County	Church Hill Middle School	3	403.9088	0.74%
Hawkins County	Mooresburg Elementary	1	170.7439	0.59%
Hawkins County	Hawkins Elementary	1	351.0231	0.28%
Hawkins County	Rogersville Middle School	8	484.9076	1.65%
Hawkins County	St Clair Elementary	1	159.3253	0.63%
Hawkins County	Surgoinsville Elementary	1	353.4125	0.28%
Hawkins County	Volunteer High School	1	1122.9419	0.09%
Rogersville	Rogersville Elementary	1	656.588	0.15%
Haywood County	East Side Elementary	1	443.1088	0.23%
Haywood County	Haywood Elementary	1	627.9412	0.16%
Haywood County	Haywood High School	4	893.8132	0.45%
Haywood County	Haywood Middle School	4	645.339	0.62%
Henderson County	Lexington High School	3	949.1961	0.32%
Henderson County	Scotts Hill Elementary	1	347.8968	0.29%
Henderson County	Scotts Hill High School	4	486.4081	0.82%
Henry County	Dorothy And Noble Harrelson School	1	494.5136	0.20%
Henry County	E. W. Grove School	1	371.5622	0.27%

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Henry County	Henry Elementary	5	330.6492	1.51%
Henry County	Henry Co High School	4	980.4855	0.41%
Paris	W O Inman Middle School	2	524.3896	0.38%
Paris	Paris Elementary	3	573.631	0.52%
Hickman County	East Hickman Intermediate School	1	389.616	0.26%
Hickman County	East Hickman Middle School	6	407.5567	1.47%
Hickman County	East Hickman High School	12	516.9473	2.32%
Houston County	Houston Co Middle School	1	303.2623	0.33%
Humphreys County	Mc Ewen High School	1	297.5402	0.34%
Humphreys County	Waverly Elementary	1	457.2729	0.22%
Jackson County	Jackson County High School	2	439.1832	0.46%
Jefferson County	Jefferson Elementary	4	472.0173	0.85%
Jefferson County	Jefferson Co High School	9	2078.7409	0.43%
Jefferson County	Maury Middle School	3	600.9116	0.50%
Jefferson County	Piedmont Elementary	1	373.9819	0.27%
Jefferson County	White Pine Elementary	1	807.7052	0.12%
Johnson County	Johnson Co Middle School	2	299.3677	0.67%
Knox County	Amherst Elementary School	9	773.2554	1.16%
Knox County	Adrian Burnett Elementary	3	525.5809	0.57%
Knox County	Austin East High/Magnet	3	625.0645	0.48%
Knox County	Ball Camp Elementary	1	575.8425	0.17%
Knox County	Bearden Elementary	1	359.1158	0.28%
Knox County	Bearden Middle School	6	1232.2091	0.49%
Knox County	Blue Grass Elementary	2	601.0285	0.33%
Knox County	Bearden High School	5	2036.0774	0.25%
Knox County	Beaumont Elementary/Magnet	3	518.6913	0.58%
Knox County	Brickey McCloud Elementary	2	957.7562	0.21%
Knox County	Carter Elementary	1	528.6682	0.19%
Knox County	Carter High School	2	892.9782	0.22%

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Knox County	Carter Middle School	2	824.9789	0.24%
Knox County	Cedar Bluff Elementary	6	1070.1506	0.56%
Knox County	Central High School	7	1075.1716	0.65%
Knox County	Copper Ridge Elementary	5	500.5106	1.00%
Knox County	Corryton Elementary	2	206.0462	0.97%
Knox County	Dogwood Elementary	13	640.5925	2.03%
Knox County	Christenberry Elementary	7	494.6641	1.42%
Knox County	South Doyle High School	4	1111.3692	0.36%
Knox County	South Doyle Middle School	16	986.634	1.62%
Knox County	East Knox Elementary	4	438.1681	0.91%
Knox County	Farragut Middle School	1	1434.4247	0.07%
Knox County	Farragut High School	3	1726.4412	0.17%
Knox County	Fountain City Elementary	9	379.2438	2.37%
Knox County	Fulton High School	6	958.4239	0.63%
Knox County	Gibbs Elementary	4	819.7495	0.49%
Knox County	Gibbs High School	4	977.1942	0.41%
Knox County	Green Magnet Math And Science Academy	4	353.2147	1.13%
Knox County	Halls High School	2	1204.4361	0.17%
Knox County	Gresham Middle School	15	860.9858	1.74%
Knox County	Halls Middle School	9	1087.9547	0.83%
Knox County	Holston Middle School	5	876.368	0.57%
Knox County	Hardin Valley Academy	1	1982.56	0.05%
Knox County	Inskip Elementary	8	516.0576	1.55%
Knox County	Karns Elementary	2	1181.0866	0.17%
Knox County	Karns Middle School	7	1476.8146	0.47%
Knox County	Karns High School	4	1227.5714	0.33%
Knox County	Knox Adaptive Education Center	5	84.5939	5.91%
Knox County	Lonsdale Elementary	6	434.703	1.38%
Knox County	Maynard Elementary	7	144.3483	4.85%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Knox County	Mt Olive Elementary	5	279.3543	1.79%
Knox County	New Hopewell Elementary	4	243.4581	1.64%
Knox County	Norwood Elementary	6	553.3191	1.08%
Knox County	Powell Elementary	2	854.1855	0.23%
Knox County	Powell Middle School	6	888.6257	0.68%
Knox County	Powell High School	2	1291.8683	0.15%
Knox County	Northwest Middle School	10	904.763	1.11%
Knox County	Ritta Elementary	17	578.0809	2.94%
Knox County	Pleasant Ridge Elementary	1	357.9763	0.28%
Knox County	Pond Gap Elementary	33	325.633	10.13%
Knox County	Ridgedale Alternative School	8	82.286	9.72%
Knox County	Rocky Hill Elementary	8	736.1506	1.09%
Knox County	Sarah Moore Greene Magnet Technology Academy	7	570.4588	1.23%
Knox County	Shannondale Elementary	8	401.7264	1.99%
Knox County	South Knox Elementary	2	132.2553	1.51%
Knox County	Spring Hill Elementary	2	456.3424	0.44%
Knox County	Sterchi Elementary	3	377.7906	0.79%
Knox County	Vine Middle/Magnet	2	338.2998	0.59%
Knox County	West High School	5	1347.6741	0.37%
Knox County	West Hills Elementary	3	741.1335	0.40%
Knox County	West Valley Middle School	1	1227.4561	0.08%
Knox County	West View Elementary	1	183.727	0.54%
Knox County	Whittle Springs Middle School	3	498.9627	0.60%
Knox County	L N STEM Academy	3	593.7909	0.51%
Knox County	Northshore Elementary School	2	951.9648	0.21%
Knox County	Career Magnet Academy	1	257.8795	0.39%
Knox County	Emerald Academy	3	247.182	1.21%
Lake County	Lake Co High School	2	219.2164	0.91%
Lauderdale County	Halls Elementary School	1	680.8289	0.15%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Lauderdale County	Ripley Middle School	4	630.9451	0.63%
Lauderdale County	Ripley High School	1	850.2742	0.12%
Lauderdale County	Ripley Elementary	2	659.9543	0.30%
Lawrence County	E O Coffman Middle School	1	471.8176	0.21%
Lawrence County	Ethridge Elementary	1	453.9153	0.22%
Lawrence County	Ingram Sowell Elementary	1	435.5179	0.23%
Lawrence County	Loretto High School	1	497.282	0.20%
Lawrence County	New Prospect Elementary	3	400.8333	0.75%
Lawrence County	Summertown High School	1	654.404	0.15%
Lewis County	Lewis County Middle School	14	422.5989	3.31%
Lewis County	Lewis County Elementary	1	359.3074	0.28%
Lewis County	Lewis Co High School	5	491.9619	1.02%
Lewis County	Lewis County Intermediate School	3	385.6703	0.78%
Lincoln County	Highland Rim School	1	693.4793	0.14%
Lincoln County	Unity School	1	397.2508	0.25%
Fayetteville	Fayetteville Middle School	4	438.7711	0.91%
Loudon County	Philadelphia Elementary	1	464.8597	0.22%
Lenoir City	Lenoir City High School	15	1126.7695	1.33%
Lenoir City	Lenoir City Intermediate/Middle School	1	619.8643	0.16%
McMinn County	E K Baker Elementary	3	314.2867	0.95%
McMinn County	Englewood Elementary	1	550.4246	0.18%
McMinn County	Mountain View Elementary	1	614.9695	0.16%
McMinn County	Niota Elementary	1	545.245	0.18%
McMinn County	Riceville Elementary	8	613.6998	1.30%
McNairy County	Adamsville Elementary	1	517.6025	0.19%
McNairy County	Adamsville Junior / Senior High School	2	739.6162	0.27%
McNairy County	McNairy Central High School	2	792.1827	0.25%
McNairy County	Michie Elementary	1	367.6065	0.27%
McNairy County	Selmer Middle School	4	404.7404	0.99%

