

**Alternative English Language Arts Testing Structure**

The testing structure for English language arts reflects both the number of operational assessment items and the number of field test assessment items.

Grade	Administration Window*
2	Multiple untimed sessions <ul style="list-style-type: none"> <li>32 multiple choice items (28 operational items and 6 field test items)</li> </ul>

\* Teachers may administer the assessment in as many sessions as necessary throughout the entire administration window.

**TCAP Grades 2 Alternate English Language Arts Blueprints 2018-19**

The blueprints reflect only operational assessment items.

Grade 2		
Content	# of items	% of test
<b>Reading: Literature</b>	<b>10</b>	<b>33%</b>
2.RL.KID.1	Answer who, what, where, when, why, and how questions about key details in a story.	
2.RL.KID.2	Retell stories and determine the central message or lesson of a story.	
2.RL.KID.3	Describe a major event or how characters respond to a problem or event.	
2.RL.IKI.7	Understand that information can be gathered from illustrations.	
<b>Reading: Informational Text</b>	<b>10</b>	<b>33%</b>
2.RI.KID.1	Answer who, what, where, when, why, and how questions about key details in a passage.	
2.RI.KID.2	Identify the main topic of a text or paragraph.	
2.RI.CS.5	Use various text features (e.g., captions, headings, charts) to locate key facts or information.	
2.RI.CS.6	Identify the main purpose of an informational text.	
<b>Foundational Skills</b>	<b>3</b>	<b>10%</b>
2.FL.PWR.3f	Recognize and read grade-appropriate irregularly spelled words.	
<b>Vocabulary Acquisition and Use</b>	<b>4</b>	<b>14%</b>
2.FL.VA.7a.i	Use sentence-level context as a clue to the meaning of a word or phrase.	
<b>Writing</b>	<b>2</b>	<b>10%</b>
2.W.TTP.1	Write a narrative that includes an opinion about a given topic or passage.	