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Macon County	Fairlane Elementary	1	428.7905	0.23%
Macon County	Macon County Junior High School	6	661.4881	0.91%
Macon County	Macon County High School	6	942.1509	0.64%
Macon County	Lafayette Elementary School	1	399.4824	0.25%
Macon County	Westside Elementary	1	303.7612	0.33%
Madison County	Alexander Elementary School	15	397.6489	3.77%
Madison County	Arlington Elementary School	8	581.3442	1.38%
Madison County	Denmark Elementary	9	396.0857	2.27%
Madison County	Rose Hill School	1	516.7234	0.19%
Madison County	Isaac Lane Technology Magnet Elementary	27	499.8732	5.40%
Madison County	Liberty Technology Magnet High School	23	1083.08	2.12%
Madison County	Lincoln Elementary School	15	350.8098	4.28%
Madison County	North Side High School	9	952.846	0.94%
Madison County	Northeast Middle School	2	899.6664	0.22%
Madison County	South Side High School	19	905.9537	2.10%
Madison County	Thelma Barker Elementary	1	820.8788	0.12%
Madison County	West-Bemis Middle School	3	441.8902	0.68%
Madison County	East Elementary School	7	574.7811	1.22%
Madison County	North Parkway Middle School	9	779.448	1.15%
Madison County	Jackson Career Technology Magnet Elementary	16	495.3725	3.23%
Madison County	Andrew Jackson Elementary School	7	577.9421	1.21%
Marion County	Jasper Elementary School	12	666.3369	1.80%
Marion County	South Pittsburg Elementary	1	451.4729	0.22%
Marshall County	Cornersville Elementary	1	393.8167	0.25%
Marshall County	Forrest School	1	766.1366	0.13%
Marshall County	Marshall Elementary	2	436.7427	0.46%
Marshall County	Marshall Co High School	2	866.2624	0.23%
Marshall County	Westhills Elementary	5	689.2112	0.73%
Mauzy County	J. Brown Elementary	11	326.5262	3.37%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Maury County	Columbia Central High School	13	1324.4432	0.98%
Maury County	Culleoka Unit School	2	1008.3957	0.20%
Maury County	E. A. Cox Middle School	20	727.112	2.75%
Maury County	Hampshire Unit School	3	378.2419	0.79%
Maury County	Highland Park Elementary	2	291.0765	0.69%
Maury County	J E Woodard Elementary	2	512.4257	0.39%
Maury County	McDowell Elementary	3	324.3961	0.92%
Maury County	J E Woody Elementary	12	487.266	2.46%
Maury County	Mt. Pleasant Middle Visual Perform. Arts	6	422.3724	1.42%
Maury County	Mt Pleasant High School	3	363.756	0.82%
Maury County	R Howell Elementary	14	612.887	2.28%
Maury County	Riverside Elementary	1	399.7925	0.25%
Maury County	Santa Fe Unit School	1	578.5969	0.17%
Maury County	Spring Hill Elementary	1	516.7214	0.19%
Maury County	Spring Hill High School	7	1095.7037	0.64%
Maury County	Whitthorne Middle School	41	1014.4101	4.04%
Maury County	Spring Hill Middle School	9	894.8558	1.01%
Maury County	Northfield Academy	1	28.84	3.47%
Meigs County	Meigs Middle School	1	391.1096	0.26%
Meigs County	Meigs County High School	2	539.5142	0.37%
Monroe County	Madisonville Intermediate School	6	553.2726	1.08%
Monroe County	Sequoyah High School	2	1000.5917	0.20%
Monroe County	Sweetwater High School	2	625.2161	0.32%
Monroe County	Tellico Plains High School	2	453.3029	0.44%
Monroe County	Tellico Plains Junior High School	4	295.3422	1.35%
Monroe County	Vonore Middle School	1	330.9184	0.30%
Sweetwater	Brown Intermediate School	6	333.6389	1.80%
Sweetwater	Sweetwater Elementary	3	335.6566	0.89%
Sweetwater	Sweetwater Jr High School	7	334.3607	2.09%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Montgomery County	Barkers Mill Elementary	2	989.2721	0.20%
Montgomery County	Burt Elementary	22	348.528	6.31%
Montgomery County	Byrns Darden Elementary	5	555.3023	0.90%
Montgomery County	Kenwood Middle	20	893.4485	2.24%
Montgomery County	Kenwood High	28	1151.6701	2.43%
Montgomery County	Montgomery Central Elementary	8	451.6245	1.77%
Montgomery County	Montgomery Central High	9	1068.0621	0.84%
Montgomery County	Glenellen Elementary	21	1038.5563	2.02%
Montgomery County	Cumberland Heights Elementary	5	617.8574	0.81%
Montgomery County	East Montgomery Elementary	9	594.8631	1.51%
Montgomery County	Liberty Elementary	2	750.5109	0.27%
Montgomery County	Minglewood Elementary	38	814.3801	4.67%
Montgomery County	Montgomery Central Middle	7	774.4486	0.90%
Montgomery County	Norman Smith Elementary	21	593.1812	3.54%
Montgomery County	New Providence Middle	7	1000.7667	0.70%
Montgomery County	Northeast Elementary	3	708.0223	0.42%
Montgomery County	Northeast Middle	13	1197.852	1.09%
Montgomery County	Northeast High	10	1382.6302	0.72%
Montgomery County	Northwest High	18	1304.8349	1.38%
Montgomery County	Richview Middle	2	1020.6417	0.20%
Montgomery County	Ringgold Elementary	1	765.704	0.13%
Montgomery County	Rossview Middle	20	1217.528	1.64%
Montgomery County	Rossview High	5	1600.4599	0.31%
Montgomery County	St. Bethlehem Elementary	6	460.0281	1.30%
Montgomery County	Sango Elementary	13	641.2098	2.03%
Montgomery County	West Creek Middle	23	1108.0111	2.08%
Montgomery County	Woodlawn Elementary	2	724.6983	0.28%
Montgomery County	Carmel Elementary	2	633.4201	0.32%
Montgomery County	West Creek High	15	1408.704	1.06%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Montgomery County	Rossvie Elementary	4	831.5676	0.48%
Montgomery County	Pisgah Elementary	4	701.1018	0.57%
Montgomery County	Oakland Elementary	8	744.2892	1.07%
Moore County	Moore County High School	1	424.065	0.24%
Morgan County	Oakdale School	1	499.8458	0.20%
Morgan County	Sunbright School	3	540.6611	0.55%
Obion County	Hillcrest Elementary	1	506.5748	0.20%
Obion County	Lake Road Elementary	1	564.4854	0.18%
Obion County	Obion County Central High School	2	874.5359	0.23%
Obion County	South Fulton Middle / High School	1	384.1112	0.26%
Union City	Union City High School	1	458.4575	0.22%
Overton County	Allons Elementary	1	312.9759	0.32%
Overton County	Livingston Academy	12	878.0713	1.37%
Perry County	Linden Elementary	2	284.4228	0.70%
Pickett County	Pickett Co High School	2	228.075	0.88%
Polk County	Chilhowee Middle School	1	353.242	0.28%
Putnam County	Algood Middle School	3	731.731	0.41%
Putnam County	Burks Elementary	2	479.768	0.42%
Putnam County	Cookeville High School	6	2169.4783	0.28%
Putnam County	Avery Trace Middle School	1	808.1235	0.12%
Putnam County	Upperman High School	2	734.7449	0.27%
Putnam County	Prescott South Middle School	1	797.8125	0.13%
Putnam County	Upperman Middle School	2	735.3865	0.27%
Rhea County	Rhea County High School	3	1479.7708	0.20%
Rhea County	Spring City Middle School	1	317.5258	0.31%
Roane County	Cherokee Middle School	2	525.7265	0.38%
Roane County	Harriman Middle School	2	264.9524	0.75%
Roane County	Midway Middle School	2	186.4533	1.07%
Roane County	Midway High School	1	271.0986	0.37%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Roane County	Oliver Springs High School	2	328.5755	0.61%
Roane County	Ridge View Elementary	1	583.4356	0.17%
Roane County	Rockwood High School	3	423.8157	0.71%
Robertson County	Crestview Elementary School	2	778.2167	0.26%
Robertson County	Cheatham Park Elementary	1	354.7655	0.28%
Robertson County	Coopertown Middle School	4	494.2188	0.81%
Robertson County	East Robertson Elementary	1	523.5768	0.19%
Robertson County	Greenbrier Elementary	1	620.1311	0.16%
Robertson County	Greenbrier Middle School	1	647.8991	0.15%
Robertson County	Greenbrier High School	3	823.0607	0.36%
Robertson County	Krisle Elementary	2	361.8739	0.55%
Robertson County	Springfield High School	2	1069.2894	0.19%
Robertson County	Springfield Middle School	3	650.3821	0.46%
Robertson County	White House Heritage High School	2	979.1171	0.20%
Rutherford County	Blackman Middle School	3	1326.3831	0.23%
Rutherford County	Barfield Elementary	7	1015.2634	0.69%
Rutherford County	Blackman High School	4	2176.8222	0.18%
Rutherford County	Buchanan Elementary	1	539.8613	0.19%
Rutherford County	Cedar Grove Elementary	22	912.2943	2.41%
Rutherford County	Oakland Middle School	5	1096.4919	0.46%
Rutherford County	Christiana Elementary	3	765.2608	0.39%
Rutherford County	Whitworth-Buchanan Middle School	5	751.109	0.67%
Rutherford County	Christiana Middle School	4	991.8348	0.40%
Rutherford County	John Colemon Elementary	3	525.5388	0.57%
Rutherford County	Daniel McKee Alternative School	2	67.0753	2.98%
Rutherford County	Eagleville School	2	972.1546	0.21%
Rutherford County	Brown's Chapel Elementary School	1	692.7634	0.14%
Rutherford County	Lascassas Elementary	2	519.0502	0.39%
Rutherford County	Rock Springs Middle School	1	1096.634	0.09%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Rutherford County	LaVergne Lake Elementary School	8	971.0414	0.82%
Rutherford County	Lavergne Primary	1	386.514	0.26%
Rutherford County	LaVergne Middle School	16	1058.7954	1.51%
Rutherford County	Lavergne High School	5	1863.384	0.27%
Rutherford County	Oakland High School	22	2194.5608	1.00%
Rutherford County	Riverdale High School	5	2039.3219	0.25%
Rutherford County	Rockvale Elementary	4	886.5458	0.45%
Rutherford County	Roy L Waldron Elementary	9	845.6911	1.06%
Rutherford County	Rockvale Middle School	2	949.019	0.21%
Rutherford County	Smyrna Elementary	8	795.6483	1.01%
Rutherford County	Smyrna West Alternative School	1	77.4744	1.29%
Rutherford County	Smyrna Middle School	5	1116.497	0.45%
Rutherford County	Smyrna High School	11	1873.1777	0.59%
Rutherford County	Smyrna Primary	11	571.8982	1.92%
Rutherford County	Siegel Middle School	3	1121.4415	0.27%
Rutherford County	Siegel High School	2	1764.4965	0.11%
Rutherford County	Thurman Francis Arts Academy/Magnet School for the Arts	1	756.7143	0.13%
Rutherford County	Walter Hill Elementary	3	345.4988	0.87%
Rutherford County	Stewartsboro Elementary	3	885.397	0.34%
Rutherford County	Stewarts Creek Middle School	2	1016.5684	0.20%
Rutherford County	Stewarts Creek High School	15	2105.6014	0.71%
Murfreesboro	Black Fox Elementary	3	781.4287	0.38%
Murfreesboro	Bradley Academy - An Arts Integrated School	25	472.7339	5.29%
Murfreesboro	Cason Lane Academy	3	746.3836	0.40%
Murfreesboro	Hobgood Elementary	5	576.3723	0.87%
Murfreesboro	Mitchell-Neilson Elementary	33	719.762	4.58%
Murfreesboro	Northfield Elementary	3	559.5303	0.54%
Murfreesboro	John Pittard Elementary	24	776.5361	3.09%
Murfreesboro	Overall Creek Elementary	3	893.7226	0.34%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Murfreesboro	Reeves-Rogers Elementary	8	473.7678	1.69%
Murfreesboro	Scales Elementary School	3	898.0671	0.33%
Scott County	Fairview Elementary	4	365.4383	1.09%
Scott County	Huntsville Middle School	3	341.183	0.88%
Scott County	Robbins Elementary	1	263.6995	0.38%
Scott County	Scott High School	4	786.2441	0.51%
Sequatchie County	Sequatchie Co Middle School	3	715.0575	0.42%
Sequatchie County	Sequatchie Co High School	1	688.8349	0.15%
Sevier County	Boyds Creek Elementary School	1	548.8941	0.18%
Sevier County	Catlettsburg Elementary School	2	608.1223	0.33%
Sevier County	Catons Chapel Elementary	1	459.3737	0.22%
Sevier County	Northview Junior Academy	1	535.9757	0.19%
Sevier County	Northview Intermediate School	1	379.0173	0.26%
Sevier County	New Center Elementary	2	776.7188	0.26%
Sevier County	Pigeon Forge High School	1	732.9699	0.14%
Sevier County	Pittman Center Elementary	3	289.6054	1.04%
Sevier County	Sevier County High School	2	1092.7062	0.18%
Sevier County	Sevierville Middle School	2	724.475	0.28%
Sevier County	Seymour Primary	1	505.5611	0.20%
Sevier County	Seymour Middle School	6	623.559	0.96%
Sevier County	Seymour High School	2	1045.4304	0.19%
Sevier County	Wearwood Elementary	1	192.9175	0.52%
Shelby County	Barret's Chapel Elementary/Middle	6	608.6569	0.99%
Shelby County	Bolton High	26	1307.2854	1.99%
Shelby County	Dexter Elementary	2	879.8214	0.23%
Shelby County	Dexter Middle	2	400.3166	0.50%
Shelby County	Germantown Elementary	6	627.0928	0.96%
Shelby County	Germantown Middle	10	640.195	1.56%
Shelby County	Highland Oaks Elementary	33	862.4979	3.83%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Shelby County	Germantown High	13	1989.6161	0.65%
Shelby County	Lucy Elementary	1	391.7872	0.26%
Shelby County	Macon-Hall Elementary	2	1137.8151	0.18%
Shelby County	Mt. Pisgah Middle	1	501.3193	0.20%
Shelby County	Northaven Elementary	1	319.7792	0.31%
Shelby County	Southwind Elementary	3	745.9217	0.40%
Shelby County	Southwind High	8	1484.6369	0.54%
Shelby County	Woodstock Middle School	3	281.7375	1.06%
Shelby County	Highland Oaks Middle	7	777.7786	0.90%
Shelby County	Lowrance Elementary/Middle	3	811.0667	0.37%
Shelby County	Belle Forest Community School	11	1145.5545	0.96%
Shelby County	A. B. Hill Elementary	2	267.8456	0.75%
Shelby County	Kate Bond Middle School	13	1158.2154	1.12%
Shelby County	Alcy Elementary	5	230.3093	2.17%
Shelby County	Alton Elementary	3	256.8886	1.17%
Shelby County	American Way Middle	9	693.8578	1.30%
Shelby County	B. T. Washington High	12	566.2593	2.12%
Shelby County	Bellevue Middle	2	524.1711	0.38%
Shelby County	Berclair Elementary	5	637.5835	0.78%
Shelby County	Chimneyrock Elementary School	16	887.4599	1.80%
Shelby County	Bethel Grove Elementary	4	254.5818	1.57%
Shelby County	William Herbert Brewster Elementary School	4	430.3932	0.93%
Shelby County	Brownsville Road Elementary	3	591.002	0.51%
Shelby County	Bruce Elementary	6	361.2087	1.66%
Shelby County	Campus Elementary	1	329.4634	0.30%
Shelby County	Carnes Elementary	4	229.3692	1.74%
Shelby County	Central High	28	1563.1697	1.79%
Shelby County	Charjean Elementary	3	381.3902	0.79%
Shelby County	Cherokee Elementary	1	471.2021	0.21%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Shelby County	Chickasaw Middle	12	273.7025	4.38%
Shelby County	Colonial Middle	24	917.3507	2.62%
Shelby County	Kate Bond Elementary School	3	919.4133	0.33%
Shelby County	Cordova Elementary	10	802.2084	1.25%
Shelby County	Cordova Middle	7	693.4989	1.01%
Shelby County	Cordova High School	16	2267.2987	0.71%
Shelby County	Craigmont High	18	848.7529	2.12%
Shelby County	Craigmont Middle	1	584.5815	0.17%
Shelby County	Cromwell Elementary	7	540.5564	1.29%
Shelby County	Crump Elementary	5	633.7712	0.79%
Shelby County	Cummings Elementary/Middle	3	409.5977	0.73%
Shelby County	Douglass Elementary/Middle	12	351.2576	3.42%
Shelby County	Douglass High	14	459.007	3.05%
Shelby County	Downtown Elementary	12	615.0912	1.95%
Shelby County	Dunbar Elementary	2	282.9486	0.71%
Shelby County	East High	13	495.6833	2.62%
Shelby County	Egypt Elementary	1	533.7587	0.19%
Shelby County	Evans Elementary	2	442.832	0.45%
Shelby County	Ford Road Elementary	1	579.2439	0.17%
Shelby County	Fox Meadows Elementary	3	550.7482	0.54%
Shelby County	Gardenview Elementary	1	302.61	0.33%
Shelby County	Geeter Middle	16	339.322	4.72%
Shelby County	Georgian Hills Middle	12	301.4214	3.98%
Shelby County	Germanshire Elementary	7	824.472	0.85%
Shelby County	Getwell Elementary	7	310.9126	2.25%
Shelby County	Goodlett Elementary	2	465.975	0.43%
Shelby County	Grahamwood Elementary	19	958.8318	1.98%
Shelby County	Hamilton Elementary	4	325.5158	1.23%
Shelby County	Hamilton Middle	17	262.1656	6.48%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Shelby County	Hamilton High	50	649.118	7.70%
Shelby County	Havenview Middle	11	501.5013	2.19%
Shelby County	Hawkins Mill Elementary	7	311.7203	2.25%
Shelby County	Hickory Ridge Elementary	13	826.2883	1.57%
Shelby County	Hickory Ridge Middle	4	852.7996	0.47%
Shelby County	Hollis F. Price Middle College	1	109.1632	0.92%
Shelby County	Holmes Road Elementary	11	715.7633	1.54%
Shelby County	Ida B. Wells Academy ES/MS	1	173.2621	0.58%
Shelby County	Jackson Elementary	1	347.697	0.29%
Shelby County	J. P. Freeman Elementary/Middle	3	529.6398	0.57%
Shelby County	Keystone Elementary	19	525.9987	3.61%
Shelby County	Kingsbury Middle	11	597.9994	1.84%
Shelby County	Kingsbury High	8	1296.1981	0.62%
Shelby County	Kirby High	44	1059.7225	4.15%
Shelby County	Knight Road Elementary	6	532.5247	1.13%
Shelby County	Larose Elementary	5	351.2716	1.42%
Shelby County	Levi Elementary	22	457.4021	4.81%
Shelby County	Lucie E. Campbell Elementary	14	519.9975	2.69%
Shelby County	Magnolia Elementary	4	235.4676	1.70%
Shelby County	Manassas High	17	513.8534	3.31%
Shelby County	Manor Lake Elementary	3	289.0387	1.04%
Shelby County	Melrose High	27	581.6921	4.64%
Shelby County	Mitchell High	5	478.186	1.05%
Shelby County	Newberry Elementary	1	452.6388	0.22%
Shelby County	Oakhaven Elementary	4	636.2064	0.63%
Shelby County	Oakhaven Middle	2	315.4613	0.63%
Shelby County	Oakhaven High	8	361.7097	2.21%
Shelby County	Oakshire Elementary	1	410.6812	0.24%
Shelby County	Overton High	18	1169.4403	1.54%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Shelby County	Raleigh-Bartlett Meadows Elementary	2	446.3347	0.45%
Shelby County	Raleigh-Egypt High	24	888.1196	2.70%
Shelby County	Richland Elementary	3	796.172	0.38%
Shelby County	Balmoral/Ridgeway Elementary	1	295.5599	0.34%
Shelby County	Ridgeway Middle	13	682.322	1.91%
Shelby County	Ridgeway High	21	1219.5021	1.72%
Shelby County	Riverview Elementary/Middle	35	454.9835	7.69%
Shelby County	Robert R. Church Elementary	10	660.3842	1.51%
Shelby County	Ross Elementary	12	782.1168	1.53%
Shelby County	Scenic Hills Elementary	1	293.4731	0.34%
Shelby County	Sea Isle Elementary	5	462.9732	1.08%
Shelby County	Sheffield Elementary	2	593.9047	0.34%
Shelby County	Sheffield High	15	729.0647	2.06%
Shelby County	Sherwood Elementary	24	645.5326	3.72%
Shelby County	Sherwood Middle	17	836.9065	2.03%
Shelby County	Shelby Oaks Elementary	8	875.116	0.91%
Shelby County	Snowden Elementary/Middle	8	1362.3467	0.59%
Shelby County	Oak Forest Elementary	8	473.8215	1.69%
Shelby County	South Park Elementary	11	586.0306	1.88%
Shelby County	Springdale Elementary	11	261.8181	4.20%
Shelby County	Treadwell Elementary	11	662.925	1.66%
Shelby County	Riverwood Elementary School	5	991.3234	0.50%
Shelby County	Treadwell Middle School	1	402.554	0.25%
Shelby County	Trezevant High	25	607.0125	4.12%
Shelby County	Vollentine Elementary	5	273.1318	1.83%
Shelby County	A. Maceo Walker Middle	15	659.0055	2.28%
Shelby County	Wells Station Elementary	5	720.3457	0.69%
Shelby County	Westside Elementary	7	309.1696	2.26%
Shelby County	Westwood High	11	354.455	3.10%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Shelby County	White Station High	4	2161.7902	0.19%
Shelby County	White Station Middle	12	1294.5124	0.93%
Shelby County	Whitehaven Elementary	1	461.148	0.22%
Shelby County	Whitehaven High	13	1633.1397	0.80%
Shelby County	Willow Oaks Elementary	2	658.6363	0.30%
Shelby County	Winchester Elementary	27	602.994	4.48%
Shelby County	Winridge Elementary	7	535.9212	1.31%
Shelby County	Wooddale High	17	827.9105	2.05%
Shelby County	Northwest Prep Academy	4	199.2857	2.01%
Shelby County	Grandview Heights Middle School	42	474.6243	8.85%
Shelby County	Westhaven Elementary	13	746.2521	1.74%
Shelby County	DuBois Middle School of Arts Technology	5	182.0891	2.75%
Shelby County	DuBois High School of Arts Technology	5	220.2105	2.27%
Shelby County	DuBois High of Leadership Public Policy	3	88.8142	3.38%
Shelby County	DuBois Elementary School of Arts Technology	17	283.1114	6.00%
Shelby County	Aspire East Academy	3	102.1014	2.94%
Shelby County	KIPP Memphis Collegiate High School	2	461.3256	0.43%
Shelby County	Memphis Academy Of Science Engineering Middle/High	1	451.2269	0.22%
Shelby County	Memphis Business Academy Middle	1	377.1693	0.27%
Shelby County	Memphis Business Academy High School	2	416.8703	0.48%
Shelby County	Promise Academy	5	394.4782	1.27%
Shelby County	Southern Avenue Charter School Of Academic Excellence Creative Arts	1	424.6533	0.24%
Shelby County	Soulsville Charter School	2	633.861	0.32%
Shelby County	Freedom Preparatory Academy	1	605.489	0.17%
Shelby County	KIPP Memphis Collegiate Middle	2	259.9029	0.77%
Shelby County	Memphis College Preparatory	2	264.3715	0.76%
Shelby County	Aurora Collegiate Academy	7	275.6915	2.54%
Shelby County	KIPP Memphis Middle Academy	4	374.8858	1.07%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Shelby County	Memphis Grizzlies Preparatory Charter School	3	262.1954	1.14%
Shelby County	KIPP Memphis Collegiate Elementary	1	544.4707	0.18%
Shelby County	Granville T. Woods Academy of Innovation Charter School	1	427.7607	0.23%
Shelby County	Leadership Preparatory Charter School	6	128.3987	4.67%
Arlington	Arlington High	5	2027.4762	0.25%
Arlington	Donelson Elementary	1	702.4017	0.14%
Bartlett	Appling Middle School	4	690.6478	0.58%
Bartlett	Bartlett High School	11	1786.2303	0.62%
Bartlett	Bon Lin Elementary School	1	887.7146	0.11%
Bartlett	Bon Lin Middle School	1	704.0565	0.14%
Bartlett	Elmore Park Middle School	3	790.6198	0.38%
Bartlett	Oak Elementary	2	602.0888	0.33%
Bartlett	Rivercrest Elementary	2	501.4017	0.40%
Bartlett	Bartlett 9th Grade Academy	3	744.8043	0.40%
Collierville	Bailey Station Elementary School	2	784.7927	0.25%
Collierville	Collierville High School	8	2373.7851	0.34%
Collierville	Collierville Middle School	7	921.0268	0.76%
Collierville	Crosswind Elementary School	2	798.5805	0.25%
Collierville	Schilling Farms Middle	5	1111.8432	0.45%
Collierville	Sycamore Elementary School	1	825.6809	0.12%
Collierville	Tara Oaks Elementary School	2	682.7594	0.29%
Germantown	Dogwood Elementary School	1	905.5167	0.11%
Germantown	Farmington Elementary School	1	859.8409	0.12%
Germantown	Houston High School	1	1864.6341	0.05%
Lakeland	Lakeland Elementary School	1	943.8921	0.11%
Millington Municipal Schools	E.A. Harrold Elementary School	1	337.5247	0.30%
Millington Municipal Schools	Millington Central High School	8	924.3212	0.87%
Millington Municipal Schools	Millington Middle School	10	500.7857	2.00%
Smith County	Defeated Elementary	2	243.4438	0.82%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Smith County	Gordonsville High School	1	450.7295	0.22%
Smith County	Smith County High School	3	594.743	0.50%
Smith County	Smith County Middle School	8	316.8359	2.52%
Smith County	Union Heights Elementary	1	250.5025	0.40%
Stewart County	North Stewart Elementary	2	370.6973	0.54%
Stewart County	Stewart Co High School	3	676.4674	0.44%
Sullivan County	Blountville Middle School	4	372.6834	1.07%
Sullivan County	Bluff City Elementary	1	443.4584	0.23%
Sullivan County	Bluff City Middle School	5	345.5815	1.45%
Sullivan County	Central Heights Elementary	1	197.1938	0.51%
Sullivan County	Sullivan Central High School	3	870.759	0.34%
Sullivan County	Colonial Heights Middle	3	346.0338	0.87%
Sullivan County	Sullivan East High School	14	905.1094	1.55%
Sullivan County	Emmett Elementary	4	297.3348	1.35%
Sullivan County	Holston Middle School	4	313.0067	1.28%
Sullivan County	Holston Valley Middle School	1	183.235	0.55%
Sullivan County	Sullivan Gardens K-8	1	432.6407	0.23%
Sullivan County	Sullivan South High School	6	862.0342	0.70%
Sullivan County	North Middle School	2	340.99	0.59%
Sullivan County	Ketron Elementary School	1	660.7526	0.15%
Bristol	Fairmount Elementary	1	476.4619	0.21%
Bristol	Holston View Elementary	11	385.1613	2.86%
Bristol	Vance Middle School	2	572.4146	0.35%
Bristol	Tennessee High School	8	1156.4886	0.69%
Kingsport	Dobyns - Bennett High School	5	2175.17	0.23%
Kingsport	Andrew Jackson Elementary School	5	511.8053	0.98%
Kingsport	John F. Kennedy Elementary School	1	289.3825	0.35%
Kingsport	Abraham Lincoln Elementary School	3	457.4396	0.66%
Kingsport	John Adams Elementary School	9	435.3826	2.07%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Kingsport	John Sevier Middle School	1	814.1872	0.12%
Kingsport	George Washington Elementary School	2	469.9368	0.43%
Sumner County	Jack Anderson Elementary	5	804.1113	0.62%
Sumner County	Beech Elementary	1	415.9549	0.24%
Sumner County	Beech Sr High School	1	1127.0093	0.09%
Sumner County	Bethpage Elementary	9	299.9437	3.00%
Sumner County	Gallatin Senior High School	4	1474.0307	0.27%
Sumner County	Guild Elementary	13	701.5301	1.85%
Sumner County	Gene W. Brown Elementary	8	447.2342	1.79%
Sumner County	Hendersonville High School	4	1541.078	0.26%
Sumner County	T. W. Hunter Middle School	2	649.2651	0.31%
Sumner County	J W Wiseman Elementary	4	410.9324	0.97%
Sumner County	Madison Creek Elementary	7	641.2677	1.09%
Sumner County	Nannie Berry Elementary	1	609.0219	0.16%
Sumner County	Watt Hardison Elementary	5	427.2509	1.17%
Sumner County	North Sumner Elementary	2	216.0779	0.93%
Sumner County	Portland High School	6	1061.5131	0.57%
Sumner County	Joe Shafer Middle School	3	677.2202	0.44%
Sumner County	Rucker Stewart Middle	24	709.3729	3.38%
Sumner County	Station Camp Elementary	1	914.1614	0.11%
Sumner County	Station Camp High School	11	1743.188	0.63%
Sumner County	Benny C. Bills Elementary School	4	746.5525	0.54%
Sumner County	V G Hawkins Middle School	2	506.9956	0.39%
Sumner County	R T Fisher Alternative	1	111.5683	0.90%
Sumner County	George A Whitten Elementary	3	422.5079	0.71%
Sumner County	Westmoreland Elementary	1	480.8041	0.21%
Sumner County	Westmoreland Middle School	2	392.6268	0.51%
Sumner County	White House High School	2	885.3483	0.23%
Sumner County	White House Middle School	1	778.6481	0.13%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Sumner County	Portland West Middle School	5	548.519	0.91%
Sumner County	Portland Gateview Elementary School	12	568.1394	2.11%
Sumner County	Dr. William Burrus Elementary at Drakes Creek	1	490.7928	0.20%
Tipton County	Austin Peay Elementary School	1	538.7749	0.19%
Tipton County	Brighton High School	2	1343.1295	0.15%
Tipton County	Crestview Middle School	1	528.3226	0.19%
Tipton County	Covington Integrated Arts Academy	1	491.8366	0.20%
Tipton County	Covington High School	3	806.8216	0.37%
Tipton County	Crestview Elementary	1	879.0893	0.11%
Tipton County	Drummonds Elementary	1	699.4435	0.14%
Tipton County	Munford High School	3	1230.4886	0.24%
Tipton County	Tipton County Alternative Learning Center	4	85.462	4.68%
Trousdale County	Trousdale Co High School	1	386.802	0.26%
Trousdale County	Jim Satterfield Middle School	2	267.8991	0.75%
Unicoi County	Unicoi Co High School	1	783.5473	0.13%
Union County	H Maynard Middle School	9	688.6871	1.31%
Union County	Luttrell Elementary	3	311.5115	0.96%
Union County	Maynardville Elementary	1	338.4726	0.30%
Union County	Union County Alternative Center	1	19.8321	5.04%
Union County	Union County High School	4	818.8399	0.49%
Union County	Paulette Elementary School	14	379.1406	3.69%
Van Buren County	Van Buren Co High School	7	391.2045	1.79%
Warren County	Centertown Elementary	3	495.7597	0.61%
Warren County	Dibrell Elementary	11	465.1163	2.36%
Warren County	Eastside Elementary	2	409.9877	0.49%
Warren County	Warren County Middle School	1	826.5248	0.12%
Warren County	Warren County High School	5	1963.6774	0.25%
Warren County	West Elementary	1	436.1867	0.23%
Washington County	Boones Creek Middle School	2	308.9057	0.65%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Washington County	David Crockett High School	1	1249.3291	0.08%
Washington County	Grandview Elementary School	1	590.6876	0.17%
Washington County	Gray Elementary School	1	554.0583	0.18%
Washington County	Jonesborough Elementary	3	530.2231	0.57%
Washington County	Jonesborough Middle School	6	388.9938	1.54%
Washington County	Ridgeview Elementary School	2	710.5581	0.28%
Johnson City	Cherokee Elementary	1	355.5885	0.28%
Johnson City	Indian Trail Intermediate School	3	1223.2886	0.25%
Johnson City	Woodland Elementary	3	363.794	0.82%
Johnson City	Liberty Bell Middle School	8	1141.9153	0.70%
Johnson City	Mountain View Elementary	3	467.583	0.64%
Johnson City	North Side Elementary	1	245.3996	0.41%
Johnson City	Science Hill High School	1	2209.1543	0.05%
Johnson City	Towne Acres Elementary	1	362.4496	0.28%
Wayne County	Collinwood Elementary	1	317.7974	0.31%
Wayne County	Frank Hughes School	1	315.7759	0.32%
Wayne County	Wayne County High School	6	303.8448	1.97%
Wayne County	Waynesboro Middle School	1	316.6199	0.32%
Weakley County	Gleason School	2	480.5532	0.42%
Weakley County	Westview High School	1	612.0981	0.16%
Weakley County	Martin Middle School	4	384.8695	1.04%
White County	White County High School	3	1138.7786	0.26%
White County	White Co Middle School	1	948.3078	0.11%
Williamson County	Centennial High School	3	1659.8737	0.18%
Williamson County	Fairview Middle School	9	544.7815	1.65%
Williamson County	Fairview High School	2	715.6864	0.28%
Williamson County	Franklin High School	2	1743.4033	0.11%
Williamson County	Fred J Page High School	3	1129.6397	0.27%
Williamson County	Heritage Middle School	4	1123.3494	0.36%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Williamson County	Independence High School	2	1657.8204	0.12%
Williamson County	Spring Station Middle School	5	1074.3866	0.47%
Williamson County	Kenrose Elementary	2	998.0446	0.20%
Williamson County	Lipscomb Elementary	1	764.8752	0.13%
Williamson County	Nolensville High School	1	475.8853	0.21%
Williamson County	Brentwood Middle School	2	1223.964	0.16%
Williamson County	Scales Elementary	1	794.7244	0.13%
Williamson County	Summit High School	4	1399.6269	0.29%
Williamson County	Woodland Middle School	1	943.4921	0.11%
Franklin SSD	Franklin Elementary	1	308.0449	0.32%
Franklin SSD	Freedom Middle School	1	548.2949	0.18%
Franklin SSD	Poplar Grove 5-8	3	392.237	0.76%
Wilson County	Lebanon High School	9	1882.4932	0.48%
Wilson County	Mt. Juliet High School	1	2130.6992	0.05%
Wilson County	Mt. Juliet Elementary	1	670.8942	0.15%
Wilson County	Wilson Central High School	2	1870.7454	0.11%
Lebanon	Byars Dowdy Elementary	2	598.7077	0.33%
Achievement School District	Corning Achievement Elementary	1	204.5928	0.49%
Achievement School District	Westside Achievement Middle School	15	324.8498	4.62%
Achievement School District	Frayser Achievement Elementary	14	267.4608	5.23%
Achievement School District	Whitney Achievement Elementary School	19	352.5217	5.39%
Achievement School District	Georgian Hills Achievement Elementary School	5	296.483	1.69%
Achievement School District	GRAD Academy Memphis	2	520.7063	0.38%
Achievement School District	Brick Church: A LEAD Public School	18	326.7637	5.51%
Achievement School District	Cornerstone Prep - Lester Campus	26	450.5661	5.77%
Achievement School District	KIPP Memphis Preparatory Middle	5	383.8789	1.30%
Achievement School District	Aspire Middle School	26	444.646	5.85%
Achievement School District	Aspire Hanley Elementary	4	293.7219	1.36%
Achievement School District	Klondike Preparatory Academy	5	176.2218	2.84%

DISTRICT NAME	SCHOOL NAME	SCHOOL SAFETY INCIDENCE	Average Daily Membership (ADM)	Ratio of Incidence(s) to ADM
Achievement School District	KIPP Memphis Academy Elementary	20	384.7453	5.20%
Achievement School District	Aspire Coleman	27	517.8595	5.21%
Achievement School District	Fairley High School	21	536.9924	3.91%
Achievement School District	Martin Luther King Preparatory High School	13	596.9471	2.18%
Achievement School District	Lester Prep	5	243.2553	2.06%
Achievement School District	Freedom Preparatory Academy Charter Elementary School	42	544.4745	7.71%
Achievement School District	Neely's Bend: A LEAD Public School	2	248.5448	0.80%
Achievement School District	Wooddale Middle School	14	484.4533	2.89%
Achievement School District	Cornerstone Prep Denver Campus	35	591.2824	5.92%
Achievement School District	Memphis Scholars Florida Kansas	5	269.1884	1.86%
Achievement School District	Memphis Scholars Caldwell-Guthrie	35	413.3274	8.47%
Achievement School District	Memphis Scholars Raleigh-Egypt	1	192.9386	0.52%
Achievement School District	Kirby Middle School	9	406.2476	2.22%
Achievement School District	Hillcrest High School	5	471.5474	1.06%

SAFE SCHOOLS ANNUAL REPORT

APPENDIX B:

SAVE ACT SELF-ASSESSMENT

Description: In addition to submitting annual updates to their emergency response plans, districts conduct a self-assessment and provide a summary of prevention and intervention strategies being utilized, as well as assurances from the director of schools that key school safety policy requirements are being addressed. The complete SAVE Act compliance process can be reviewed online at: <https://www.tn.gov/education/health-and-safety/school-safety/save-act.html> .

An abbreviated version of the district self-assessment document follows.

A FRAMEWORK FOR BUILDING AND PRESERVING SAFE AND SUPPORTIVE LEARNING ENVIRONMENTS



Tennessee School Safety Center
Department of Education, Office of School Safety and Learning Support
SAVE Act Compliance/Self-Assessment Instrument

Schools Against Violence in Education (SAVE) Act of 2007

Tenn. Code Ann. § 49-6-801-814, the SAVE Act, establishes specific school safety planning requirements for schools and school districts. The Compliance/Self-Assessment Instrument provides a framework for school districts to use in assessing and reporting their school safety planning activities.

District: _____
Director of Schools: _____
Date: _____
Person Completing Report: _____

1.0: EMERGENCY MANAGEMENT

A district and school level emergency response plan (ERP) has been developed in conjunction with local emergency response agencies. The ERP is fluid and encompasses a multi-hazard approach to planning.

	Indicators of Success	Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
1.1	A district and school level emergency response plan (ERP) has been developed in coordination with local emergency response agencies and other appropriate stakeholders including the following: police and fire departments, emergency management agency, EMS, local medical facilities, administrators, staff, parents and students, school nurse(s), school resource officer(s), mental health agencies, school transportation personnel and other appropriate community representatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	All district and school ERPs include the following elements: first responder team, postvention team, parent notification plan, plan for relocating and releasing students, designated primary and alternate evacuation routes, planning for school-sponsored events, field trips, bus emergencies and on-site and off-site command posts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	District and school ERPs follow FEMA's (Federal Emergency Management Agency) emergency management cycling including the following stages in planning: mitigation and prevention, preparedness, response, and recovery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	District and school ERPs integrate a multi-hazard approach to planning and annually assesses the following hazards: classrooms, community, structural and non-structural. When present, the SRO (School Resource Officer) conducts /or assists schools in these assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	The ERP has identified district and school safety teams with roles and responsibilities aimed at preventing, responding to and recovering from emergencies. Members include but not limited to the following individuals: director of schools, administrators, staff, parents, school bus personnel and local emergency response agencies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Indicators of Success	Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
1.6	The ERP designates district and school-level safety coordinators. The names of these individuals have been communicated to local emergency response agencies, administrators, staff and students, and other appropriate individuals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7	An Incident Command System (ICS) for the district and school integrates a chain of command (outlined in an organizational chart) with a single incident commander and alternates to carry out the ERP. ICS utilizes FEMA's five functional areas including: command, operations, planning, logistics and finance/administration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8	Each individual falling under the Incident Command System (ICS) has assigned and designated responsibilities during an emergency and received training accordingly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9	Mutual aid agreements exist with local response agencies that outline the type of assistance, and identify a chain of command for activating the agreement, define a common language for communicating before, during and after an emergency, and include response agencies when conducting functional exercises.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10	The district and schools have readily available and provided a current copy of the ERP, floor plans/blueprints, schematics, and maps of the school interior and grounds to local emergency response agencies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11	The district and school ERP has designated a first responder team of individuals trained in CPR, bloodborne pathogens, first aid, general emergency management and the use of an AED (automated external defibrillator). The first responder team is readily available to manage and care for students, administrators, staff, and visitors in the absence of or while awaiting local emergency response agencies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12	The district ERP has integrated a recovery strategy into the plan that coordinates a postvention team available to each school. The team is accessible to provide counseling and other support for students, staff, and parents following an emergency or other traumatic event.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Indicators of Success	Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
1.13	The district and school ERPs included an emergency transportation plan for moving students to an off-site location including at least two alternative sites (one of which is outside the local community).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.14	The district ERP has addressed any potential emergencies that might take place while transporting students and staff (a separate emergency plan for school buses is developed and revised annually or as needed).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.15	An internal and external communication plan is developed to ensure contact is established in a way that facilitates rapid and secure distribution of critical emergency information. Furthermore, plain language is developed and used for commands that alert administrators, staff, students and local emergency response agencies to the appropriate emergency response(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.16	The district ERP has outlined a media response/communication plan. At minimum the plan includes the following: a designated public information officer (PIO), the establishment of one unified message, plan for communicating information to parents and the community, identified and separate staging areas for the media, and guidelines on how to respond to media questioning during an emergency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.17	District, school, classroom, and bus emergency kits are on hand and include (when appropriate): specific emergency response plans (flip charts, crisis cards, etc.), staff and student emergency contact and medical information, bus route information, student release information, first aid kits and other appropriate items.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.18	District and school ERPs address and plan for the distinct needs of special populations during an emergency such as disabled and/or non-English-speaking students and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Indicators of Success	Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
1.19	The district and school ERPs have included plans for the documentation of administrative actions during an emergency. Such records might include the following: telephone logs, detailed description of events and actions taken, records of injuries and follow-up actions, accounting for administrators, staff and students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.20	The district and school ERPs have included plans for the notification of parents and parent pick up documentation, e.g. School Messenger, School Cast, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.21	In coordination with local emergency response agencies, the district and school has developed, disseminated and implemented emergency drills/procedures for the following: evacuation, reverse evacuation, lockdown, shelter-in-place, and drop, cover and hold. Administrators, staff, and students have been trained in these procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.22	The school district is engaged with local emergency planning committee in continuity of operations planning (COOP). Such planning might include: identifying mission-critical operations, developing alternative staffing plans for teachers and staff, developing plans for continuity of education, services for special needs population, and food services for students receiving free or reduced price lunches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.23	All components of the district and school ERP are reviewed and revised annually based on deficiencies identified through drills, exercises, and actual implementation. Any new potential hazards, safety issues, and/or threats (based on yearly assessments) are accounted for in the ERP. Revisions to the ERP are made in coordination with all appropriate stakeholders and delivered to local emergency response agencies ensuring that a current plan resides with these agencies at all times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.24	Consistent with <i>Tenn. Code Ann. § 49-6-801</i> the district has made available a summary of the system-wide ERP for public comment at least (30) days prior to its adoption.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTION PLAN (INDICATOR 1.0: EMERGENCY MANAGEMENT)

Indicators of Success			Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
Indicator	Target Date for Completion	Strategies for Implementation	Stakeholders to Assist with Implementation			

2.0: PREVENTION AND INTERVENTION

Some emergencies can be prevented and/or mitigated. School safety planning includes taking appropriate steps to prevent problems from developing in the first place. Districts should attempt to defuse a crisis before it occurs by creating supportive learning environments that strive to reduce potential risks to the greatest extent possible. This includes training administrators and staff to identify students who exhibit early warning signs for the potential use of violence.

Indicators of Success		Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
2.1	Administrators, staff and transportation personnel are trained to identify the early-warning signs associated with students who pose a potential threat to others or themselves including training in threat assessment and crisis intervention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2	The school district has established linkages to local mental health agencies, including a mobile crisis team/postvention team that will support schools during the recovery phase of a crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Indicators of Success	Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
2.3	Administrators, staff, and transportation personnel are provided in-service training to teach positive social skills, healthy lifestyles, and violence prevention and fuse these topics into the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4	Students have access to licensed school counselors who are implementing the <i>Tennessee Comprehensive School Counseling Model</i> and are empowered to make recommendations to outside social service agencies that can assist the student with his or her particular needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5	Parents, students and the community are partners with the district and school and take an active role in the collective responsibility for the safety of the schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6	Alternatives to suspension and expulsion have been built into the disciplinary policy and are appropriately and consistently used. Alternative education programs utilize best practices in the field as outlined in <i>Tennessee's Model for Alternative Education</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTION PLAN (INDICATOR 2.0: PREVENTION AND INTERVENTION)

Indicator	Target Date for Completion	Strategies for Implementation	Stakeholders to Assist with Implementation

3.0: POLICIES AND PROCEDURES

Carefully developed policies and procedures can help to reduce emergencies and compliment your existing emergency response plan (ERP). Effective policies and procedures outlining specific actions regarding day-to-day operations can help prevent, or reduce the chances of an emergency and/or crisis.

	Indicators of Success	Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
3.1	The district and all schools have a written code of conduct based on stakeholder input that is revised annually, ensures safe and disciplined classrooms, avoids technical jargon, and is clearly communicated to staff, students and parents. (i.e. commonly found in the student handbook)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Consistent with <i>Tenn. Code Ann. § 49-6-1016</i> , the school district has implemented a policy prohibiting and responding to an incident of harassment, intimidation, and bullying. This policy should be included in the code of conduct. The school district shall provide training to teachers and counselors regarding the policy and appropriate procedures relative to implementation of the policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3	The district has a formal procedure to receive, investigate, and respond to threats, an actual incident of violence, or other misconduct by students or staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4	The State Board of Education's <i>Unsafe School Choice Policy</i> is implemented and regularly communicated to administrators, teachers, staff and students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5	A memorandum of understanding exists when a school resource officer is assigned to a particular school building. The MOU designates the SRO's role within the school environment and their responsibilities during an emergency. Furthermore, a MOU exists between the district and a local mental health agency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Indicators of Success	Met	Not Met/ Action Plan Required	In Progress/ Action Plan Required	Not Applicable/ Explanation Required
3.6	The district has formal procedures in place that limit access to each educational facility to authorized students, administrators and staff. Procedures include a clearly marked and centralized point for screening all visitors. Each facility also has procedures for securing the school after hours and/or when unoccupied.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.7	Consistent with <i>Tenn. Code Ann. §. 49-5-413</i> the school district has conducted criminal history/background checks of all teachers and other employees working in close proximity to school children or children in a child care program. Pursuant to the legislation cited above, history/background checks are conducted on all vendors having direct contact or access to the grounds of a school or child care center when children are present.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.8	The district has a policy that prohibits weapons on or in any educational facility. This policy has been communicated to administrators, staff, transportation personnel, students, parents and the community. Signs are posted in each facility that indicates the existence of this policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.9	A certified fire marshal inspector has conducted an annual fire safety assessment of all educational facilities to ensure compliance with the guidelines set forth. Deficiencies are immediately addressed and remedied based on the inspector's findings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.10	The district has developed and implemented procedures for verifying that required and planned emergency drills (e.g. fire, severe weather, intruder) have been conducted at each school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.11	The district has adopted procedures for responding to reports of a firearm on campus. Procedures include the immediate notification of local law enforcement as required by <i>Tenn. Code Ann. § 49-6-4209</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.12	When the school district negotiates contracts with outside agencies, the district specifies appropriate measures to ensure the safety and general well being of students benefiting from those services (i.e. requiring an emergency response plan, training, drills, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTION PLAN (INDICATOR 3.0 POLICIES AND PROCEDURES)			
Indicator	Target Date for Completion	Strategies for Implementation	Stakeholders to Assist with Implementation

4.0: EVIDENCE INVENTORY

The Evidence Inventory provides a snapshot view of strategies and procedures that the district has in place to ensure a safe and supportive learning environment. Not all of the strategies and procedures listed below are appropriate or necessary for all schools. It is important, however, to periodically assess each of the broad areas identified. “Broadly Used” indicates that most schools in the district use this practice; “Limited Use” indicates some but less than half of schools in the district use this practice. “Initial/Trial Use” indicates new use of the practice in the district.

School Security: School security is broadly defined as protection from danger or loss. Sometimes referred to as “target-hardening,” security strategies generally focus on access control and supervision.	Broadly Used	Limited Use	Initial/Trial Use	Not Used
Access Control (e.g. buzzer system)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anonymous reporting procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bus monitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contract security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crime Prevention Through Environmental Design (CPTED) Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Detection dogs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hall monitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locked outside doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locked classroom doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metal detectors, hand-held	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metal detectors, walk-thru	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Panic button or silent alarm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Periodic security audits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Resource Officers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student release procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tabletop exercises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vehicle screening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video/electronic surveillance (building/campus)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video/electronic surveillance (buses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visitor screening, sign-in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Preparedness: Adequate preparedness helps ensure a timely and effective response to threatening situations, reducing loss and a speeding recovery.	Broadly Used	Limited Use	Initial/Trial Use	Not Used
Community Emergency Response Training (CERT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emergency communications procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First Aid/CPR training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frequent and varied drills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Functional exercises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multi-hazard emergency management training for all staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in community-wide exercises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparedness teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Postvention Teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restraint training:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trauma support teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic and Behavior Support/Intervention Programs: Some students need additional attention/services in order to develop pro-social behaviors and/or reduce barriers to learning.	Broadly Used	Limited Use	Initial/Trial Use	Not Used
Afternoon/Saturday detention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alcohol/drug assessment services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anger management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit Recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Day treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended learning/after school programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For-cause drug testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Freshman Academies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In-school suspension/alternatives to suspension and expulsion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent/family support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Random drug testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School-based mental health services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic and Behavior Support/Intervention Programs: Some students need additional attention/services in order to develop pro-social behaviors and/or reduce barriers to learning.				
	Broadly Used	Limited Use	Initial/Trial Use	Not Used
School counseling Number of counselors in district using <i>Tennessee Comprehensive School Counseling Model</i> : Total number of counselors employed in district:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Severely Emotionally Disturbed (SED) classrooms, services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Short-term counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small Learning Communities (SLC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance abuse/smoking cessation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Systems of care (district participates in community wide mental health program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Therapeutic classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Threat assessment process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transition services (for students returning from an out-of-school placement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth suicide prevention/intervention:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Violence prevention:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer-helping (e.g. mediation, tutoring)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restorative Justice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive Behavior Intervention Supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check In Check Out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsive Classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why Try	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School Climate: One of the single most important building blocks of a safe school and a crucial element of school improvement planning, school climate reflects how it “feels” to be a student at the school.	Broadly Used	Limited Use	Initial/Trial Use	Not Used
Bullying/harassment prevention:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bus monitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom management training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community partnerships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hall monitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Olweus Bullying Prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent involvement programs:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent volunteers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School-wide positive behavior support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School-wide discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student code of conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surveys on climate and culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uniform dress code policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social-Emotional Learning: Caring, capable and responsible students perform better academically and behaviorally. Self-management, relationship and decision-making skills are critical elements of social-emotional learning.	Broadly Used	Limited Use	Initial/Trial Use	Not Used
Anger management/impulse control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alcohol/drug abuse prevention curriculum:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evidence-based character education:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gang awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership development programs/opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship violence (Ex: Safe Dates)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service learning:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social skills training:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and procedures not listed above:

SAFE SCHOOLS ANNUAL REPORT

APPENDIX C: SAFE SCHOOLS GRANTS

Description: The Safe Schools Act of 1998 (T.C.A. § 49-6-4302) provides funding for school safety and violence prevention activities. Each district is eligible to receive funding based on the district's relative share of BEP funding. A 25 percent local match is required. Many school districts use their safe schools grant funds to provide a SRO. Other uses of these funds typically include security enhancements such as improved building access control or monitoring and violence prevention strategies such as counselors and alternative education improvements. This is a listing of the grant awards for this school year and how these funds will be utilized.

School System	How Money Was Used	State Match	Local Match	Total
Achievement School District	Provide security personnel	\$65,220	\$16,305	\$81,525
Alamo City	Provide facility improvements that will enhance campus security	\$3,910	\$970	\$4,880
Alcoa City	Provide school resource officers	\$9,006	\$2,070	\$11,076
Anderson County	Provide school resource officers	\$32,140	\$197,233	\$229,373
Arlington Municipal	Provide school resource officers	\$22,600	\$5,650	\$28,250
Athens City	Purchase (update)/install monitoring and communication equipment for school campuses; Provide training and professional development;	\$8,080	\$2,020	\$10,100
Bartlett Municipal	Purchase (update)/install monitoring equipment for school campuses; Provide school resource officers.	\$40,580	\$10,400	\$50,980
Bedford County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development for SROs	\$63,120	\$12,060	\$75,180
Bells City	Purchase (update)/install monitoring equipment for school campuses	\$2,500	\$820	\$3,320
Benton County	Provide school resource officers	\$12,420	\$40,718	\$53,138
Bledsoe County	Provide school resource officers	\$12,620	\$161,380	\$174,000
Blount County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development for SROs	\$54,922	\$12,260	\$67,182
Bradford SSD	Purchase (update) and install communications equipment	\$3,070	\$1,117	\$4,187

Bradley County	Purchase (update) and install communications and monitoring equipment for buses and school campuses; Provide training and professional development	\$52,143	\$14,000	\$66,143
Bristol City	Provide training and professional development	\$16,010	\$4,000	\$20,010
Campbell County	Provide security personnel	\$30,090	\$7,500	\$37,590
Cannon County	Provide facility improvements that will enhance campus security	\$11,790	\$2,900	\$14,690
Carroll County		\$0	\$0	\$0
Carter County	Provide school resource officers	\$31,400	\$7,850	\$39,250
Cheatham County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development for SROs	\$35,050	\$8,760	\$43,810
Chester County	Provide school resource officers	\$17,010	\$4,250	\$21,260
Claiborne County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development	\$26,050	\$6,500	\$32,550
Clarksville-Montgomery County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communication equipment for school campuses; Provide training and professional development	\$160,200	\$40,050	\$200,250
Clay County	Purchase (update)/install monitoring equipment for school campuses	\$6,660	\$1,665	\$8,325
Cleveland City	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for buses; Purchase (update) and install communications equipment; Implement violence prevention programs; Provide school resource officers.	\$27,140	\$6,785	\$33,925

School System	How Money Was Used	State Match	Local Match	Total
Clinton City	Purchase (update)/install monitoring equipment for school campuses	\$4,600	\$1,150	\$5,750
Cocke County	Provide school resource officers	\$24,940	\$77,060	\$102,000
Coffee County	Provide alternative education	\$21,810	\$5,450	\$27,260
Collierville Municipal	Provide school resource officers	\$38,030	\$9,500	\$47,530
Crockett County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses.	\$12,217	\$3,055	\$15,273
Cumberland County	Provide counseling services	\$32,940	\$21,001	\$53,941
Dayton City	Purchase (update)/install monitoring equipment for school campuses	\$4,550	\$1,110	\$5,660
Decatur County	Provide school resource officers	\$9,080	\$23,245	\$32,325
DeKalb County	Provide school resource officers	\$15,940	\$57,000	\$72,940
Dickson County	Provide school resource officers	\$42,240	\$116,969	\$159,209
Dyer County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses.	\$20,580	\$5,145	\$25,725
Dyersburg City	Provide school resource officers	\$13,670	\$3,400	\$17,070
Elizabethton City	Implement violence prevention programs	\$13,660	\$36,340	\$50,000
Etowah City	Purchase (update)/install monitoring equipment for school campuses	\$1,880	\$470	\$2,350
Fayette County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses		\$4,240	\$25,762

School System	How Money Was Used	State Match	Local Match	Total
Fayetteville City	Purchase (update)/install monitoring equipment and communication for buses and campuses, bus monitor staff	\$8,010	\$2,090	\$10,100
Fentress County	Purchase (update) and install communications and monitoring equipment for buses and school campuses; Provide training and professional development	\$12,630	\$35,557	\$48,187
Franklin County	Provide school resource officers	\$28,080	\$7,020	\$35,100
Franklin SSD	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses	\$14,720	\$3,680	\$18,400
Germantown Municipal	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses; ; Provide training and professional development	\$34,105	\$6,640	\$40,745
Gibson County SSD	Provide school resource officers	\$22,020	\$5,500	\$27,520
Giles County	Provide school resource officers	\$19,800	\$4,950	\$24,750
Grainger County	Provide school resource officers	\$22,740	\$5,685	\$28,425
Greene County	Provide school resource officers	\$35,520	\$102,480	\$138,000
Greeneville City	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses	\$14,620	\$3,655	\$18,275
Grundy County	Provide school resource officers	\$13,910	\$15,000	\$28,910
Hamblen County	Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development; Provide school resource officers.		\$12,960	\$64,791

School System	How Money Was Used	State Match	Local Match	Total
Hamilton County	Purchase (update)/install monitoring and communication equipment for school campuses; Provide training and professional development; Implement violence prevention programs; Provide school resource officers	\$164,696	\$39,595	\$204,291
Hancock County	Provide school resource officers	\$7,130	\$40,695	\$47,825
Hardeman County	Provide school resource officers	\$22,490	\$73,510	\$96,000
Hardin County	Purchase (update)/install monitoring and communication equipment for school campuses	\$22,745	\$3,985	\$26,730
Hawkins County	Provide school resource officers	\$38,960	\$143,073	\$182,033
Haywood County	Purchase (update)/install monitoring and communications equipment for school campuses; Provide training and professional development	\$17,430	\$15,000	\$32,430
Henderson County	Provide school resource officers	\$22,810	\$5,700	\$28,510
Henry County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communication equipment for buses and school campuses; Provide training and professional development	\$23,023	\$5,770	\$28,793
Hickman County	Provide school resource officers	\$23,040	\$5,760	\$28,800
Hollow Rock-Bruceton SSD	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses	\$3,940	\$985	\$4,925
Houston County	Provide school resource officers		\$5,980	\$14,500
Humboldt City	Provide facility improvements that will enhance campus security	\$6,570	\$1,640	\$8,210

School System	How Money Was Used	State Match	Local Match	Total
Humphreys County	Provide school resource officers	\$14,820	\$101,426	\$116,246
Huntingdon SSD	Purchase (update)/install monitoring equipment for school campuses	\$6,860	\$1,700	\$8,560
Jackson County	Provide school resource officers	\$9,860	\$2,465	\$12,325
Jackson-Madison County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses; Provide training and professional development; Provide counseling services	\$64,501	\$25,000	\$89,501
Jefferson County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses; Provide training and professional development	\$45,309	\$9,400	\$54,709
Johnson City	Provide training and professional development	\$31,580	\$58,500	\$90,080
Johnson County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communication equipment for school campuses.	\$13,944	\$3,340	\$17,284
Kingsport City	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses; Provide training and professional development	\$29,480	\$7,370	\$36,850
Knox County	Provide training and professional development	\$216,531	\$2,802,920	\$3,019,451
Lake County	Provide school resource officers	\$5,300	\$1,325	\$6,625
Lakeland Municipal	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses	\$4,700	\$1,175	\$5,875

School System	How Money Was Used	State Match	Local Match	Total
Lauderdale County	Provide school resource officers	\$26,440	\$6,610	\$33,050
Lawrence County	Purchase (update)/install monitoring and communications equipment for school campuses; Provide school resource officers	\$38,050	\$792,000	\$830,050
Lebanon SSD	Purchase (update)/install monitoring equipment for school campuses	\$16,970	\$4,240	\$21,210
Lenoir City	Purchase (update)/install monitoring equipment for school campuses	\$10,260	\$2,654	\$12,914
Lewis County	Provide school resource officers	\$10,640	\$106,033	\$116,673
Lexington City	Purchase (update) and install communications equipment	\$5,320	\$1,300	\$6,620
Lincoln County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development	\$26,024	\$5,350	\$31,374
Loudon County	Purchase (update)/install monitoring equipment for school campuses	\$21,580	\$9,820	\$31,400
Macon County	Provide school resource officers	\$22,870	\$173,130	\$196,000
Manchester City	Purchase (update)/install monitoring equipment for school campuses		\$1,790	\$9,260
Marshall County	Provide school resource officers	\$28,470	\$7,100	\$35,570
Maryville City	Purchase (update)/install monitoring and communications equipment for school campuses; Provide school resource officers	\$21,470	\$5,370	\$26,840

School System	How Money Was Used	State Match	Local Match	Total
Marion County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development	\$38,220	\$5,220	\$43,440
Maury County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses; Purchase (update)/install monitoring equipment for buses; Provide training and professional development	\$73,250	\$14,350	\$87,600
McKenzie SSD	Purchase (update)/install monitoring and communications equipment for school campuses; Provide school resource officers		\$1,880	\$9,400
McMinn County	Purchase (update) and install communications equipment; Provide training and professional development	\$27,030	\$6,965	\$33,995
McNairy County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses	\$24,700	\$6,175	\$30,875
Meigs County	Provide school resource officers	\$10,850	\$2,700	\$13,550
Metro/Nashville Public	Purchase (update) and install communications equipment; Provide training and professional development; Implement violence prevention programs	\$432,515	\$6,384,600	\$6,817,115
Millington Municipal	Provide school resource officers	\$13,330	\$136,670	\$150,000
Monroe County	Provide training and professional development; Provide school resource officers.	\$29,340	\$6,098	\$35,438
Moore County	Provide security personnel	\$4,900	\$1,265	\$6,165

\$7,520

School System	How Money Was Used	State Match	Local Match	Total
Milan SSD	Purchase (update) and install communications equipment; Provide training and professional development; Implement violence prevention programs	\$11,450	\$2,860	\$14,310
Morgan County	Provide training and professional development; Provide counseling services	\$20,000	\$25,250	\$45,250
Murfreesboro City	Provide training and professional development; Implement violence prevention programs; Provide counseling services	\$40,860	\$10,500	\$51,360
Newport City	Provide training and professional development	\$3,890	\$970	\$4,860
Oak Ridge City	Provide training and professional development		\$5,340	\$5,340
Obion County	Provide facility improvements that will enhance campus security	\$18,560	\$4,640	\$23,200
Oneida SSD	Provide security personnel	\$7,250	\$5,330	\$12,580
Overton County	Provide school resource officers	\$18,590	\$4,650	\$23,240
Paris SSD	Provide facility improvements that will enhance campus security	\$9,010	\$2,250	\$11,260
Perry County	Provide facility improvements that will enhance campus security	\$6,580	\$1,645	\$8,225
Pickett County	Purchase (update)/install monitoring and communications equipment for school campuses		\$1,110	\$5,550
Putnam County	Provide school resource officers	\$48,790	\$12,403	\$61,193
Rhea County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communication equipment for buses and school campuses; Provide school resource officers	\$26,422	\$6,000	\$32,422

School System	How Money Was Used	State Match	Local Match	Total
Polk County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development	\$18,383	\$12,565	\$30,948
Richard City SSD	Provide facility improvements that will enhance campus security	\$2,940	\$370	\$3,310
Roane County	Provide school resource officers	\$31,220	\$178,780	\$210,000
Robertson County	Provide school resource officers	\$59,480	\$14,870	\$74,350
Rogersville City School System	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses	\$3,343	\$860	\$4,203
Rutherford County	Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development; Provide school resource officers.	\$202,880	\$50,720	\$253,600
Scott County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses; Implement violence prevention programs.		\$4,550	\$22,300
Sequatchie County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses	\$13,280	\$3,320	\$16,600
Sevier County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communication equipment for buses and school campuses; Provide training and professional development for SROs	\$43,000	\$10,750	\$53,750

School System	How Money Was Used	State Match	Local Match	Total
Shelby County	Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development; Implement violence prevention programs; Provide alternative education; Provide school resource officers.	\$552,365	\$138,100	\$690,465
Smith County	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring equipment for school campuses	\$17,290	\$4,320	\$21,610
South Carroll SSD	Provide counseling services	\$2,040	\$510	\$2,550
Stewart County	Provide school resource officers	\$12,090	\$4,000	\$16,090
Sullivan County	Purchase (update)/install monitoring equipment for school campuses	\$41,210	\$10,300	\$51,510
Sumner County	Provide training and professional development; Provide alternative education; Provide safety specialist staff	\$195,242	\$109,906	\$305,148
Sweetwater City	Provide school resource officers	\$8,340	\$2,085	\$10,425
Tipton County	Provide school resource officers	\$64,840	\$35,310	\$100,150
Trenton SSD	Provide facility improvements that will enhance campus security; Purchase (update)/install monitoring and communications equipment for school campuses; Implement violence prevention programs	\$7,730	\$1,930	\$9,660
Trousdale County	Provide school resource officers	\$7,500	\$37,276	\$44,776
Tullahoma City		\$0	\$0	\$0
Unicoi County	Provide school resource officers	\$13,530	\$221,470	\$235,000
Union City	Purchase (update)/install monitoring equipment for school campuses	\$8,190	\$2,050	\$10,240
Union County	Provide school resource officers	\$26,230	\$83,595	\$109,825

School System	How Money Was Used	State Match	Local Match	Total
Van Buren County	Provide facility improvements that will enhance campus security	\$5,070	\$1,270	\$6,340
Warren County	Purchase (update)/install monitoring equipment for school campuses	\$35,550	\$8,890	\$44,440
Washington County	Purchase (update)/install monitoring equipment for school campuses and buses; Provide school resource officers	\$34,250	\$8,560	\$42,810
Wayne County	Provide training and professional development	\$14,510	\$10,344	\$24,854
Weakley County	Provide school safety staff; Purchase (update)/install monitoring equipment for school campuses; Provide training and professional development	\$24,712	\$5,930	\$30,642
West Carroll SSD	Provide facility improvements that will enhance campus security	\$5,420	\$1,355	\$6,775
White County	Provide school resource officers		\$45,000	\$67,670
Williamson County	Provide school resource officers	\$129,610	\$386,255	\$515,865
Wilson County	Provide counseling services	\$76,660	\$181,505	\$258,165
		\$4,914,002	\$13,834,942	\$18,748,945

SAFE SCHOOLS ANNUAL REPORT

APPENDIX D: 2016-17 TRAINING SUMMARY

Description: Calendar of safety trainings for 2016-17 school year.

Bullying, Harassment, and Hazing: Policy and Best Practice Updates

A civil and respectful learning environment is an essential foundation for teaching and learning. To achieve that end, state law (T.C.A. § 49-6-4501 et al) mandates specific actions on the part of schools relative to bullying, harassment, and intimidation. This seminar provided an overview of these and other related requirements with a particular focus on insuring that policy is reflected in effective practice.

- September 23, 2016 Jackson
- September 21, 2016 Morristown
- September 19, 2016 Nashville
- April 11, 2017 Knoxville
- April 3, 2017 Nashville
- April 6, 2017 Jackson

Student Discipline Institute 2016

The institute provided a comprehensive overview of legal and procedural issues/practices related to student discipline as well as the latest legal developments in areas such as student searches, special education discipline, bullying, and technology. The institute is particularly appropriate for district- and school-level administrators responsible for student discipline.

- March 1-2, 2016 Murfreesboro

Restorative Practices Conferencing

In Restorative Justice Conferencing, administrators learn how to facilitate restorative conferences. "Introduction to Restorative Practices" and "Using Circles Effectively" covers the basics of restorative practices and how to implement restorative practices through classroom circles. "Using Circles Effectively" is a prerequisite for Restorative Justice Conferencing.

- December 2016 Murfreesboro
- May 18, 2017 Murfreesboro

Introduction to Restorative Practices

Introduction to Restorative Practices is a two-day training that covers the basics of restorative practices and how to implement restorative practices through classroom circles. Introduction to Restorative Practices is recommended for educators and administrators responsible for school discipline policies and practices.

- December 6, 2016 Knoxville
- December 2, 2016 Murfreesboro
- December 1, 2016 Jackson
- May 17, 2017 Knoxville
- May 12, 2017 Murfreesboro
- May 2, 2017 Memphis

Conditions for Learning Forum

Hosted by student support and services, the Conditions for Learning Forum provided an opportunity for district leaders in administration, special populations, health, safety, nutrition, extended learning, early childhood, and other student/family support areas to learn about and share practices that enhance conditions for learning. The forum has a focus on the impact of Adverse Childhood Experiences (ACEs) on life outcomes with a particular emphasis on how exposure to trauma and adversity effects brain development, student behavior and academic performance. The critical role schools play in providing an environment conducive to building resiliency and ensuring positive youth development was also highlighted. The forum was held September 28-29, 2016.

SAFE SCHOOLS ANNUAL REPORT

APPENDIX E:

SAFE AND SUPPORTIVE SCHOOLS GRANT

2016-17 Participating Districts

- Alamo City Schools
- Anderson County
- Bedford County
- Bradley County
- Bristol City Schools
- Cannon County Schools
- Cocke County
- Cumberland County
- Decatur County
- Dickson County
- Grundy County
- Hamblen County
- Henry County
- Jefferson County
- Johnson County
- Johnson City Schools
- Lawrence County
- Lauderdale County
- Marion County
- Milan Special School District
- Moore County
- Morgan County
- Newport City Schools
- Oak Ridge Schools
- Obion County
- Oneida Schools
- Overton County
- Roane County
- Sweetwater City Schools
- Tennessee School for the Deaf
- Trenton Special School District
- Unicoi County
- Union County
- Warren County
- White County

Tennessee School Climate Model

Engagement	Safety	Environment
<ul style="list-style-type: none">• Supportive Relationships<ul style="list-style-type: none">• Peers• Teachers• Administrators• School Connections and Learning Supports• Parent Involvement	<ul style="list-style-type: none">• School as a Safe Place<ul style="list-style-type: none">• Physical Safety• Freedom from Bullying• Acceptance of Differences• Freedom from Bullying	<ul style="list-style-type: none">• Academic Challenge• Supportive Discipline• Approval of the Physical Environment

School Engagement

For students to feel supported and motivated to achieve, they must feel valued and supported in their relationships with other students, teachers, and school leaders, feel a sense of connection to school, and be meaningfully engaged in the school community. The five components of school engagement include:

1. Supportive Peer Relationships: Students feel safe and supported in a peer environment that is trusting, respectful, caring, cooperative, and helpful.
2. Supportive Relationships with Teachers: Adults play a critical role in creating conditions that support student self-esteem, sense of accomplishment, and feelings of efficacy – all of these are critical for accomplishment and contribution later in life.
3. Supportive Relationships with School Leadership: School leadership by principals and vice-principals is important to modeling and setting the climate of the school as an institution with which students must effectively interact. School leaders should be available to students, and relate to them with openness, respect, and concern.
4. Parental Involvement: Student perceptions that parents are welcome in the school are important. It is also important that feel their parents are interested and involved in their learning and in school events contributes to a meaningful connectedness to the school.

5. School Connections and Learning Supports: Students believe that they are valued members of the school setting, feel a sense of meaningful involvement, security, and belonging in the school environment, and feel that they are supported in their efforts to succeed.

School Safety

For students to focus on learning, they must feel safe and secure while at school and free from threats or physical violence, bullying and harassment, or exposure to substance abuse and its negative consequences. The four components of school safety are:

1. Physical Safety: Students should perceive their school to be safe, secure, and free from any physical threats of harm to themselves or their personal property.
2. Freedom from Substance Abuse: Alcohol, tobacco, and other illicit drug use undermines student's ability to achieve academically, is associated with other harmful behaviors, and is incompatible with a school climate of respect, safety, and support for learning.
3. Freedom from Bullying: Bullying is one of the most prevalent and harmful forms of school violence. Students experience freedom from bullying when they report little or no exposure to physical, verbal, or social forms of unwanted aggression.
4. Acceptance of Differences: Tolerance is a core component of social and emotional safety at school. Students perceive acceptance of differences in background, appearance, and personal lifestyle among students in school environments that are free from teasing or insulting based on personal characteristics.

School Environment:

For students to feel engaged and motivated to learn, they should be in environments that value academic rigor and high expectations for student achievement, establish clear rules and procedures, and provide physical surroundings that are attractive and well-maintained. The three components of school environment are:

1. Supportive Discipline: Rules and disciplinary procedures are perceived to be clear, well communicated and reasonable. School leaders, teachers, and other staff (e.g. school resource officers, transportation staff) should be perceived as fair in implementing rules and procedures. Fairness requires consistency and equity in applying rules, including consistency across individual teachers and school staff.

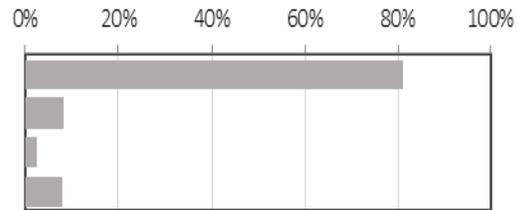
2. Academic Challenge: School work needs to be clearly presented and designed to be challenging with sufficient support to achieve. Student achievements should be noted and positive feedback should be provided.
3. Approval of the Physical Environment: Students should approve of the physical appearance of the school. It should be seen as welcoming, comfortable, and attractive. Students should feel a sense of ownership in the school building.

Tennessee School Climate Elementary School Student Survey

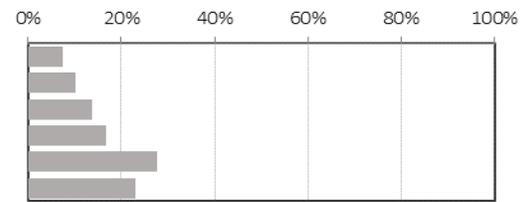
2016 Annual Report

State Level

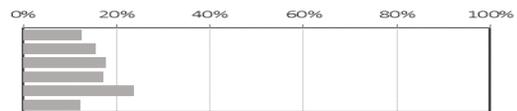
Grade	N	%
3rd grade	4930	23.7%
4th grade	5369	25.8%
5th grade	4967	23.9%
6th grade	2162	10.4%
7th grade	1665	8.0%
8th grade	1701	8.2%
Total	20794	



Race	N	%
African American	1738	8.7%
Asian/Pacific Islander	272	1.4%
Hispanic	1395	7.0%
Native American/Alaskan Native	915	4.6%
White	17678	88.3%

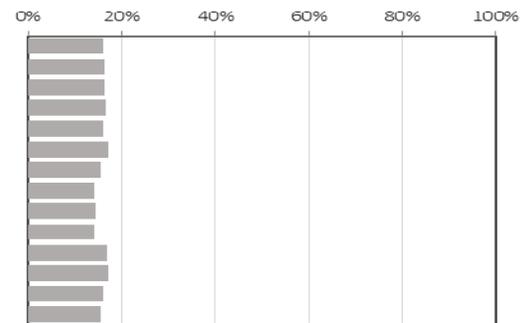


Gender	N	%
Female	10172	49.5%
Male	10372	50.5%
Total	20544	



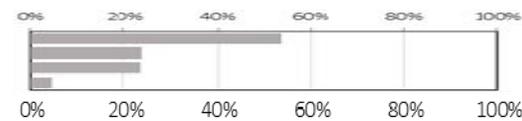
School Engagement

Supportive Student Relationships	20,213	4.09
Supportive Relationships with Teachers	20,061	4.60
Supportive Relationships with School Leadership	20,042	4.48
Parental Involvement	19,960	3.90
School Connectedness	20,078	4.36



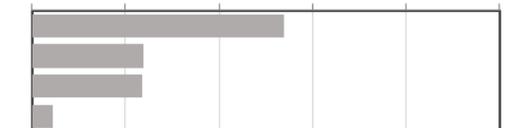
School Safety

Physical Safety	19,934	3.41
Freedom from Bullying	20,009	40.7%



School Environment

Supportive Discipline	19,846	3.94
Academic Motivation and Challenge	19,895	4.43
Approval and Ownership of the Physical Environment	20,066	4.34



School Engagement

Supportive Student Relationships	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean

Most students at my school...							
1...care about each other.	20471	8609 42.1%	7719 37.7%	2748 13.4%	1051 5.1%	344 1.7%	4.13
2...get along with students who are different from them.	20220	8053 39.8%	6909 34.2%	3011 14.9%	1603 7.9%	644 3.2%	4.00
3...try to help each other.	20114	9828 48.9%	6872 34.2%	2075 10.3%	988 4.9%	351 1.7%	4.23
4...are nice to each other.	20046	7575 37.8%	7825 39.0%	2372 11.8%	1641 8.2%	633 3.2%	4.00

Supportive Relationships with Teachers	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
I have at least one teacher at my school who...							
5...cares about me.	20291	17041 84.0%	1607 7.9%	1114 5.5%	203 1.0%	326 1.6%	4.72
6...thinks I can do well in school.	20074	16759 83.5%	1949 9.7%	981 4.9%	159 0.8%	226 1.1%	4.74
7...would help me if I was feeling sad or angry.	20004	14708 73.5%	2567 12.8%	1800 9.0%	401 2.0%	528 2.6%	4.53
8...I can go to if I feel unsafe.	19875	14004 70.5%	2414 12.1%	2172 10.9%	524 2.6%	761 3.8%	4.43

Supportive Relationships with School Leadership	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
There is a Principal or Assistant Principal at my school who...							
9...students will go to if they have a problem.	20246	13016 64.3%	3511 17.3%	2556 12.6%	644 3.2%	519 2.6%	4.38
10...cares about students.	20071	16472 82.1%	1915 9.5%	1177 5.9%	240 1.2%	267 1.3%	4.70
11...gets to know the students at my school well.	19961	12573 63.0%	4028 20.2%	2301 11.5%	645 3.2%	414 2.1%	4.39
12...listens to students.	19889	13697 68.9%	3056 15.4%	1993 10.0%	547 2.8%	596 3.0%	4.44

Parental Involvement	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
My parents or the adults who I live with at home...							
13...talk to me about my school day.	20234	15015 74.2%	3245 16.0%	435 2.1%	851 4.2%	688 3.4%	4.53
14...help me with my schoolwork.	20012	14700 73.5%	3350 16.7%	426 2.1%	802 4.0%	734 3.7%	4.52
15...spend time at my school or in my classroom.	19829	4951 25.0%	4044 20.4%	1980 10.0%	3689 18.6%	5165 26.0%	3.00
16...talk with my teachers often.	19765	6420 32.5%	4588 23.2%	4243 21.5%	2566 13.0%	1948 9.9%	3.55

School Connectedness	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
I feel like...							
17...I am safe at my school.	20277	13943 68.8%	3835 18.9%	1226 6.0%	660 3.3%	613 3.0%	4.47
18...this is a good school for me.	20065	14528 72.4%	2873 14.3%	1445 7.2%	556 2.8%	663 3.3%	4.50
19...I like to go to school most days.	19969	9441 47.3%	5035 25.2%	1332 6.7%	1792 9.0%	2369 11.9%	3.87
20...this school is a good place to learn.	20000	15336	2699	1062	423	480	4.60

		76.7%	13.5%	5.3%	2.1%	2.4%	
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School Safety

Physical Safety	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
Students at my school...							
31...fight a lot.	20164	2350 11.7%	3258 16.2%	3883 19.3%	4330 21.5%	6343 31.5%	3.45
32...take things that don't belong to them.	19927	3331 16.7%	3851 19.3%	4119 20.7%	2766 13.9%	5860 29.4%	3.20
33...damage things that don't belong to them.	19908	2310 11.6%	2663 13.4%	4807 24.1%	2638 13.3%	7490 37.6%	3.52
34...say they are going to hurt other students.	19853	2735 13.8%	2740 13.8%	4047 20.4%	2476 12.5%	7855 39.6%	3.50
35...do things that hurt other students.	19819	2880 14.5%	3008 15.2%	4307 21.7%	2645 13.3%	6979 35.2%	3.40

Freedom from Bullying	Total	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never	Mean
This school year, how many times has someone from your school...							
21...made fun of you or called you names.	20336	2648 13.0%	2335 11.5%	1904 9.4%	3950 19.4%	9499 46.7%	53.3%
22...said mean things about you to other students.	20081	3101 15.4%	2536 12.6%	2016 10.0%	3466 17.3%	8962 44.6%	55.4%
23...said they wanted to hurt you.	19990	1599 8.0%	1032 5.2%	1040 5.2%	1939 9.7%	14380 71.9%	28.1%
24...pushed you, shoved you, tripped you, or spit on you on purpose.	20007	1770 8.8%	1221 6.1%	1237 6.2%	2714 13.6%	13065 65.3%	34.7%
25...tried to make you do things you didn't want to do.	19969	1822 9.1%	1200 6.0%	1207 6.0%	2391 12.0%	13349 66.8%	33.2%
26...told you that you couldn't play with them or be part of a group.	19984	2850 14.3%	1854 9.3%	1647 8.2%	3651 18.3%	9982 49.9%	50.1%
27...damaged something that belongs to you on purpose.	19863	1334 6.7%	812 4.1%	935 4.7%	2222 11.2%	14560 73.3%	26.7%
28...bullied you in any way?	19839	2328 11.7%	1542 7.8%	1486 7.5%	3396 17.1%	11087 55.9%	44.1%

School Response to Bullying	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
I think that...							
29...I would tell a teacher or other adult if another student was bullying me.	19981	14019 70.2%	2421 12.1%	1380 6.9%	1090 5.5%	1071 5.4%	4.36
30...my teachers would do something to help if I told them I was being bullied.	19718	15058 76.4%	1921 9.7%	1545 7.8%	545 2.8%	649 3.3%	4.53

School Environment

Supportive Discipline	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
I think that the adults at this school...							
36...let everyone know what the rules are ahead of time.	20126	13756 68.3%	3212 16.0%	1901 9.4%	544 2.7%	713 3.5%	4.43
37...let students help make the rules.	19805	3347 16.9%	2136 10.8%	3749 18.9%	2349 11.9%	8224 41.5%	2.50
38...make rules that are fair.	19733	11635	3372	2047	1072	1607	4.13

		59.0%	17.1%	10.4%	5.4%	8.1%	
39...treat everybody fairly if they break a rule.	19854	9162 46.1%	3049 15.4%	3522 17.7%	1607 8.1%	2514 12.7%	3.74
40...tell you why you are in trouble.	19831	13023 65.7%	3271 16.5%	1739 8.8%	798 4.0%	1000 5.0%	4.34
41...give you a chance to explain your side of the story.	19802	11275 56.9%	3697 18.7%	2050 10.4%	1301 6.6%	1479 7.5%	4.11
42...help you learn from your mistakes.	19772	13385 67.7%	2797 14.1%	1885 9.5%	709 3.6%	996 5.0%	4.36

Academic Motivation and Challenge	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
I think that the teachers at this school...							
43...know when I have trouble learning something.	20078	12595 62.7%	3945 19.6%	2240 11.2%	642 3.2%	656 3.3%	4.35
44...try to help everyone do their best.	19896	15792 79.4%	2484 12.5%	948 4.8%	335 1.7%	337 1.7%	4.66
45...tell me when I do a good job.	19814	14423 72.8%	3361 17.0%	1018 5.1%	555 2.8%	457 2.3%	4.55
46...give me a chance to fix mistakes on my school work.	19866	12066 60.7%	5139 25.9%	1274 6.4%	797 4.0%	590 3.0%	4.37
47...make learning fun.	19821	11769 59.4%	4183 21.1%	1377 6.9%	1107 5.6%	1385 7.0%	4.20

Approval and Ownership of the Physical Environment	Total	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True	Mean
I think that the place where I go to school...							
48...is clean.	20194	11609 57.5%	5234 25.9%	1244 6.2%	1186 5.9%	921 4.6%	4.26
49...is comfortable.	20034	12288 61.3%	3878 19.4%	1550 7.7%	1131 5.6%	1187 5.9%	4.25
50...looks nice on the outside.	19970	14556 72.9%	3189 16.0%	1011 5.1%	583 2.9%	631 3.2%	4.53

Tennessee School Climate Middle School Student Survey

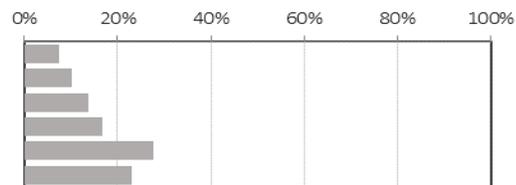
2016 Annual Report

State Level

Grade	N	%
5th Grade	1150	8.9%
6th Grade	4005	30.8%
7th Grade	3788	29.2%
8th Grade	4046	31.1%
Total	12989	



Race	N	%
African American	1436	11.4%
Asian/Pacific Islander	289	2.3%
Hispanic	937	7.4%
Native American/Alaskan Native	457	3.6%
White	11030	87.2%

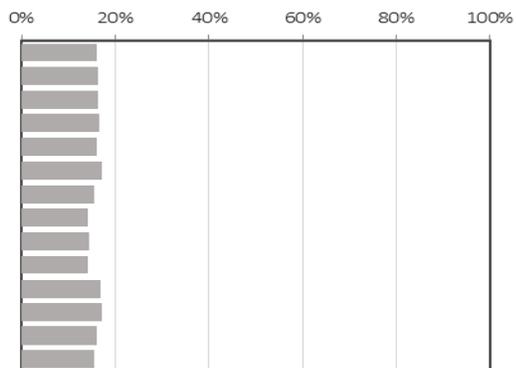


Gender	N	%
Female	6355	49.4%
Male	6498	50.6%
Total	12853	



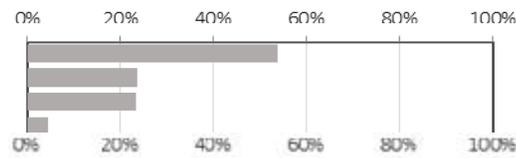
School Engagement

Supportive Student Relationships	12,751	3.50
Supportive Relationships with Teachers	12,731	4.04
Supportive Relationships with School Leadership	12,625	4.00
Parental Involvement	12,738	4.03
School Connections and Learning Supports	12,701	3.93



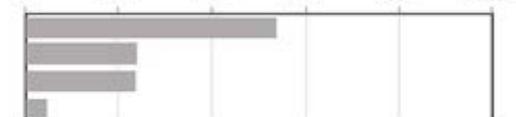
School Safety

Physical Safety	12,705	3.57
Emergency Readiness/Management	12,667	4.10
Freedom from Bullying	12,522	35.4%
Acceptance of Differences	12,513	28.2%



School Environment

Supportive Discipline	12,512	3.77
Academic Challenge	12,813	3.70
Approval of the Physical Environment	12,474	3.73



School Engagement

Supportive Student Relationships	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Students at my school...							
25...care about each other.	12799	1843 14.4%	4240 33.1%	4060 31.7%	1447 11.3%	1209 9.4%	3.32
26...respect each other's differences.	12765	1687 13.2%	3644 28.5%	3759 29.4%	2092 16.4%	1583 12.4%	3.14
27...try to protect each other.	12744	2156 16.9%	4098 32.2%	3746 29.4%	1507 11.8%	1237 9.7%	3.35
28...trust each other.	12705	1906 15.0%	4402 34.6%	3857 30.4%	1418 11.2%	1122 8.8%	3.36
29...cooperate with one another when working on schoolwork together.	12750	2608 20.5%	5387 42.3%	2997 23.5%	1013 7.9%	745 5.8%	3.64
30...are often friends with students from different races, religions and cultures.	12754	5269 41.3%	4930 38.7%	1629 12.8%	441 3.5%	485 3.8%	4.10
31...are easy to get to know.	12739	3075 24.1%	4745 37.2%	2980 23.4%	1040 8.2%	899 7.1%	3.63

Supportive Relationships with Teachers	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I have at least one teacher who...							
9...takes time to listen to what I have to say.	12790	5852 45.8%	4834 37.8%	1346 10.5%	430 3.4%	328 2.6%	4.21
10... cares about me.	12760	6196 48.6%	4366 34.2%	1488 11.7%	364 2.9%	346 2.7%	4.23
11... know me well.	12691	4089 32.2%	3912 30.8%	2736 21.6%	1170 9.2%	784 6.2%	3.74
12... has confidence in me.	12656	6613 52.3%	4328 34.2%	1192 9.4%	282 2.2%	241 1.9%	4.33
13... is available to me when I need them.	12741	4828 37.9%	4935 38.7%	2128 16.7%	522 4.1%	328 2.6%	4.05
14... will try to help me when I am feeling sad, angry, or depressed.	12746	4582 35.9%	3924 30.8%	2677 21.0%	832 6.5%	731 5.7%	3.85
15... I can go to if I feel unsafe.	12736	4944 38.8%	3810 29.9%	2325 18.3%	853 6.7%	804 6.3%	3.88

Supportive Relationships with School Leadership	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
At my school, there is a principal or assistant principal who...							
32...is easy to approach if I have a problem.	12639	4781 37.8%	4048 32.0%	2248 17.8%	809 6.4%	753 6.0%	3.89
33...treats students with respect.	12633	6100 48.3%	4306 34.1%	1336 10.6%	369 2.9%	522 4.1%	4.19
34...listens to student ideas.	12604	4692 37.2%	4115 32.6%	2435 19.3%	615 4.9%	747 5.9%	3.90

Parental Involvement	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
My parent(s) or guardian(s)...							
35...are involved in my school life.	12745	6106 47.9%	4183 32.8%	1494 11.7%	529 4.2%	433 3.4%	4.18
36...know what my grades are.	12738	8371 65.7%	3512 27.6%	558 4.4%	146 1.1%	151 1.2%	4.55

37...regularly attend school events, such as sporting events (e.g. football games, soccer games) or student performances (e.g. plays, musical performances).	12752	4462 35.0%	3301 25.9%	2348 18.4%	1429 11.2%	1212 9.5%	3.66
38...talk to my teachers (e.g. in person, over the phone, by email).	12717	4098 32.2%	3901 30.7%	2732 21.5%	1211 9.5%	775 6.1%	3.73

School Connections and Learning Supports	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I feel like...							
16...this school is a place where I can learn and do well in my classes.	12750	4548 35.7%	5725 44.9%	1679 13.2%	438 3.4%	360 2.8%	4.07
17...what I'm learning in my classes will be important for my future.	12743	4964 39.0%	4507 35.4%	2070 16.2%	683 5.4%	519 4.1%	4.00
18...my teachers have helped me improve my study skills.	12723	4323 34.0%	5225 41.1%	2131 16.7%	679 5.3%	365 2.9%	3.98
19...I can understand difficult concepts with the help of my teachers.	12701	4003 31.5%	5705 44.9%	2106 16.6%	538 4.2%	349 2.7%	3.98
20...my teachers will help me succeed in school.	12708	5943 46.8%	4797 37.7%	1438 11.3%	273 2.1%	257 2.0%	4.25
21...this school is a good match for me.	12693	4147 32.7%	4549 35.8%	2396 18.9%	798 6.3%	803 6.3%	3.82
22...I am safe at this school.	12667	4627 36.5%	4708 37.2%	2118 16.7%	637 5.0%	577 4.6%	3.96
23...I look forward to going to school most days.	12666	3159 24.9%	3596 28.4%	2586 20.4%	1423 11.2%	1902 15.0%	3.37
24...I am a part of this school.	12656	4706 37.2%	4447 35.1%	2023 16.0%	692 5.5%	788 6.2%	3.92

School Participation	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
39. I regularly attend school-sponsored events such as school dances, sporting events, student performances, or other school activities.	12712	3888 30.6%	4208 33.1%	2202 17.3%	1345 10.6%	1069 8.4%	3.67
40. I regularly participate in extra-curricular activities offered through my school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	12690	4173 32.9%	3412 26.9%	2221 17.5%	1667 13.1%	1217 9.6%	3.60

School Safety

Physical Safety	Total	Strongly Agree (1)	Agree (2)	Neither Agree Nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Mean
Students at my school...							
41...carry guns or knives to school.	12760	489 3.8%	622 4.9%	1918 15.0%	2592 20.3%	7139 55.9%	4.20
42...belong to gangs.	12710	708 5.6%	889 7.0%	2484 19.5%	2614 20.6%	6015 47.3%	3.97
43...threaten to hurt other students.	12685	1536 12.1%	2603 20.5%	2924 23.1%	2301 18.1%	3321 26.2%	3.26
44...steal money, electronics, or other valuable things while at school.	12731	1262 9.9%	2046 16.1%	2879 22.6%	2561 20.1%	3983 31.3%	3.47
45...damage or destroy other student's property.	12728	1342 10.5%	2439 19.2%	2897 22.8%	2475 19.4%	3575 28.1%	3.35
46...damage or destroy school property.	12667	1304	2211	2873	2536	3743	3.41

		10.3%	17.5%	22.7%	20.0%	29.5%	
47...fight a lot.	12658	1954 15.4%	2600 20.5%	2949 23.3%	2253 17.8%	2902 22.9%	3.12
48...are sometimes physically hurt by their boyfriends or girlfriends while at school.	12699	1128 8.9%	1167 9.2%	2623 20.7%	2493 19.6%	5288 41.6%	3.76

Emergency Readiness/Management	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I think...							
49...Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	12680	6155 48.5%	4641 36.6%	1141 9.0%	405 3.2%	338 2.7%	4.25
50...If students hear about a threat to school or student safety, they would report it to someone in authority.	12653	4816 38.1%	4173 33.0%	2401 19.0%	744 5.9%	519 4.1%	3.95

Freedom from Bullying	Total	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never	Percent Any Bullying
During this school year, how many times has someone from your school...							
57...made fun of you, called you names, or insulted you?	12582	1603 12.7%	1517 12.1%	1482 11.8%	2673 21.2%	5307 42.2%	57.8%
58...spread rumors about you?	12536	1176 9.4%	1064 8.5%	1327 10.6%	2844 22.7%	6125 48.9%	51.1%
59...threatened you with harm?	12458	676 5.4%	657 5.3%	734 5.9%	1449 11.6%	8942 71.8%	28.2%
60...pushed you, shoved you, tripped you or spit on you?	12521	895 7.1%	805 6.4%	979 7.8%	2178 17.4%	7664 61.2%	38.8%
61...tried to make you do things you did not want to do, for example, give them money or other things?	12559	592 4.7%	496 3.9%	570 4.5%	1141 9.1%	9760 77.7%	22.3%
62...excluded you from activities on purpose?	12540	810 6.5%	738 5.9%	929 7.4%	1840 14.7%	8223 65.6%	34.4%
63...destroyed your property on purpose?	12519	491 3.9%	429 3.4%	626 5.0%	1337 10.7%	9636 77.0%	23.0%
64...posted hurtful information about you on the Internet, threatened or insulted you online (e.g., using email, instant messaging, text messaging, or online gaming), or purposefully excluded you from an online community?	12540	491 3.9%	401 3.2%	504 4.0%	1032 8.2%	10112 80.6%	19.4%
65...bullied you in any way?	12439	1095 8.8%	916 7.4%	1085 8.7%	2313 18.6%	7030 56.5%	43.5%

School Responses to Bullying	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I think that...							
66...if another student was bullying me, I would report it to a teacher or other adult at this school.	12388	5017 40.5%	3173 25.6%	2149 17.3%	1002 8.1%	1047 8.5%	3.82
67...if I told a teacher or other adult at this school that I was being bullied, the teacher would do something to help.	12357	5660 45.8%	3561 28.8%	1740 14.1%	675 5.5%	721 5.8%	4.03

Acceptance of Differences	Total	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never	Percent Any Teasing or Insulting
During this school year, how often has anyone call you an insulting or bad name at school having to do with...							

51...your race or ethnic background?	12549	776 6.2%	788 6.3%	656 5.2%	1261 10.0%	9068 72.3%	27.7%
52...your religion?	12512	512 4.1%	473 3.8%	514 4.1%	922 7.4%	10091 80.7%	19.3%
53...any disability you may have?	12457	458 3.7%	467 3.7%	464 3.7%	646 5.2%	10422 83.7%	16.3%
54...your relationships with your boyfriends or girlfriends while at school?	12526	1246 9.9%	933 7.4%	897 7.2%	1432 11.4%	8018 64.0%	36.0%
55...how much money your family makes?	12525	720 5.7%	757 6.0%	685 5.5%	961 7.7%	9402 75.1%	24.9%
56...your weight or physical appearance?	12511	1441 11.5%	1093 8.7%	1133 9.1%	1971 15.8%	6873 54.9%	45.1%

School Environment

Supportive Discipline	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I feel like...							
68...adults at this school follow the rules and procedures.	12554	5121 40.8%	4662 37.1%	1784 14.2%	532 4.2%	455 3.6%	4.07
69...the school rules have been communicated to me clearly.	12528	5744 45.8%	4800 38.3%	1322 10.6%	330 2.6%	332 2.7%	4.22
70...adults in this school apply the same rules to all students equally.	12493	4325 34.6%	3559 28.5%	2101 16.8%	1384 11.1%	1124 9.0%	3.69
71...the students and teachers here try to decide together what the class rules will be.	12509	3205 25.6%	3458 27.6%	2912 23.3%	1553 12.4%	1381 11.0%	3.44
72...if you get in trouble in this school, you have a chance to tell your side of the story.	12529	3813 30.4%	3957 31.6%	2471 19.7%	1127 9.0%	1161 9.3%	3.65
73...if you break the rules, adults in this school will help you learn from your mistake.	12506	3926 31.4%	4028 32.2%	2529 20.2%	1077 8.6%	946 7.6%	3.71
74...when a student gets in trouble at this school, an adult explains to them why they are getting punished.	12509	4159 33.2%	4479 35.8%	2334 18.7%	822 6.6%	715 5.7%	3.84
75...students at this school get punished equally when they break the same school rule.	12471	3849 30.9%	3410 27.3%	2288 18.3%	1406 11.3%	1518 12.2%	3.53

Classroom Management	Total	Strongly Agree (1)	Agree (2)	Neither Agree Nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Mean
I feel like...							
76...the noise level at this school makes it hard for me to learn.	12382	2152 17.4%	2442 19.7%	3317 26.8%	2631 21.2%	1840 14.9%	2.96
77...I get distracted from my work by other students acting out in class.	12344	3320 26.9%	3331 27.0%	2567 20.8%	1778 14.4%	1348 10.9%	2.55

Academic Challenge	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Most of my teachers...							
1...notice if I have trouble learning something.	12914	2096 16.2%	6150 47.6%	2923 22.6%	1238 9.6%	507 3.9%	3.63
2...often connect what I am learning to life outside the classroom.	12843	2099 16.3%	4768 37.1%	3289 25.6%	1919 14.9%	768 6.0%	3.43
3...challenge all students to do their personal best.	12808	6152 48.0%	4635 36.2%	1348 10.5%	437 3.4%	236 1.8%	4.25
4...praise me when I work hard in school.	12799	2648 20.7%	4991 39.0%	3189 24.9%	1294 10.1%	677 5.3%	3.60
	12824	4228	5858	1948	565	225	4.04

5...allow me to revise my work to learn from my mistakes.		33.0%	45.7%	15.2%	4.4%	1.8%	
6...assign creative work that allows me to think for myself.	12770	2966 23.2%	4946 38.7%	2971 23.3%	1276 10.0%	611 4.8%	3.66
7...help me get excited about what I am learning in my classes.	12758	2481 19.4%	3889 30.5%	3461 27.1%	1738 13.6%	1189 9.3%	3.37
8...give me individual attention when I need it.	12791	2856 22.3%	4816 37.7%	3118 24.4%	1222 9.6%	779 6.1%	3.61

Approval of the Physical Environment	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I feel like...							
78...students are proud of how the school looks on the outside.	12479	2619 21.0%	3861 30.9%	4110 32.9%	961 7.7%	928 7.4%	3.50
79...there is a place on the school campus where students can display trophies and awards, or post projects that they have worked on, such as poster presentations, paintings, or drawings.	12511	4427 35.4%	4425 35.4%	2257 18.0%	763 6.1%	639 5.1%	3.90
80...my school provides opportunities for me to express myself.	12460	3312 26.6%	4263 34.2%	2931 23.5%	1030 8.3%	924 7.4%	3.64
81...the school grounds look like they are well-maintained.	12444	4101 33.0%	4778 38.4%	2241 18.0%	682 5.5%	642 5.2%	3.89

Academic Performance and Future Education Aspirations	Total	Mostly A's (5)	Mostly B's (4)	Mostly C's (3)	Mostly D's (2)	Mostly F's (1)	Mean
This past school year...							
84...I would describe my grades as:	12503	5271 42.2%	4809 38.5%	1865 14.9%	319 2.6%	239 1.9%	4.16

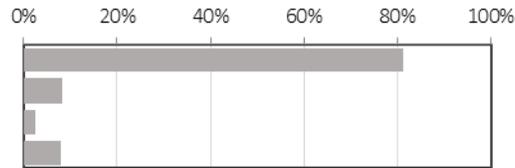
	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I think that...							
82...I will definitely graduate from high school.	12507	8607 68.8%	2698 21.6%	899 7.2%	125 1.0%	178 1.4%	4.55
83...I will continue my education after high school.	12449	7911 63.5%	2657 21.3%	1390 11.2%	215 1.7%	276 2.2%	4.42

Tennessee School Climate High School Student Survey

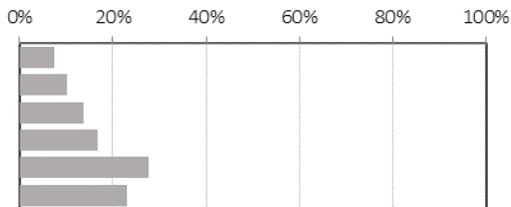
2016 Annual Report

State Level

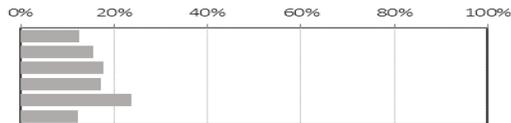
Grade	N	%
9th Grade	3937	29.7%
10th Grade	3642	27.5%
11th Grade	3297	24.9%
12th Grade	2360	17.8%
Total	13236	



Race	N	%
African American	1114	8.6%
Asian/Pacific Islander	255	2.0%
Hispanic	638	4.9%
Native American/Alaskan Native	357	2.8%
White	11867	91.9%

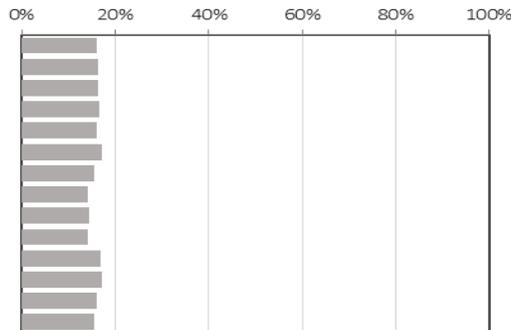


Gender	N	%
Female	6517	49.7%
Male	6604	50.3%
Total	13121	



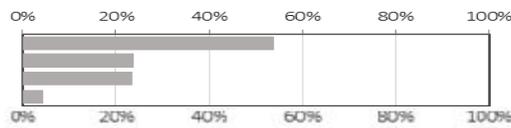
School Engagement

Supportive Student Relationships	12,968	3.09
Supportive Relationships with Teachers	12,942	3.90
Supportive Relationships with School Leadership	12,899	3.58
Parental Involvement	12,955	3.67
School Connections and Learning Supports	12,916	3.50



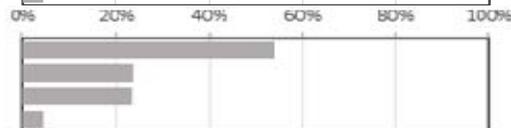
School Safety

Physical Safety	12,939	3.09
Emergency Readiness/Management	12,886	3.83
Freedom from Substance Use	12,880	2.79
Freedom from Bullying	12,886	32.6%
Acceptance of Differences	12,882	29.6%



School Environment

Supportive Discipline	12,883	3.24
Academic Challenge	13,038	3.37
Approval of the Physical Environment	12,844	3.42



School Engagement

Supportive Student Relationships	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Students at my school...							
25...care about each other.	13009	909 7.0%	3399 26.1%	4402 33.8%	2390 18.4%	1909 14.7%	2.92
26...respect each other's differences.	12978	799 6.2%	2810 21.7%	4015 30.9%	2929 22.6%	2425 18.7%	2.74
27...try to protect each other.	12980	985 7.6%	3574 27.5%	4359 33.6%	2229 17.2%	1833 14.1%	2.97
28...trust each other.	12916	756 5.9%	2950 22.8%	4562 35.3%	2571 19.9%	2077 16.1%	2.82
29...cooperate with one another when working on schoolwork together.	12965	1310 10.1%	5464 42.1%	3642 28.1%	1346 10.4%	1203 9.3%	3.33
30...are often friends with students from different races, religions and cultures.	12981	2406 18.5%	5778 44.5%	2720 21.0%	928 7.1%	1149 8.9%	3.57
31...are easy to get to know.	12949	1525 11.8%	4657 36.0%	3971 30.7%	1483 11.5%	1313 10.1%	3.28

Supportive Relationships with Teachers	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I have at least one teacher who...							
9...takes time to listen to what I have to say.	12998	5087 39.1%	5625 43.3%	1448 11.1%	473 3.6%	365 2.8%	4.12
10... cares about me.	12956	4788 37.0%	5266 40.6%	1999 15.4%	476 3.7%	427 3.3%	4.04
11... know me well.	12916	3560 27.6%	4187 32.4%	2853 22.1%	1440 11.1%	876 6.8%	3.63
12... has confidence in me.	12871	4872 37.9%	5308 41.2%	1933 15.0%	403 3.1%	355 2.8%	4.08
13... is available to me when I need them.	12950	4289 33.1%	5507 42.5%	2266 17.5%	516 4.0%	372 2.9%	3.99
14... will try to help me when I am feeling sad, angry, or depressed.	12961	3659 28.2%	4304 33.2%	3170 24.5%	990 7.6%	838 6.5%	3.69
15... I can go to if I feel unsafe.	12940	4066 31.4%	4396 34.0%	2776 21.5%	916 7.1%	786 6.1%	3.78

Supportive Relationships with School Leadership	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
At my school, there is a principal or assistant principal who...							
32...is easy to approach if I have a problem.	12912	2960 22.9%	4555 35.3%	2964 23.0%	1213 9.4%	1220 9.4%	3.53
33...treats students with respect.	12908	3487 27.0%	5216 40.4%	2461 19.1%	778 6.0%	966 7.5%	3.73
34...listens to student ideas.	12876	2760 21.4%	4335 33.7%	3424 26.6%	1094 8.5%	1263 9.8%	3.48

Parental Involvement	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
My parent(s) or guardian(s)...							
35...are involved in my school life.	12977	4206 32.4%	5059 39.0%	2132 16.4%	971 7.5%	609 4.7%	3.87
36...know what my grades are.	12946	5647 43.6%	5368 41.5%	1201 9.3%	399 3.1%	331 2.6%	4.21
37...regularly attend school events, such as sporting events (e.g. football games, soccer	12969	3171	3378	2701	1968	1751	3.33

games) or student performances (e.g. plays, musical performances).		24.5%	26.0%	20.8%	15.2%	13.5%	
38...talk to my teachers (e.g. in person, over the phone, by email).	12929	2332 18.0%	3882 30.0%	3378 26.1%	1915 14.8%	1422 11.0%	3.29

School Connections and Learning Supports	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I feel like...							
16...this school is a place where I can learn and do well in my classes.	12974	2093 16.1%	6333 48.8%	2897 22.3%	1016 7.8%	635 4.9%	3.63
17...what I'm learning in my classes will be important for my future.	12951	2232 17.2%	4972 38.4%	3151 24.3%	1551 12.0%	1045 8.1%	3.45
18...my teachers have helped me improve my study skills.	12929	1833 14.2%	5223 40.4%	3332 25.8%	1709 13.2%	832 6.4%	3.43
19...I can understand difficult concepts with the help of my teachers.	12934	2005 15.5%	6289 48.6%	2990 23.1%	1065 8.2%	585 4.5%	3.62
20...my teachers will help me graduate from high school.	12939	3877 30.0%	6220 48.1%	1946 15.0%	467 3.6%	429 3.3%	3.98
21...this school is a good match for me.	12901	2212 17.1%	4749 36.8%	3462 26.8%	1208 9.4%	1270 9.8%	3.42
22...I am safe at this school.	12870	2380 18.5%	5414 42.1%	3220 25.0%	1048 8.1%	808 6.3%	3.58
23...I look forward to going to school most days.	12884	1481 11.5%	3229 25.1%	3162 24.5%	2120 16.5%	2892 22.4%	2.87
24...I am a part of this school.	12859	2609 20.3%	5188 40.3%	2913 22.7%	1044 8.1%	1105 8.6%	3.56

School Participation	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
39. I regularly attend school-sponsored events such as school dances, sporting events, student performances, or other school activities.	12913	3410 26.4%	4185 32.4%	2287 17.7%	1632 12.6%	1399 10.8%	3.51
40. I regularly participate in extra-curricular activities offered through my school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	12897	3772 29.2%	3594 27.9%	2341 18.2%	1832 14.2%	1358 10.5%	3.51

School Safety

Physical Safety	Total	Strongly Agree (1)	Agree (2)	Neither Agree Nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Mean
Students at my school...							
41...carry guns or knives to school.	12985	1042 8.0%	2128 16.4%	3795 29.2%	3029 23.3%	2991 23.0%	3.37
42...belong to gangs.	12946	883 6.8%	1553 12.0%	4012 31.0%	3252 25.1%	3246 25.1%	3.50
43...threaten to hurt other students.	12894	1797 13.9%	3386 26.3%	3911 30.3%	2140 16.6%	1660 12.9%	2.88
44...steal money, electronics, or other valuable things while at school.	12964	1650 12.7%	3247 25.0%	4132 31.9%	2183 16.8%	1752 13.5%	2.93
45...damage or destroy other student's property.	12961	1561 12.0%	3145 24.3%	4189 32.3%	2363 18.2%	1703 13.1%	2.96
46...damage or destroy school property.	12912	1655 12.8%	3307 25.6%	4092 31.7%	2172 16.8%	1686 13.1%	2.92
47...fight a lot.	12917	2093	3107	4076	2273	1368	2.82

		16.2%	24.1%	31.6%	17.6%	10.6%	
49...are sometimes physically hurt by their boyfriends or girlfriends while at school.	12932	1127 8.7%	1554 12.0%	4333 33.5%	3245 25.1%	2673 20.7%	3.37

Emergency Readiness/Management	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Students at my school...							
49...Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	12894	3939 30.5%	6008 46.6%	1882 14.6%	733 5.7%	332 2.6%	3.97
50...If students hear about a threat to school or student safety, they would report it to someone in authority.	12878	3007 23.3%	5026 39.0%	3182 24.7%	1134 8.8%	529 4.1%	3.69

Freedom from Substance Use	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I think that...							
85...students use/try tobacco products while at school or school sponsored events.	12905	4032 31.2%	3299 25.6%	3198 24.8%	1176 9.1%	1200 9.3%	2.40
86...students use/try alcohol or drugs while at school or school sponsored events.	12884	2580 20.0%	2694 20.9%	4086 31.7%	1911 14.8%	1613 12.5%	2.79
87...students buy or sell drugs, alcohol, or tobacco products while at school or school sponsored events.	12878	2414 18.7%	2444 19.0%	4243 32.9%	2015 15.6%	1762 13.7%	2.87
88...students are sometime distracted in class because they are drunk or high.	12865	1970 15.3%	2557 19.9%	4293 33.4%	2117 16.5%	1928 15.0%	2.96
89...it is easy for students to use/try alcohol or drugs at school or school sponsored events without getting caught.	12867	2144 16.7%	2376 18.5%	4130 32.1%	2274 17.7%	1943 15.1%	2.96
90...it makes me uncomfortable when other students bring drugs or alcohol to school or school-sponsored events.*	12842	2842 22.1%	2337 18.2%	4213 32.8%	1612 12.6%	1838 14.3%	2.79

* Item excluded from scale calculation.

Freedom from Bullying	Total	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never	Percent Any Bullying
During this school year, how many times has someone from your school...							
57...made fun of you, call you names or insulted you?	12949	1572 12.1%	1303 10.1%	1558 12.0%	2481 19.2%	6035 46.6%	53.4%
58...spread rumors about you?	12920	1268 9.8%	960 7.4%	1512 11.7%	2880 22.3%	6300 48.8%	51.2%
59...threatened you with harm?	12834	678 5.3%	560 4.4%	855 6.7%	1417 11.0%	9324 72.7%	27.3%
60...pushed you, shoved you, tripped you, or spit on you?	12902	682 5.3%	512 4.0%	799 6.2%	1404 10.9%	9505 73.7%	26.3%
61...tried to make you do things you did not want to do, for example, give them money or other things?	12924	599 4.6%	472 3.7%	706 5.5%	991 7.7%	10156 78.6%	21.4%
62...excluded you from activities on purpose?	12904	732 5.7%	577 4.5%	973 7.5%	1548 12.0%	9074 70.3%	29.7%
63...destroyed your property on purpose?	12884	482 3.7%	381 3.0%	678 5.3%	1033 8.0%	10310 80.0%	20.0%
64...posted hurtful information about you on the internet, threatened or insulted you online (e.g. using email, instant messaging,	12877	579	429	754	1297	9818	23.8%

text messaging, or online gaming) or purposefully excluded you from an online community?		4.5%	3.3%	5.9%	10.1%	76.2%	
65...bullied you in any way?	12778	1029 8.1%	751 5.9%	1170 9.2%	2222 17.4%	7606 59.5%	40.5%

School Responses to Bullying	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I think that...							
66...if another student was bullying me, I would report it to a teacher or other adult at this school.	12817	2620 20.4%	3487 27.2%	3150 24.6%	1698 13.2%	1862 14.5%	3.26
67...if I told a teacher or other adult at this school that I was being bullied, the teacher would do something to help.	12801	2977 23.3%	4357 34.0%	2983 23.3%	1126 8.8%	1358 10.6%	3.51

Acceptance of Differences	Total	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never	Percent Any Teasing or Insulting
During this school year, how often has anyone call you an insulting or bad name at school having to do with...							
51...your race or ethnic background?	12948	782 6.0%	705 5.4%	830 6.4%	1007 7.8%	9624 74.3%	25.7%
52...your religion?	12882	561 4.4%	553 4.3%	788 6.1%	1162 9.0%	9818 76.2%	23.8%
53...any disability you may have?	12810	568 4.4%	449 3.5%	677 5.3%	602 4.7%	10514 82.1%	17.9%
54...your relationships with boyfriends or girlfriends?	12905	1265 9.8%	1104 8.6%	1339 10.4%	1628 12.6%	7569 58.7%	41.3%
55...how much money your family makes?	12870	718 5.6%	626 4.9%	847 6.6%	914 7.1%	9765 75.9%	24.1%
56...your weight or physical appearance?	12878	1448 11.2%	1037 8.1%	1370 10.6%	1922 14.9%	7101 55.1%	44.9%

School Environment

Supportive Discipline	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I feel like...							
68...adults at this school follow the rules and procedures.	12917	2348 18.2%	5154 39.9%	3187 24.7%	1247 9.7%	981 7.6%	3.51
69...the school rules have been communicated to me clearly.	12882	3022 23.5%	6234 48.4%	2360 18.3%	687 5.3%	579 4.5%	3.81
70...adults in this school apply the same rules to all students equally.	12882	1839 14.3%	3411 26.5%	2813 21.8%	2204 17.1%	2615 20.3%	2.97
71...the students and teachers here try to decide together what the class rules will be.	12881	1453 11.3%	3391 26.3%	3663 28.4%	2223 17.3%	2151 16.7%	2.98
72...if you get in trouble in this school, you have a chance to tell your side of the story.	12890	1767 13.7%	3963 30.7%	3626 28.1%	1633 12.7%	1901 14.7%	3.16
73...if you break the rules, adults in this school will help you learn from your mistake.	12889	1699 13.2%	4026 31.2%	3816 29.6%	1712 13.3%	1636 12.7%	3.19
74...when a student gets in trouble at school, an adult explains to them why they are getting punished.	12875	1877 14.6%	4844 37.6%	3742 29.1%	1227 9.5%	1185 9.2%	3.39
75...students at this school get punished equally when they break the same school rule.	12851	1661 12.9%	3153 24.5%	3129 24.3%	2031 15.8%	2877 22.4%	2.90

Classroom Management	Total	Strongly Agree (1)	Agree (2)	Neither Agree Nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Mean
I feel like...							
76...the noise level at this school makes it hard for me to learn.	12796	1671 13.1%	2328 18.2%	4040 31.6%	3143 24.6%	1614 12.6%	3.05
77...I get distracted from my work by other student's acting out in class.	12757	2346 18.4%	3214 25.2%	3376 26.5%	2437 19.1%	1384 10.8%	2.79

Academic Challenge	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Most of my teachers...							
1...notice if I have trouble learning something.	13119	1343 10.2%	5876 44.8%	3322 25.3%	1917 14.6%	661 5.0%	3.41
2...often connect what I am learning to life outside the classroom.	13077	1278 9.8%	4851 37.1%	3451 26.4%	2416 18.5%	1081 8.3%	3.22
3...challenge all students to do their personal best.	13035	3008 23.1%	5900 45.3%	2617 20.1%	1054 8.1%	456 3.5%	3.76
4...praise me when I work hard in school.	13023	1533 11.8%	4451 34.2%	3967 30.5%	2080 16.0%	992 7.6%	3.27
5...allow me to revise my work to learn from my mistakes.	13037	2101 16.1%	6123 47.0%	2883 22.1%	1344 10.3%	586 4.5%	3.60
6...assign creative work that allows me to think for myself.	13008	1592 12.2%	5075 39.0%	3567 27.4%	1871 14.4%	903 6.9%	3.35
7...help me get excited about what I am learning in my classes.	13013	1050 8.1%	3103 23.8%	4175 32.1%	2792 21.5%	1893 14.5%	2.89
8...give me individual attention when I need it.	12988	2004 15.4%	5524 42.5%	3271 25.2%	1371 10.6%	818 6.3%	3.50

Approval of the Physical Environment	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I feel like...							
78...students are proud of how the school looks on the outside.	12859	1450 11.3%	3645 28.3%	4859 37.8%	1525 11.9%	1380 10.7%	3.18
79...there is a place on the school campus where students can display trophies and awards, or post projects that they have worked on, such as poster presentations, paintings, or drawings.	12870	2897 22.5%	5522 42.9%	2839 22.1%	855 6.6%	757 5.9%	3.70
80...my school provides opportunities for me to express myself.	12831	1755 13.7%	4432 34.5%	3914 30.5%	1395 10.9%	1335 10.4%	3.30
81...the school grounds look like they are well-maintained.	12817	2246 17.5%	5163 40.3%	3348 26.1%	1044 8.1%	1016 7.9%	3.51

Academic Performance and Future Education Aspirations	Total	Mostly A's (5)	Mostly B's (4)	Mostly C's (3)	Mostly D's (2)	Mostly F's (1)	Mean
This past school year...							
84...I would describe my grades as:	12835	5660 44.1%	4679 36.5%	1956 15.2%	287 2.2%	253 2.0%	4.18

	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I think that...							
82...I will definitely graduate from high school.	12816	9001 70.2%	2459 19.2%	1009 7.9%	130 1.0%	217 1.7%	4.55
	12767	7908	2672	1614	242	331	4.38

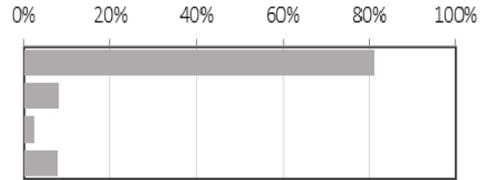
83...I will continue my education after high school.	61.9%	20.9%	12.6%	1.9%	2.6%
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Tennessee School Climate Parent Survey

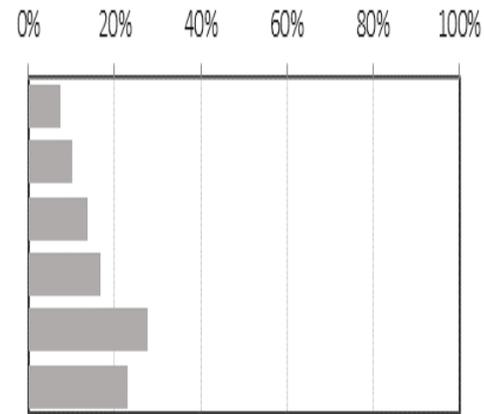
2016 Annual Report

STATE Level

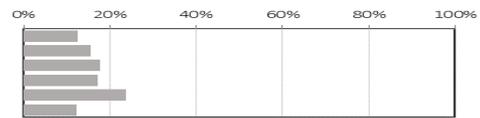
Relationship to Child	N	%
Parent (biological or adoptive)	7025	91.8%
Stepparent	118	1.5%
Grandparent	337	4.4%
Other adult relative	68	0.9%
Other guardian	103	1.3%
Total	7651	



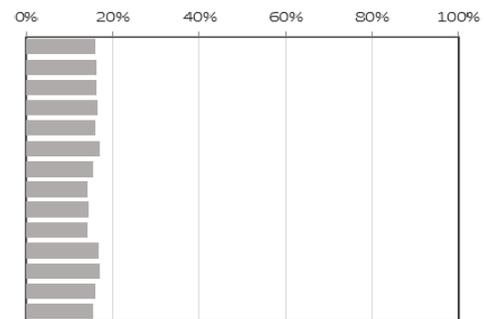
Child's Grade	N	%
Kindergarten	615	8.1%
1st	658	8.7%
2nd	686	9.1%
3rd	801	10.6%
4th	729	9.6%
5th	818	10.8%
6th	631	8.3%
7th	488	6.4%
8th	567	7.5%
9th	382	5.0%
10th	416	5.5%
11th	430	5.7%
12th	349	4.6%
Total	7570	



Child's Gender	N	%
Female	3795	50.1%
Male	3783	49.9%
Total	7578	



Parent's Race	N	%
American Indian or Alaska Native	102	1.3%
Black or African American	190	2.5%
East or Southeast Asian	51	0.7%
Hispanic or Latino	173	2.3%
Native Hawaiian or Pacific Islander	19	0.2%
Middle Eastern	17	0.2%
White- Not Hispanic	7050	92.1%
Two or More Ethnicities/Races	179	2.3%
Other	0	0.0%



School Engagement

Supportive Relationships with Teachers	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
5. My child's teachers listen to my concerns.	7668	3987 52.0%	2537 33.1%	745 9.7%	297 3.9%	102 1.3%	4.31

8. I trust the teacher(s) at this school.	7652	3967 51.8%	2733 35.7%	691 9.0%	180 2.4%	81 1.1%	4.35
21. Teachers at this school show respect towards parents.	7641	3684 48.2%	3068 40.2%	630 8.2%	180 2.4%	79 1.0%	4.32
23. I would feel comfortable contacting my child's teacher(s).	7648	4547 59.5%	2554 33.4%	323 4.2%	151 2.0%	73 1.0%	4.48
25. My child's teachers are available when I need to talk to them.	7645	3647 47.7%	2741 35.9%	884 11.6%	274 3.6%	99 1.3%	4.25

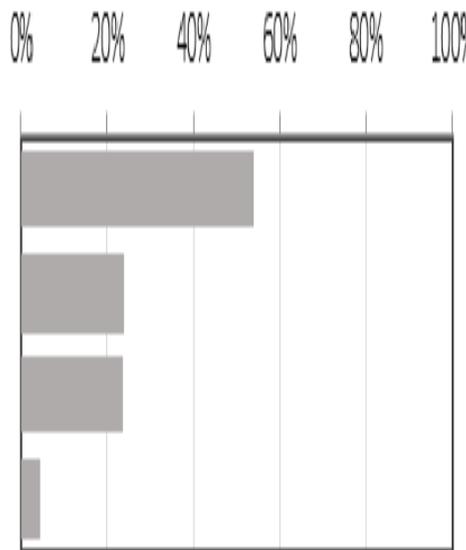
Supportive Relationships with School Administrators	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
1. I feel welcome at my child's school.	7710	4249 55.1%	2611 33.9%	448 5.8%	314 4.1%	88 1.1%	4.38
4. The principal and other office staff show respect toward parents/guardians.	7678	4174 54.4%	2570 33.5%	532 6.9%	270 3.5%	132 1.7%	4.35
7. I trust the principal at the school.	7671	4286 55.9%	2174 28.3%	757 9.9%	239 3.1%	215 2.8%	4.31
9. I trust the office staff at this school.	7632	4079 53.4%	2619 34.3%	682 8.9%	160 2.1%	92 1.2%	4.37
22. I would feel comfortable contacting my child's principal.	7667	4206 54.9%	2459 32.1%	463 6.0%	353 4.6%	186 2.4%	4.32
24. I would feel comfortable contacting other school staff members regarding my child.	7649	3867 50.6%	2937 38.4%	567 7.4%	198 2.6%	80 1.0%	4.35
26. The school principal is available when I need to talk to him or her.	7632	3477 45.6%	2375 31.1%	1344 17.6%	264 3.5%	172 2.3%	4.14

School Connectedness	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
2. The school provides a safe place for my child to learn.	7695	4218 54.8%	2883 37.5%	353 4.6%	177 2.3%	64 0.8%	4.43
13. The school promotes respect for students of different races, ethnicities, religions, disabilities, and other differences.	7659	3638 47.5%	2790 36.4%	917 12.0%	198 2.6%	116 1.5%	4.26
14. My child is treated with respect by other students at school.	7660	2597 33.9%	3286 42.9%	1000 13.1%	553 7.2%	224 2.9%	3.98
15. My child feels like he or she is a part of the school community.	7657	3176 41.5%	3104 40.5%	819 10.7%	388 5.1%	170 2.2%	4.14

Parent School Communication	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
6. The school gives me useful information about how to help my child do well at school.	7681	3254 42.4%	2669 34.7%	1034 13.5%	553 7.2%	171 2.2%	4.08
12. The school informs parents/guardians about their child's progress and successes.	7647	3583 46.9%	3022 39.5%	495 6.5%	429 5.6%	118 1.5%	4.25
27. The school would let me know right away if there was some kind of problem with my child.	7642	3598 47.1%	2589 33.9%	824 10.8%	443 5.8%	188 2.5%	4.17
28. The school would let me know if my child was getting low grades.	7641	3109 40.7%	2699 35.3%	1037 13.6%	586 7.7%	210 2.7%	4.04
29. The school would let me know if my child had a discipline/behavior problem	7627	3696 48.5%	3004 39.4%	649 8.5%	185 2.4%	93 1.2%	4.31
30. The school would let me know if my child was absent from school or skipping classes.	7650	4383 57.3%	2608 34.1%	457 6.0%	121 1.6%	81 1.1%	4.45

School Participation	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
3. The school encourages parents/guardians to be involved in school activities.	7697	3655 47.5%	2630 34.2%	821 10.7%	453 5.9%	138 1.8%	4.20

Current Parent Activities	N	%
Helping my child with his or her homework.	7091	92.7%
Checking my child's homework to make sure that he or she has completed all assignments.	6667	87.1%
Meeting with the school principal or other office staff to talk about my child.	3242	42.4%
Meeting with teachers to talk about my child's progress.	5784	75.6%
Attending PTA meetings and events.	2173	28.4%
Volunteering in school classrooms.	1521	19.9%
Planning or assisting in extracurricular activities (e.g. after school programs).	1826	23.9%
Volunteering at the school, not in class (e.g. school library, lunch room, tutoring)	997	13.0%
Attending school activities (e.g. sports events, plays).	5794	75.7%
Being a chaperone for field trips or other school events.	3036	39.7%



School Safety

School Safety (Physical Safety and Freedom from Bullying and Substance Use)	Total	Strongly Agree (1)	Agree (2)	Neither Agree Nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Mean
36. I worry about my child's safety when he or she is at school or school sponsored events.	7649	389 5.1%	801 10.5%	869 11.4%	2973 38.9%	2617 34.2%	3.87
37. Drugs and/or alcohol are a problem at this school.	7648	339 4.4%	536 7.0%	1205 15.8%	2217 29.0%	3351 43.8%	4.01
38. Student violence and/or weapons are a problem at this school.	7633	229 3.0%	294 3.9%	1078 14.1%	2583 33.8%	3449 45.2%	4.14
39. Student bullying and/or harassment is a problem at this school.	7640	603 7.9%	1079 14.1%	1880 24.6%	2228 29.2%	1850 24.2%	3.48

School Environment

Supportive Discipline	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
31. The school has communicated to me clearly what the school rules are.	7655	4061 53.1%	3102 40.5%	296 3.9%	137 1.8%	59 0.8%	4.43
32. The rules at this school are fair to students.	7609	3738 49.1%	2945 38.7%	532 7.0%	253 3.3%	141 1.9%	4.30
33. The principal, teachers, and other school staff apply the rules equally to all students.	7627	3101 40.7%	2363 31.0%	1129 14.8%	629 8.2%	405 5.3%	3.93
34. The punishments for student misbehavior are fair and appropriate.	7636	2931 38.4%	2741 35.9%	1356 17.8%	381 5.0%	227 3.0%	4.02
35. When students get in trouble, teachers give them a chance to explain their side of the story.	7623	2502 32.8%	2279 29.9%	2167 28.4%	427 5.6%	248 3.3%	3.83

Academic Environment	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
18. Teachers at this school assign the right amount of schoolwork to my child.	7664	2538 33.1%	3579 46.7%	866 11.3%	545 7.1%	136 1.8%	4.02
19. Teachers at this school encourage my child to do his or her best.	7624	3754 49.2%	2951 38.7%	623 8.2%	224 2.9%	72 0.9%	4.32
20. Teachers at this school give my child positive attention when he or she does something well.	7649	3456 45.2%	2908 38.0%	891 11.6%	307 4.0%	87 1.1%	4.22

Approval of the Physical Environment	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
16. The school's buildings and grounds are clean and well-kept.	7655	3673 48.0%	3167 41.4%	462 6.0%	247 3.2%	106 1.4%	4.31

School Resource Environment	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
11. The school has adequate resources (books, computers, etc) for my child to learn to the best of his or her abilities.	7683	3184 41.4%	3223 41.9%	621 8.1%	499 6.5%	156 2.0%	4.14

Overall Satisfaction	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
10. The school provides my child a good education.	7641	3875 50.7%	2873 37.6%	575 7.5%	221 2.9%	97 1.3%	4.34
17. I would recommend this school to family and friends with children.	7656	3904 51.0%	2512 32.8%	779 10.2%	283 3.7%	178 2.3%	4.26

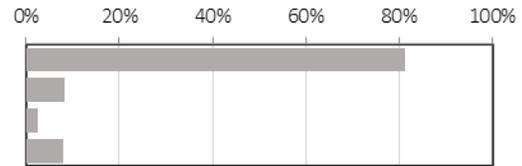
Additional Question Items	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
40. ...this school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	7619	3061 40.2%	3461 45.4%	895 11.7%	131 1.7%	0 0.0%	4.21
41...attending school every day is important for my child to do well in his/her classes.	7642	5940 77.7%	1541 20.2%	94 1.2%	31 0.4%	36 0.5%	4.74

Tennessee School Climate Teacher Survey

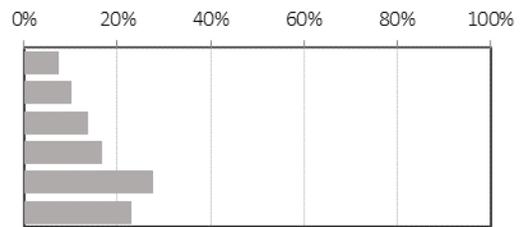
2016 Annual Report

STATE Level

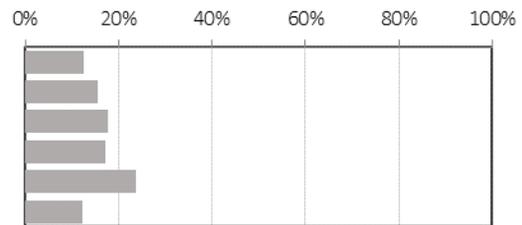
Position at School	N	%
Teacher	5106	81.1%
Paraprofessional, teacher assistant, instructional aide	526	8.4%
Student support staff	152	2.4%
Other	510	8.1%
Total	6294	



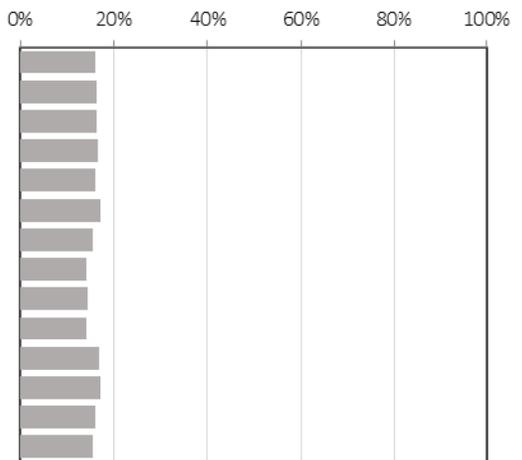
Years in Position	N	%
1 year or less	473	7.5%
2-3 years	641	10.2%
4-6 years	866	13.8%
7-10 years	1048	16.7%
11-19 years	1735	27.6%
20 years or more	1445	23.0%
Total	6208	



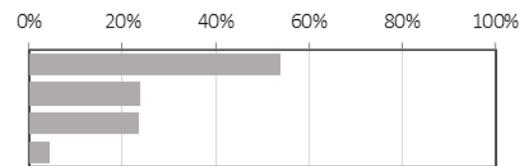
Years in Position at School	N	%
1 year or less	793	12.6%
2-3 years	969	15.4%
4-6 years	1117	17.7%
7-10 years	1076	17.1%
11-19 years	1491	23.7%
20 years or more	771	12.2%
Total	6217	



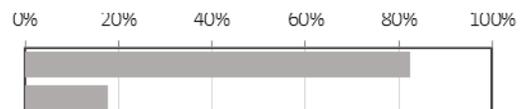
Grade Levels Taught	N	%
Kindergarten	1027	16.1%
1st	1039	16.3%
2nd	1032	16.2%
3rd	1052	16.5%
4th	1022	16.0%
5th	1088	17.1%
6th	990	15.5%
7th	891	14.0%
8th	909	14.3%
9th	905	14.2%
10th	1065	16.7%
11th	1085	17.0%
12th	1020	16.0%
Not applicable	988	15.5%



Support Services	N	%
Special education	3438	54.0%
Gifted or talented education	1520	23.9%
English language learners	1507	23.7%
Migrant education	276	4.3%



Gender	N	%
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Female	5061	82.4%
Male	1081	17.6%
Total	6142	

Race/Ethnicity	N	%
African American	59	0.9%
Native American	43	0.7%
Asian or Pacific Islander	14	0.2%
White	5987	94.0%
Hispanic	41	0.6%
Other	0	0.0%



School Engagement

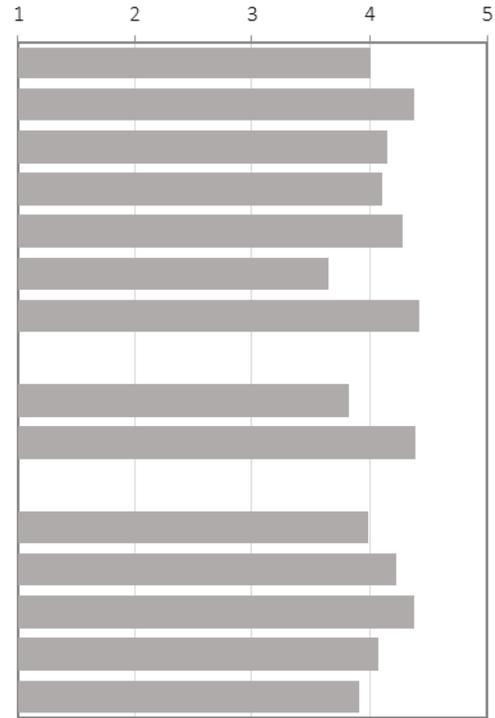
Supportive Student Relationships	6,397	4.00
Teacher Support for Students	6,380	4.38
Supportive Staff Relationships	6,381	4.15
Supportive School Administrators	6,384	4.11
Parent School Connections	6,382	4.28
Parental Engagement	6,356	3.65
School Connectedness	6,379	4.42

School Safety

Freedom from School Safety Risks and Behavioral Disruptions	6,359	3.82
Emergency Readiness/Management	6,352	4.39

School Environment

Supportive Discipline	6,365	3.98
Academic Motivation and Challenge	6,367	4.22
Academic Confidence	6,347	4.37
Approval of the Physical Environment	6,367	4.07
Supportive Resource Environment	6,361	3.90



School Engagement

Supportive Student Relationships	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Students at this school...							
1...care about each other.	6411	1371 21.4%	4370 68.2%	480 7.5%	176 2.7%	14 0.2%	4.08
2...help each other solve problems.	6401	1156 18.1%	4349 67.9%	667 10.4%	212 3.3%	17 0.3%	4.00
3...are often friends with students of different races, religions, cultures or social groups.	6401	1728 27.0%	3700 57.8%	650 10.2%	284 4.4%	39 0.6%	4.06
4...respect each other's differences..	6390	1145 17.9%	3934 61.6%	883 13.8%	390 6.1%	38 0.6%	3.90
5...work well together on school projects.	6384	1164 18.2%	4119 64.5%	837 13.1%	249 3.9%	15 0.2%	3.97

Teacher Support for Students	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Teachers and other adults at this school...							

7...get along will with their students.	6389	2563 40.1%	3594 56.3%	181 2.8%	39 0.6%	12 0.2%	4.35
8...care about their students.	6388	3793 59.4%	2451 38.4%	111 1.7%	25 0.4%	8 0.1%	4.56
9...take time to listen to what students have to say.	6381	2712 42.5%	3295 51.6%	263 4.1%	105 1.6%	6 0.1%	4.35
10...treat all students with respect.	6378	2721 42.7%	3103 48.7%	366 5.7%	171 2.7%	17 0.3%	4.31
11...are available to help when students need them.	6375	2860 44.9%	3153 49.5%	272 4.3%	81 1.3%	9 0.1%	4.38
12...know their students well.	6367	2747 43.1%	3072 48.2%	421 6.6%	111 1.7%	16 0.3%	4.32

Supportive Staff Relationships	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Teachers and other adults at this school...							
13...work together to solve problems.	6392	2336 36.5%	3405 53.3%	401 6.3%	216 3.4%	34 0.5%	4.22
14...try to learn from each other.	6387	2233 35.0%	3355 52.5%	547 8.6%	218 3.4%	34 0.5%	4.18
15...treat each other with respect.	6383	2414 37.8%	3268 51.2%	424 6.6%	236 3.7%	41 0.6%	4.22
16...take time to help each other when needed.	6383	2751 43.1%	3140 49.2%	341 5.3%	130 2.0%	21 0.3%	4.33
17...trust each other.	6377	1888 29.6%	3103 48.7%	879 13.8%	401 6.3%	106 1.7%	3.98
18...get to know each other well.	6366	1756 27.6%	3098 48.7%	1029 16.2%	421 6.6%	62 1.0%	3.95

Supportive School Administrators	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Teachers and other adults at this school...							
19...feel comfortable asking for help from school administrators.*	6382	2353 36.9%	2843 44.5%	646 10.1%	369 5.8%	171 2.7%	4.07
School administrators at this school...							
20...convey clear expectations to teachers and other school staff.	6393	2417 37.8%	3062 47.9%	508 7.9%	299 4.7%	107 1.7%	4.15
21...engage teachers and other school staff in school planning and decision making.	6384	2206 34.6%	2871 45.0%	709 11.1%	453 7.1%	145 2.3%	4.02
22...encourage regular communication between school staff and the administration.	6386	2431 38.1%	2881 45.1%	606 9.5%	335 5.2%	133 2.1%	4.12
23...try to help teachers and other school staff to resolve problems.	6375	2481 38.9%	2877 45.1%	610 9.6%	279 4.4%	128 2.0%	4.15
24...show recognition for teachers and staff accomplishments.	6386	2386 37.4%	2802 43.9%	695 10.9%	369 5.8%	134 2.1%	4.09
25...provide meaningful feedback to teachers and other staff to improve instruction and learning.	6380	2354 36.9%	2937 46.0%	681 10.7%	276 4.3%	132 2.1%	4.11

* Item excluded from scale calculation.

Parent School Connections	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Teachers and other adults at this school...							
	6398	2221	3717	370	82	8	4.26

26...keep parents and other caregivers informed about their children's progress.		34.7%	58.1%	5.8%	1.3%	0.1%	
27...take time to listen to parent and caregiver concerns.	6387	2477 38.8%	3554 55.6%	304 4.8%	44 0.7%	8 0.1%	4.32
28...encourage all parents and caregivers to become involved in school activities.	6389	2393 37.5%	3221 50.4%	601 9.4%	156 2.4%	18 0.3%	4.22
29...try to make parents feel welcome in the school environment.	6391	2797 43.8%	3197 50.0%	318 5.0%	63 1.0%	16 0.3%	4.36
30...treat parents with respect.	6364	2973 46.7%	3142 49.4%	207 3.3%	36 0.6%	6 0.1%	4.42
31...communicate to parents how they can support their children's learning and school success.	6375	2476 38.8%	3324 52.1%	460 7.2%	103 1.6%	12 0.2%	4.28
32...regularly attend school sponsored events, such as school dances, sporting events, student performances, or other school activities.	6371	2058 32.3%	3231 50.7%	758 11.9%	289 4.5%	35 0.5%	4.10

Parental Engagement	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Parents and caregivers of students at this school...							
39...regularly attend school-sponsored activities and events, such as sporting events and student performances.	6365	1057 16.6%	3272 51.4%	1114 17.5%	813 12.8%	109 1.7%	3.68
40...are aware of their children's progress.	6361	1224 19.2%	3440 54.1%	1089 17.1%	542 8.5%	66 1.0%	3.82
41...are involved in their children's school life.	6348	649 10.2%	2615 41.2%	1809 28.5%	1133 17.8%	142 2.2%	3.39
42...understand school rules and policies.	6351	965 15.2%	3321 52.3%	1340 21.1%	619 9.7%	106 1.7%	3.70

School Connectedness	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
I feel like...							
33...this school is a good place to work.	6383	3454 54.1%	2375 37.2%	351 5.5%	157 2.5%	46 0.7%	4.42
34...I am committed to making this school a positive place.	6382	4294 67.3%	1959 30.7%	108 1.7%	14 0.2%	7 0.1%	4.65
35...I am a valued part of the school community.	6380	2968 46.5%	2509 39.3%	595 9.3%	245 3.8%	63 1.0%	4.27
36...I look forward to going to school on most days.	6379	2945 46.2%	2692 42.2%	458 7.2%	210 3.3%	74 1.2%	4.29
37...I make an important contribution to this school.	6378	3242 50.8%	2754 43.2%	322 5.0%	35 0.5%	25 0.4%	4.44
38...I am safe at this school.	6372	3611 56.7%	2395 37.6%	247 3.9%	92 1.4%	27 0.4%	4.49

School Safety

Freedom from School Safety Risks and Behavioral Disruptions	Total	Strongly Agree (1)	Agree (2)	Neither Agree Nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Mean
I think that...							
43...students at this school often act out in class.	6374	332 5.2%	1231 19.3%	1248 19.6%	3064 48.1%	499 7.8%	3.34
44...the noise in the classroom or hallways often disrupts student learning.	6363	314 4.9%	863 13.6%	1044 16.4%	3219 50.6%	923 14.5%	3.56
	6369	191	547	1035	3400	1196	3.76

45...teachers at this school have trouble controlling behavior in their classrooms.*		3.0%	8.6%	16.3%	53.4%	18.8%	
46...students at this school are disrespectful to teachers and other adults.*	6370	354 5.6%	892 14.0%	1136 17.8%	2944 46.2%	1044 16.4%	3.54
79...alcohol or drug use while at school or school sponsored events is a frequent problem at this school.	6373	107 1.7%	323 5.1%	640 10.0%	2178 34.2%	3125 49.0%	4.24
80...physical fighting among students is a frequent problem at this school.	6368	97 1.5%	358 5.6%	566 8.9%	2796 43.9%	2551 40.1%	4.15
81...gangs or gang-related activity is a frequent problem at this school.	6354	52 0.8%	124 2.0%	351 5.5%	2114 33.3%	3713 58.4%	4.47
82...bullying (e.g. physical, verbal, and/or social bullying) is a frequent problem at this school.	6365	158 2.5%	888 14.0%	1323 20.8%	2627 41.3%	1369 21.5%	3.65
83...cyberbullying is a frequent problem among students at this school.	6348	177 2.8%	771 12.1%	1572 24.8%	2137 33.7%	1691 26.6%	3.69
84...racial/ethnic tension or discrimination among students is a frequent problem at this school.	6350	68 1.1%	254 4.0%	587 9.2%	2780 43.8%	2661 41.9%	4.21
85...truancy is a frequent problem at this school.	6333	741 11.7%	1860 29.4%	1379 21.8%	1602 25.3%	751 11.9%	2.96
86...theft, vandalism, or other property damage is a frequent problem at this school.	6343	124 2.0%	498 7.9%	946 14.9%	2783 43.9%	1992 31.4%	3.95

* Item excluded from scale calculation.

Response to Bullying	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Students at this school...							
6...would feel comfortable reporting a bullying incident to a teacher or other adult.	6385	1661 26.0%	3648 57.1%	733 11.5%	293 4.6%	50 0.8%	4.03
Teachers and other adults at this school...							
57...communicate to students that bullying is unacceptable.	6338	3278 51.7%	2785 43.9%	191 3.0%	65 1.0%	19 0.3%	4.46
58...always stop bullying when they see it.	6324	2921 46.2%	2703 42.7%	492 7.8%	179 2.8%	29 0.5%	4.31
59...know what to say or do to intervene in a bullying situation.	6320	2311 36.6%	3097 49.0%	683 10.8%	200 3.2%	29 0.5%	4.18

Emergency Readiness/Management	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
96...I know what to do if there is an emergency, natural disaster (tornado or flood) or a dangerous situation (e.g., violent person on campus) during the school day.	6365	3332 52.3%	2853 44.8%	118 1.9%	48 0.8%	14 0.2%	4.48
97...This school has a written plan that clearly describes procedures to be performed in shootings.	6350	2947 46.4%	2557 40.3%	624 9.8%	169 2.7%	53 0.8%	4.29
98...This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes, tornadoes).	6338	3224 50.9%	2719 42.9%	315 5.0%	58 0.9%	22 0.3%	4.43
99...This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	6353	3054 48.1%	2775 43.7%	322 5.1%	153 2.4%	49 0.8%	4.36

School Environment

Supportive Discipline	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Teachers and other adults at this school...							
	6375	2360	3386	362	225	42	4.22

47...are clearly informed about school policies and procedures.*		37.0%	53.1%	5.7%	3.5%	0.7%	
48...consistently enforce rules of conduct.	6372	1668 26.2%	3248 51.0%	734 11.5%	611 9.6%	111 1.7%	3.90
49...apply the same rules to all students equally.	6364	1653 26.0%	2956 46.4%	862 13.5%	739 11.6%	154 2.4%	3.82
50...give students the opportunity to explain their side of the story when they get in trouble.*	6373	1929 30.3%	3705 58.1%	579 9.1%	131 2.1%	29 0.5%	4.16
51...explain to students why they are being punished.*	6368	2239 35.2%	3622 56.9%	410 6.4%	75 1.2%	22 0.3%	4.25
52...regularly communicate expectations for student conduct.	6375	2351 36.9%	3572 56.0%	326 5.1%	107 1.7%	19 0.3%	4.28
53...reward students for positive behavior.*	6360	2322 36.5%	3334 52.4%	496 7.8%	181 2.8%	27 0.4%	4.22
54...encourage students to think about how their actions affect others.*	6370	2160 33.9%	3599 56.5%	482 7.6%	112 1.8%	17 0.3%	4.22
55...assign consequences that help students learn from their behavior.	6365	1764 27.7%	3330 52.3%	783 12.3%	418 6.6%	70 1.1%	3.99
56...help students develop strategies to understand and control their feelings and actions.	6349	1590 25.0%	3288 51.8%	1014 16.0%	400 6.3%	57 0.9%	3.94

* Item excluded from scale calculation.

Academic Motivation and Challenge	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Teachers and other adults at this school...							
60...notice when students have trouble learning something.	6382	2180 34.2%	3817 59.8%	294 4.6%	77 1.2%	14 0.2%	4.26
61...will try new strategies to strengthen teaching and learning.	6368	2350 36.9%	3485 54.7%	380 6.0%	133 2.1%	20 0.3%	4.26
62...connect what students are learning to life outside the classroom.	6374	1958 30.7%	3688 57.9%	600 9.4%	108 1.7%	20 0.3%	4.17
63...allow students to revise their work so they can learn from their mistakes.	6372	1941 30.5%	3634 57.0%	674 10.6%	105 1.6%	18 0.3%	4.16
64...assign work that encourages student creativity and critical thinking.	6369	1684 26.4%	3777 59.3%	740 11.6%	146 2.3%	22 0.3%	4.09
65...adjust instruction to different needs and abilities of their students.	6365	1990 31.3%	3656 57.4%	549 8.6%	135 2.1%	35 0.5%	4.17
66...challenge all students to do their personal best.	6364	2492 39.2%	3421 53.8%	351 5.5%	80 1.3%	20 0.3%	4.30
67...praise students for their accomplishments.	6343	2689 42.4%	3314 52.2%	284 4.5%	42 0.7%	14 0.2%	4.36

Academic Confidence	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
Teachers and other adults at this school...							
68...believe that all students can be successful.	6357	2652 41.7%	3093 48.7%	409 6.4%	190 3.0%	13 0.2%	4.29
69...are committed to helping students achieve.	6354	3090 48.6%	2998 47.2%	203 3.2%	54 0.8%	9 0.1%	4.43
70...set high expectations for learning.	6345	2846 44.9%	3022 47.6%	347 5.5%	108 1.7%	22 0.3%	4.35
71...encourage all students to work hard.	6342	3017 47.6%	2980 47.0%	248 3.9%	78 1.2%	19 0.3%	4.40
72...are concerned with preparing students for the future.	6338	2988 47.1%	2958 46.7%	292 4.6%	77 1.2%	23 0.4%	4.39

Approval of the Physical Environment	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
This school campus...							
73...is clean and well maintained.	6372	2228 35.0%	2871 45.1%	573 9.0%	569 8.9%	131 2.1%	4.02
74...has adequate facilities and classroom space to facilitate teaching and learning.	6371	1838 28.8%	2920 45.8%	598 9.4%	804 12.6%	211 3.3%	3.84
75...provides teachers with adequate supplies and materials to support instruction.	6374	1618 25.4%	3154 49.5%	781 12.3%	672 10.5%	149 2.3%	3.85
76...provides a welcoming place for visitors.	6365	2416 38.0%	3275 51.5%	468 7.4%	176 2.8%	30 0.5%	4.24
77...has a location where students can display trophies and awards to celebrate their accomplishments.	6361	2171 34.1%	2917 45.9%	720 11.3%	460 7.2%	93 1.5%	4.04
78...provides a safe place for students to learn.	6356	3189 50.2%	2864 45.1%	213 3.4%	66 1.0%	24 0.4%	4.44

Supportive Resource Environment	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
The programs and resources at this school are adequate to...							
87...provide all students with quality instruction.*	6372	1894 29.7%	3786 59.4%	407 6.4%	254 4.0%	31 0.5%	4.14
88...provide instructional supports to students who are struggling academically.	6364	1999 31.4%	3642 57.2%	385 6.0%	301 4.7%	37 0.6%	4.14
89...provide interventions and supports to students with behavioral challenges.	6370	1813 28.5%	3327 52.2%	607 9.5%	517 8.1%	106 1.7%	3.98
90...address student mental health needs.	6353	1374 21.6%	2986 47.0%	1186 18.7%	659 10.4%	148 2.3%	3.75
91...address students' substance use prevention and intervention needs.	6355	1126 17.7%	2457 38.7%	2175 34.2%	494 7.8%	103 1.6%	3.63
92...promote students' physical health and nutrition.	6365	1659 26.1%	3559 55.9%	760 11.9%	324 5.1%	63 1.0%	4.01
93...maintain campus safety and security.*	6353	2393 37.7%	3448 54.3%	339 5.3%	139 2.2%	34 0.5%	4.26
94...support students with special needs or disabilities.*	6354	2452 38.6%	3320 52.3%	363 5.7%	176 2.8%	43 0.7%	4.25
95...address the professional development needs of school staff.*	6342	1858 29.3%	3402 53.6%	656 10.3%	319 5.0%	107 1.7%	4.04

* Item excluded from scale calculation.

Additional Question Items	Total	Strongly Agree (5)	Agree (4)	Neither Agree Nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Mean
100. Students are considered chronically absent if they miss 10 percent or more of school for any reason (including both excused and unexcused absences). Please indicate how much you agree or disagree with the following statement. Chronic Absenteeism is a problem at my school.*	6354	1021 16.1%	1950 30.7%	1662 26.2%	1419 22.3%	302 4.8%	3.31

* Item excluded from scale calculation.